


St. Wilfrid's CE Primary Academy Curriculum Overview 2017-2018: Reception

	Autumn Term Who am I?		Spring Term How do things move?		Summer Term How do things change?	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R.E	Why do Christians perform Nativity plays at Christmas?		Why do Christians put a cross in an Easter garden?		Why is the word 'God' so important to Christians?	
	I am Special Harvest	Special People (Values) Christmas Including Non-Christian faith unit Festival of light etc.	The Bible-Stories Jesus told (the old testament) Listening to the stories Jesus heard.	Easter- Holy week	Special Places/times, my special places, inc. church visits, Christian artifacts, non-Christian faith places of worship	Friendship- qualities of friendship- Jesus is our friend Prayer- what is prayer?
English	Rhymes – stories with rhymes Phonics phase 1 aspects 5,6,7 Phase 2 as children are ready. Books, ORT stage 1	Letters, Lists Invitations, cards The Nativity Story Continue phase 2 and introduce phase 3 when children are ready ORT stage 2	Labelling, instructions & Sentences Phase 3 and Phase 2. Non fiction books on transport, finding out ORT stage 2 & 3 I wish I were a pilot Walking through the jungle	Poetry, Non-fiction. Instructions & Adjectives Dinosaur poems, non-fiction dinosaur books,. Mothering Sunday poems and descriptions.	Traditional tales, Drama Billy goats gruff, 3 Little pigs, gingerbread man, The Little Red hen etc. Instructions Phase 4 recap all sounds	Non- fiction finding out using different ways. Labeling, close activities, alphabetical order, recount, sentences retelling and ordering stories. ORT stage 5 Phase 4 recap all sounds and key words.
CLL	U – Follow simple instructions S - Model show and tell and quest L - Listening to stories and sequencing ideas. lons	U – following 2 part instructions S – Role play explore roles and characters L – maintains attention	U – Respond appropriately to nonsense rhymes, jokes etc. S – make up stories, diff endings L – begin to anticipate events in stories	U – Follow stories and respond to questions s- sequence events l- respond to what others might say	U- respond to ideas expressed by others – begin to ask how why questions S – begin to use past, present in vocab L – respond/ask ?	U – Follow more complex instructions and answer how why questions S – explain ideas and connect events L – respond and ask questions
Maths	Counting and recognition to 10 - 20 more and 1 less. Positional Vocabulary Patterns	Numbers to 20, counting and ordering. More or less, patterns 2D and 3D shapes and Fractions/Problem solving	Numbers, counting, ordering to 20. Recording calculations Addition, Time Problem solving Data charts linked to topic	Recording calculations Subtraction Money, data charts linked to topic Shapes 2d and 3d Problem solving	Number recognition, ordering, missing numbers, to 20 and beyond. Counting in 2s, 5s and 10s Weight and capacity Problem solving,	Recording calculations addition and subtraction of single digit numbers Number bonds Measures, sharing and halving
Science	My body Senses How can we find out? dinosaurs	Observing similarities & differences What happens in Autumn? Observing changes, colours and patterns in environment Colour and Light	How do things move? What are best shaped wheels? Forces.	Walk- Looking for the signs of spring. Observing changes.	Materials, Natural and made. Specific uses. Exploring properties	Growing plants, Observing changes. Sorting and classifying Adult and baby. Life-cycles. Mini beasts

Computing	Controlling the mouse. Using programs, selecting tools, Using IWB.	Using buttons, dials and switches. Maths/literacy games – mouse control	Using internet to find out about different transport. Programmable toys	Using the internet to find out, Making label for Easter cards.	Word processing- Writing stories, printing own work.	Saving own work. Logging on
History	Personal History- when I was in Nursery. Dinosaurs	The Christmas story. Christmas in the past.	Transport in the past. How Grandparents travelled	Stories from the past (Easter)	Stories our parents and grandparents heard. Favourite stories.	Personal History, How have I changed?
Geography	Where I Live. My family. Where did dinosaurs live?	People who help us. Children around the world, Different celebrations	Modes of transport in different parts of the world. Traffic survey	Our local area.	Map work	Jobs
Art	Painting and drawing Self portraits. Collage work- my friends Artist- Archimboldo	Craft. Making cards, calendars and decorations. Artist-Van Gogh	Observational drawings. Artist- Paul Atchinson	Architecture Observational drawings Stained Glass Windows Artist- Helen Whittaker	Sculpture, Den Making, using a variety of materials. Drama, Making character masks. Artist-Sandra Suarez	Textiles, Collage Printing onto textiles. Dance/Drama, Performing for others. Artist- Andy Goldsworthy
DT	Cutting and sticking skills	Selecting appropriate materials. collage	Making a model with moving parts – Tractor using split pins for wheels.	Planning. Large scale models Selecting materials.	Following instructions - Baking bread	Making costumes and props for Class assemblies.
PHSE SRE Citizenship Drugs Ed	Circle time – rules of school, getting to know each other, family names, Harvest Marvellous me	Community – people who help us. Special people	Circle time, - making friends, falling out and consequences of actions	Belonging	Explore emotions – how to deal with upsets. Getting along with each other.	What we want to be when we grow up.
PE	Introduction to how to use resources safely, construction and outdoors area, bikes etc, Use of scissors and other resources. Fundamental P.E. skills-agility	Negotiates space, avoids obstacles. Uses tools to change materials. Develop pincer control with small objects. Fundamental P.E. skills-balancing and jumping	Handles objects, malleable materials safely. Develop larger control using bikes, balance Fundamental P.E. skills-throwing and catching	Use large construction materials to build. Improve balance and mobility Fundamental P.E.skills-agility	Understand health and exercise. Fundamental P.E. skills-gymnastics (circuits)	Children to know effects of exercise on body, manage hygiene etc Healthy Eating. Fundamental P.E. skills-ball skills, team games
Music	Actions, movement and imagination	Exploring sounds	Listening songs	Making patterns	Composition- percussion instruments	Pitched instruments-bells
Visits/Visitors Themed Weeks	Autumn walk around churchyard	Paramedic Visit	Traffic survey outside school.	Spring walk around churchyard	Nurse Visit – Health Talk and Hand washing	Visit to Smithills Farm