Year 1 Maths Overview 2023-2024

Year 1 Autumn Term 1

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
|---|---|---|--|---|--|--|
| Number- Number and Place Value | Number- Number and Place Value | Number- Number and Place Value | Number- Addition and Subtraction | Geometry- Properties of | Assessment week Measurement | Measurement |
| I can count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given | Number- Addition and Subtraction | I can count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given | I can read, write and interpret mathematical statements involving addition | Snapes Number- Number and Place Value | l can sequence events in chronological order using language [for example, before and ofter pext first | describe and solve practical problems for: lengths and heights [for example, long/short, |
| I can read and write numbers from 1 to 20 in numerals and words. | beginning with 0 or 1, or from any given number. | I can read and write numbers from 1 to 20 in numerals and words. | I can add one-digit numbers to 20, | name common: 2-D shapes [for example, rectangles (including squares), circles and triangle | today, yesterday, tomorrow, morning, afternoon and evening]. | tall/short, double/half]; |
| I can identify and represent numbers using objects and pictorial representations | in numerals and words. | I can identify and represent numbers using objects and pictorial representations | including U. | l can identify and represent numbers using objects and pictorial representations | | |
| including the number line, and use the language of: equal to, more than, less than (fewer), most, least. | use number bonds and related subtraction facts within 20. | including the number line, and use the language of: equal to, more than, less than (fewer), most, least. | | including the number line, and use the language of: equal to, more than, less than (fewer), most, least. | | |
| | | l can identify 1 more and 1 less when given a number. | | l can count, read and write numbers to 100 in numerals; count in multiples of 10s. | | |

Year 1 Autumn Term 2

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 |
|---------------------|----------------------|-------------------|---------------------|--------------------|-----------------------|--------------------|-----------------------|
| | | | | | | | |
| Number- Number | Number- Addition | Measurement | Number- Number | Number- Number | Number- Fractions | Assessment week | Number-Addition |
| and Place Value | and Subtraction | | and Place Value | and Place Value | | | and Subtraction |
| | | I can recognise | | | | Measurement | |
| I can count to and | I can read, write | and know the | I can count to and | I can count to and | I can recognise, find | | I can solve one- |
| across 100, | and interpret | value of afferent | across 100 | across 100 | and name a half as | I can compare, | step problems that |
| hackwards | statemente | | buckwurus, | buckwurus, | 1 of 2 equal parts of | practical problems | and subtraction |
| buckwurus, | involving addition | coms and notes. | or 1 or from any | or 1 or from any | an object, shape or | for: | una subtraction, |
| or 1 or from any | (+) and equals $(=)$ | | aiven number | aiven number | quantity | 101. | objects and |
| aiven number | signs | | given nomber | given normber | | capacity and | nictorial |
| given normoer. | 5igi15. | | I can read write | Measurement | | volume [for | representations |
| I can read and | I can add one-diait | | and interpret | | | example | and missing |
| write numbers | numbers to 20 | | mathematical | l can recoanise | | full/emptu. more | number problems |
| from 1 to 20 in | including 0 | | statements | and use language | | than. less than. | such as $7 = ? - 9$. |
| numerals and | in ordening of | | involving | relating to dates, | | half, half full, | |
| words. | | | subtraction (-) and | including days of | | quarter]; | |
| | | | equals (=) signs. | the week, weeks, | | | |
| I can identify and | | | | months and years. | | | |
| represent numbers | | | Number- Addition | | | | |
| using objects and | | | and Subtraction | l can sequence | | | |
| pictorial | | | | events in | | | |
| representations | | | l can represent | chronological | | | |
| relate to dienes | | | and use number | order using | | | |
| and partitioning | | | bonds and related | language [for | | | |
| and use the | | | subtraction facts | example, before | | | |
| language of: equal | | | within 20. | and after, next, | | | |
| to, more than, less | | | | first, today, | | | |
| than (tewer), most, | | | I can subtract one- | yesterday, | | | |
| least. | | | aigit and two-digit | tomorrow, | | | |
| | | | including 0 | morning, | | | |
| | | | including U. | | | | |
| | | | | evening] | | | |
| | | | | | | | |

Year 1 Spring Term 1

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | <u>Week 6</u> |
|---|--|--|-------------------------------------|---|-----------------------------------|
| Number- Number and Place Value I can count, read and write numbers to 100 in numerals I count in multiples of 2s, 5s and 10s. | Measurement I can recognise and know the value of different denominations of coins and notes. Number- Addition and Subtraction I can read, write and interpret mathematical statements involving addition (+) and equals (=) signs. I can add and subtract one-digit and two-digit numbers to 20, including 0. Combine coins to make amounts | Measurement I can compare, describe and solve practical problems for: mass/weight [for example, heavy/light, heavier than, lighter than] I can measure and begin to record the following: weights/ mass (kg/g) | Number- Addition and Subtraction | Assessment week Geometry- Properties of Shapes I can recognise and name common: 2-D shapes [for example, rectangles (including squares), circles and triangles 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]. | Number- Number and Place Value |

Year 1 Spring Term 2

| Week 1 | Week 2 | Week 3 | Week 4 | <u>Week 5</u> |
|--|---|--|--|---|
| Number- Multiplication and Division | Measurement | Number- Multiplication and Division | Assessment week | Geometry- Position and Direction |
| I can solve one-step problems involving multiplication by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher | I can tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. I can compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later]. | I can solve one-step problems involving multiplication by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher | Measurement I can compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later]. I can measure and begin to record the following time (hours, minutes, seconds) | I can describe position, direction and movement, including whole, half, quarter and three-quarter turns. |

Year 1 Summer Term 1

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|--------------------------------|---------------------------|---------------------------|---------------------------|-----------------------|-----------------------------|
| | | | | | |
| Geometry- Position and | Number- Multiplication | Number- Multiplication | Number- Fractions | Assessment week | Measurement |
| Direction | and Division | and Division | | | |
| | | | I can recognise, find and | Doubles/ halves/ odds | l can compare, describe |
| I can describe position, | I can solve one-step | I can solve one-step | name a half as 1 of 2 | and evens | and solve practical |
| direction and movement, | problems involving | problems involving | equal parts of an object, | | problems for: |
| including whole, half, quarter | multiplication and | multiplication and | shape or quantity | | |
| and three-quarter turns. | division, by calculating | division, by calculating | | | capacity and volume |
| | the answer using | the answer using | I can recognise, find and | | [for example, |
| | concrete objects, | concrete objects, | name a quarter as 1 of 4 | | full/empty, more than, |
| | pictorial representations | pictorial representations | equal parts of an object, | | less than, half, half full, |
| | and arrays with the | and arrays with the | shape or quantity. | | quarter] |
| | support of the teacher. | support of the teacher. | | | |
| | | | | | I can measure and |
| | | | | | begin to record the |
| | | | | | following: |
| | | | | | capacity and volume |
| | | | | | |
| | | | | | |
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Year 1 Summer Term 2

| Geometry- Position Number- Fractions Number- Addition Measurement Assessment week Measurement N and Direction and Subtraction and Subtr | Number Addition |
|---|---|
| Geometry- Position Number- Fractions Number- Addition Measurement Assessment week Measurement N and Direction and Subtraction | Numahar Addition |
| Lican describe position, direction and movement, including whole, half, quarter turns. | I can solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = ? - 9 Number- Multiplication and Division I can solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the |