



# St Wilfrid's Church of England Primary Academy

## Pupil Premium Action Plan

2017 – 2018

Current No. of Pupils on Roll	554
Total no. of pupils eligible for PPG (Based on January 2017 Census)	62
Amount of PPG received per pupil	£1,320
Total Pupil Premium Grant	£81,840

### Current Number of Pupil Premium Pupils (January 2017)

Year Group (Total Pupils)	Number of Pupils	Percentage of Cohort
Nursery (39 pupils)	0/39	0%
Reception (75 pupils)	6/75	8.0%
Year 1 (66 pupils)	8/66	12.1%
Year 2 (84 pupils)	10/84	11.9%
Year 3 (77 pupils)	11/77	14.3%
Year 4 (83 pupils)	14/83	16.9%
Year 5 (59 pupils)	5/59	8.5%
Year 6 (71 pupils)	18/71	25.4%
<b>All Pupils (554 pupils)</b>	<b>72/554</b>	<b>13.0%</b>

### A Summary of some the Main Barriers to educational achievement faced by eligible pupils at the school

<p><b>Maths:</b></p> <ul style="list-style-type: none"> <li>Lack of rapid recall of mental arithmetic and fluency.</li> <li>Lack of application of arithmetical knowledge to reasoning.</li> </ul>	<p><b>Social and Emotional:</b></p> <ul style="list-style-type: none"> <li>Lack of confidence and low self-esteem.</li> <li>Insecure attachment.</li> <li>Reluctance to take risks and make mistakes.</li> <li>Difficulties resolving problems with peers.</li> <li>Low expectations of themselves.</li> <li>Lack of strategies to resolve social issues.</li> </ul>
<p><b>English:</b></p> <ul style="list-style-type: none"> <li>Lack of phonics application to spelling and writing.</li> <li>Lack of application of spelling rules.</li> <li>Limited exposure to higher level vocabulary.</li> <li>English as an additional language.</li> </ul>	<p><b>General:</b></p> <ul style="list-style-type: none"> <li>Lack of engagement with home learning.</li> <li>Parental ability to support learning.</li> <li>Attendance and punctuality.</li> </ul>

Allocation of PPG 2017 – 2018 Action Plan			
Barrier/Area	Action	Cost	Success Criteria (Measure of Impact)
Maths and English (See Barriers)	PPG Co-ordinator, DHT, to work alongside Headteacher to co-ordinate and deliver targeted intervention to disadvantaged pupils. This role will include undertaking a forensic analysis of the needs of PPG children and organising targeted intervention and enrichment opportunities to enable children eligible for PPG to flourish.	£10,200	Diminish the difference in achievement between PPG pupils and Non-PPG pupils in English and Maths. Discussions with teachers in pupil progress meetings will show that pupils are making improvements in confidence and independence in applying skills.
	Inclusion Manager to work alongside HT and PPG Co-ordinator to monitor performance of PPG children who are SEND. This will include monitoring and evaluation, pupil interviews, case studies etc.	£2000	SLT monitoring will evidence engagement and progress in learning.  Progress will be shown against individual targets and children will have an awareness of the targets they are working on and how they are achieving.
	Appointment of a part-time teacher (five afternoons per week) to provide cover for class teachers to deliver targeted intervention to disadvantaged pupils in their own class or year group.	£12,000	PPG pupils will make at least expected progress, with many making accelerated progress. This will include SEND children. Where children have not made expected progress, case studies will be produced.
	Additional teacher in Year 6 (25.4% PPG children in cohort) to teach Maths in three smaller groups.	£7,400	
	Teachers to deliver targeted intervention to PPG children (two afternoons per week)	£7,200	
	Teachers to deliver 1:1 and small group tuition/pre-teaching before/after school and during school holidays.	£8,000	Children will show greater confidence in using and applying skills taught in Maths and English.
	Teaching Assistants to deliver Maths and English interventions, including Success@arithmetic; First Class@Writing; Project Code X; phonics and support children to access online tutorial programmes.	£9,256	Intervention impact will be evaluated using start data and end data where applicable.  Children will engage with online tutorial programmes in school and at home.
	Subscriptions to online tutorial programmes, including Maths Whizz and IDL	£4250	Pupil engagement and pupil interviews will show children have raised expectations of themselves and a greater understanding of the purpose of their learning. The children will be inspired and see the impact of their voice on decisions made in school.
	More able disadvantaged pupils in KS2 to access Gifted and Talented workshops through Advanced Progression Centre	£1000	

Social and Emotional (see Barriers)	Learning Mentor to deliver social/emotional support and intervention to disadvantaged pupils and families and monitor attendance.	£10,000	Children will demonstrate improvement in social and emotional skills. This will be demonstrated through Boxhall profiles and pupil and parent questionnaires.
	Counselling provided for individual disadvantaged pupils with specific needs.	£7,020	Discussions with parents and class teachers will show a development in confidence and self-esteem; children will have strategies to cope in different situations. Assessed through pupil and parent feedback, attendance, monitoring by learning mentor on playground and in social skills groups.
	PGL payments to disadvantaged pupils in Year 5 and 6 to ensure children access a range of learning experiences and have opportunities to develop their confidence through a range of outdoor challenges.	£3,514	Discussions with parents, children and class teachers will show a development in confidence and self-esteem.
Total		£81,840	

**Date of First Pupil Premium Reviews: December 2017**