


St. Wilfrid's CE Primary Academy Curriculum Overview 2017-2018: Year Nursery

	Autumn Term		Spring Term		Summer Term	
	All about me	Traditional tales and Nursery rhymes	Toys (Cycle 1) Bears (Cycle 2)	People who help us (Cycle 1) The Weather (Cycle 2)	Mini-Beasts (cycle1) Food (cycle 2)	Seaside (Cycle 1) Animals/Dinosaurs (Cycle2)
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
LITERACY	Rhymes, Phase 1 phonics aspects 1,2,3	Letters Traditional tales, rhymes Instructions Phase 1 Phonics aspects 1,2,3 Re-telling stories	Non-fiction. Instructions Lists Labels for bears Phase 1 Phonics aspects 1,2,3,4	Poetry Phase 1 Phonics aspects 1,2,3,4,5	Information texts, Fiction Phase 1 Phonics aspect 1,2,3,4,5,6,	Fiction and non-fiction books Phase 1 Phonics aspect 1,2,3,4,5,6,7
NUMERACY	Positional Vocab, Counting to 10 and recognising numbers to 10	Shape Sorting by size Measuring, Size Counting sets of objects Pattern Prepositions	Counting sets of objects using 1-1 correspondence. Recognising numbers to 10 Pattern	Counting to and from 10, recognising numbers to 10. Pattern	Shape Sorting and classifying Adding sets of objects together. Pattern	Adding groups of objects together Pattern
CLL	Role play- Support children in their play Small group time speaking opportunities Begin to listen to stories with attention and recall. Model show and tell and questioning.		Role play- support children in developing characters. Maintain attention Talk in larger groups. Begin to follow instructions.		Role play- Support children in creating storylines Maintain attention in group activities. Talk in large and small groups. Begin to ask questions in response to conversations. Follow a two chained instruction.	
Understanding of the world.- Technology	Digital camera. Controlling the mouse. Operating story phones	Using buttons, dials and Switches Operating story phones	Paint programmes, number programmes on the computer. Using Cbeebies	Using the keyboard Using Purple mash Using Cbeebies	Purple Mash Beebot Using digital cameras	Purple Mash . Bee bots Using digital cameras
Understanding of the World- Science	My body Senses Observing similarities and differences	Changing materials Baking	Exploring materials	The Weather (Cycle 2)	Exploring the natural world looking at different mini-beasts Growing plants Looking at habitats (Cycle 1)	Looking at how animals change (egg to a hen) How to care for animals What they eat. (Cycle 2)
Understanding of the World- Geography		Children around the world Fairy tale maps		Weather maps Our local area. Map work Look at different countries where bears come from.	Looking at Insects from other countries. (Cycle 1) Looking at different countries food comes from. (Cycle 2)	Exploring maps of the world. Remembering holidays we've been on. Places we've been on holiday (Cycle 1)
Understanding of the World- HISTORY	Personal History- when I was a baby		Old and New toys Look at old and new bears	.		Looking at seaside's in the past. (Cycle1) Dinosaurs/ fossils (Cycle 2)

Expressive Art and Design (Art)	Painting and drawing Self portraits Collage Printing	Printing, Selecting appropriate materials. Collage	Observational drawings	Painting,	Sculptures- using clay/plasticine	Observational drawings of shells. Printing
Expressive Art and Design (DT)	Baking	Baking	Exploring fastenings	making models		
Expressive Art and Design (MUSIC)	Singing Nursery rhymes	Learning new songs playing instruments	Composing Music.	Listening to different music and talking about it. Using different things to create music.	Exploring instruments	Creating music
PE	Following instructions Movement to music Sticky kids	Dance	Using small equipment.	Using small equipment	Team games	Music and movement
RE	I am special Feelings and emotions	Christmas- Nativity story. Hanukah, Diwali	Stories Jesus heard- Jonah Shrove Tuesday. Ash Wednesday, Lent	Easter Love	Cultural celebrations involving food. Special times- family celebrations.	Friendship- What makes a good friend.
PSED	New beginnings Rules, boundaries, rewards	Going for goals, Talking about favourite rhymes/stories	Getting on and falling out Discussing where Bears come from. (Cycle 1) Talking about favourite toys. (Cycle 2)	It's good to be me. Meeting people from the community who help us, i.e. police, fire, doctor.	Changes	Relationships