



# St Wilfrid's Church of England Primary Academy

## Pupil Premium Action Plan

2016 – 2017

Current No. of Pupils on Roll	543
Total no. of pupils eligible for PPG (Based on January 2016 Census)	58
Amount of PPG received per pupil	£1,320
Total PPG received	£76,560
Other Funding for Looked After Children (two CLA pupils)	£1800
Other Funding for Service Pupils	£300
<b>Total Pupil Premium Grant</b>	<b>£78,660</b>

### Current Number of Pupil Premium Pupils (January 2017)

Year Group (Total Pupils)	Number of Pupils	Percentage of Cohort
Nursery (47 pupils)	4	8.5%
Reception (65 pupils)	5	7.7%
Year 1 (82 pupils)	8	9.8%
Year 2 (75 pupils)	11	14.7%
Year 3 (84 pupils)	13	15.5%
Year 4 (61 pupils)	6	9.8%
Year 5 (68 pupils)	15	22.1%
Year 6 (61 pupils)	11	18%
All Pupils (543 pupils)	73	13.4%

### A Summary of some the Main Barriers to educational achievement faced by eligible pupils at the school

<p><b>Maths:</b></p> <ul style="list-style-type: none"> <li>Lack of rapid recall of mental arithmetic and fluency.</li> <li>Lack of application of arithmetical knowledge to reasoning.</li> </ul>	<p><b>Social and Emotional:</b></p> <ul style="list-style-type: none"> <li>Lack of confidence and low self-esteem.</li> <li>Insecure attachment.</li> <li>Reluctance to take risks and make mistakes.</li> <li>Difficulties resolving problems with peers.</li> <li>Low expectations of themselves.</li> <li>Lack of strategies to resolve social issues.</li> </ul>
<p><b>English:</b></p> <ul style="list-style-type: none"> <li>Lack of phonics application to spelling and writing.</li> <li>Lack of application of spelling rules.</li> <li>Limited exposure to higher level vocabulary.</li> <li>English as an additional language.</li> </ul>	<p><b>General:</b></p> <ul style="list-style-type: none"> <li>Lack of engagement with home learning.</li> <li>Parental ability to support learning.</li> <li>Attendance and punctuality.</li> </ul>

Allocation of PPG 2016 – 2017 Action Plan			
Barrier/Area	Action	Cost	Success Criteria (Measure of Impact)
Maths and English (See Barriers)	PPG Co-ordinator to work alongside Headteacher to co-ordinate and deliver targeted intervention to disadvantaged pupils. This role will include teaching Maths in Year 6 to reduce group sizes and target learning most effectively, identifying individuals who need support and working with class teachers to develop identified gaps in learning through small group support.	£22,400	Diminish the difference in achievement between PPG pupils and Non-PPG pupils in English and Maths. Discussions with teachers in pupil progress meetings will show that pupils are making improvements in confidence and independence in applying skills.
	Appointment of a part-time teacher to provide cover for class teachers to deliver targeted intervention to disadvantaged pupils in their own class or year group.	£13,680	SLT monitoring will evidence engagement and progress in learning.
	Teachers to deliver 1:1 and small group tuition/pre-teaching before/after school and during school holidays.	£8,000	Progress will be shown against individual targets and children will have an awareness of the targets they are working on and how they are achieving.
	Teaching Assistants to deliver Maths and English interventions, including Success@arithmetic; First Class@Writing; Project Code X; phonics and support children to access online tutorial programmes.	£8,385	PPG pupils will make at least expected progress, with many making accelerated progress.
	Subscriptions to online tutorial programmes, including Maths Whizz and IDL	£4250	Children will show greater confidence in using and applying skills taught in Maths and English.
	More able disadvantaged pupils in Year 5 and 6 to access Gifted and Talented workshops through Advanced Progression Centre	£500	Intervention impact will be assessed using start data and end data where applicable.
	Writing workshops for targeted pupils in Year 2, 3 and 4.	£800	Children will engage with online tutorial programmes in school and at home.
	Author visit: in response to pupil interviews. A number of children requested that they would like to meet an author to motivate and inspire them in their writing.	£1,000	Pupil engagement and pupil interviews will show children have raised expectations of themselves and a greater understanding of the purpose of their learning. The children will be inspired and see the impact of their voice on decisions made in school.
	Resources to support the development of social and communication skills in the foundation stage to target the development of key skills.	£1,000	Observation and monitoring will show children in Nursery and foundation stage will improve and develop social communication skills.

Social and Emotional (see Barriers)	Learning Mentor to deliver social/emotional support and intervention to disadvantaged pupils and families and monitor attendance.	£8,000	Children will demonstrate improvement in social and emotional skills. This will be demonstrated through Boxhall profiles and pupil and parent questionnaires.
	Play Therapy provided for individual disadvantaged pupils with specific needs.	£1,650	Development in confidence and self-esteem assessed through pupil interviews, feedback from parents and impact on readiness to learn and progress.
	Counselling provided for individual disadvantaged pupils with specific needs.	£6,120	Discussions with parents and class teachers will show a development in confidence and self-esteem; children will have strategies to cope in different situations. Assessed through pupil and parent feedback, attendance, monitoring by learning mentor on playground and in social skills groups.
	PGL payments to disadvantaged pupils in Year 5 and 6 to ensure children access a range of learning experiences and have opportunities to develop their confidence through a range of outdoor challenges.	£2,875	Discussions with parents, children and class teachers will show a development in confidence and self-esteem.
Total		£78,660	

**Date of Next Review Pupil Premium Reviews:**      **Thursday 5<sup>th</sup> January 2017 (End of Autumn Term)**  
**Wednesday 19<sup>th</sup> April 2017 (End of Spring Term)**  
**Thursday 20<sup>th</sup> July 2017 (End of Summer Term)**