

St. Wilfrid's Church of England Primary Academy



Pupil Premium Evaluation



2017 - 2018



St Wilfrid's Church of England Primary Academy

Pupil Premium Action Plan Evaluation 2017 – 2018



Current No. of Pupils on Roll	559
Total no. of pupils eligible for PPG (Based on January 2017 Census)	62
Amount of PPG received per pupil	£1,320
Total Pupil Premium Grant	£81,840

Current Number of Pupil Premium Pupils (2018)

Year Group (Total Pupils)	Number of Pupils	Percentage of Cohort
Nursery (49 pupils)	7/49	14.3%
Reception (73 pupils)	6/73	8.2%
Year 1 (66 pupils)	9/66	13.6%
Year 2 (83 pupils)	12/83	14.5%
Year 3 (77 pupils)	13/77	16.9%
Year 4 (78 pupils)	14/78	17.9%
Year 5 (60 pupils)	8/60	13.3%
Year 6 (73 pupils)	20/73	27.4%
All Pupils (567 pupils)	89/559	15.9%

A Summary of some the Main Barriers to educational achievement faced by eligible pupils at the school

<p>Maths:</p> <ul style="list-style-type: none"> Lack of rapid recall of mental arithmetic and fluency. Lack of application of arithmetical knowledge to reasoning. 	<p>Social and Emotional:</p> <ul style="list-style-type: none"> Lack of confidence and low self-esteem. Insecure attachment. Reluctance to take risks and make mistakes. Difficulties resolving problems with peers. Low expectations of themselves. Lack of strategies to resolve social issues.
<p>English:</p> <ul style="list-style-type: none"> Lack of phonics application to spelling and writing. Lack of application of spelling rules. Limited exposure to higher level vocabulary. English as an additional language. 	<p>General:</p> <ul style="list-style-type: none"> Lack of engagement with home learning. Parental ability to support learning. Attendance and punctuality.

Action Plan and Evaluation for Autumn Term 2017			
Barrier/Area	Action	Cost	Impact
Maths and English (See Barriers)	PPG Co-ordinator, DHT, to work alongside Headteacher to co-ordinate and deliver targeted intervention to disadvantaged pupils. This role will include undertaking a forensic analysis of the needs of PPG children and organising targeted intervention and enrichment opportunities to enable children eligible for PPG to flourish. This role will also include delivering a Maths intervention to Y6 PPG pupils.	£2058	PPG co-ordinator and HT have met regularly to undertake a forensic analysis of needs and implementation of a range of targeted interventions and enrichment opportunities. 14 Year 6 PPG children accessed a 12 week programme of Maths intervention with the DHT for one hour per week in a small group. The average point progress score for this group was 3.0, with 13 out of 14 pupils making at least 3 points progress and one pupil making 4 points progress.
	Inclusion Manager to work alongside HT and PPG Co-ordinator to monitor performance of PPG children who are SEND.	£1578	Inclusion Manager has met with PPG co-ordinator and HT to identify pupils who are in receipt of PPG and have SEND (11 pupils). Intervention has been arranged against needs and the impact evaluated, with further planned interventions for Spring Term.
	Additional teacher in Year 6 (25.4% PPG children in cohort) to teach Maths in three smaller groups.	£2,885	Additional teacher providing smaller maths groups in Year 6 (three groups). 19 Year 6 PPG pupils have accessed learning in maths (5 x 1 hour lessons per week) in smaller groups. The average point progress score for this group was 2.9, with 17 pupils making at least 3 points progress and one pupil making 4 points progress.
	Teachers to deliver targeted intervention to PPG children.	£1,394	12 Year 6 PPG pupils accessed a 12 week programme of Reading intervention with a teacher for one hour per week in a small group. The average point progress score for this group was 3.1, with 11 out of 12 pupils making at least 3 points progress and two pupils making 4 points progress. 3 Year 2 PPG pupils accessed a 12 week programme of Reading Intervention with a teacher for 40 minutes per week in a small group. The average point score for this group was 2.0, with one pupil making 4 points progress.

	Teaching Assistants to deliver targeted intervention to individual pupils and small groups of pupils.	£5248	TAs supported PPG pupils in Maths and English across the school and delivered targeted intervention to focus PPG children. Termly progress – (Expected Y1: 1-2 steps and Y2-6: 2-3 steps) Year 1 Reading 2.1 Writing 2.0 Maths 2.1 Year 2 Reading 2.5 Writing 2.5 Maths 2.3 Year 3 Reading 2.1 Writing 2.7 Maths 2.2 Year 4 Reading 3.1 Writing 2.9 Maths 3.1 Year 5 Reading 2.8 Writing 3.4 Maths 2.6 Year 6 Reading 3.1 Writing 3.1 Maths 2.9
Social and Emotional (see Barriers)	Learning Mentor to deliver social/emotional support and intervention to disadvantaged pupils and families and monitor attendance.	£5,921	Learning Mentor, Mrs Saggerson works closely with a large proportion of PPG pupils through social and emotional intervention groups, 1:1, meet and greet, drop-ins, family support, attendance etc. Feedback from pupils show that they feel happy and safe in school and are positive about their learning.
	Counselling provided for individual disadvantaged pupils with specific needs.	£2,770	7 PPG pupils have accessed a programme of counselling during the Autumn Term. Feedback from PPG pupils has been positive and case studies demonstrate that children have improved confidence and are more settled in class.
	PGL payments to disadvantaged pupils in Year 5 and 6 to ensure children access a range of learning experiences and have opportunities to develop their confidence through a range of outdoor challenges.	£3,514	5/5 PPG pupils attended the Year 5 outdoor adventurous residential educational visit. Feedback from Y% PPG pupils was extremely positive, with children motivated by their achievements and overcoming personal challenges. Year 6 PGL trip is planned for Summer 2018.
Total		£22,348	

Date of First Pupil Premium Review: Thursday 4th January 2018

Action Plan and Evaluation for Spring Term 2018			
Barrier/Area	Action	Cost	Impact
Academic Reading, Writing and Maths (see Barriers)	PPG Co-ordinator, DHT, to work alongside Headteacher to co-ordinate and deliver targeted intervention to disadvantaged pupils. This role will include undertaking a forensic analysis of the needs of PPG children and organising targeted intervention and enrichment opportunities to	£1510	PPG co-ordinator and HT have met regularly to undertake a forensic analysis of needs and implementation of a range of targeted interventions and enrichment opportunities. 15 Year 6 PPG children accessed a 10 week programme of Maths intervention with the DHT for one hour per week in a small group. The average point progress score for this group was 5.1, with 14 out of 15 pupils making at

	enable children eligible for PPG to flourish.		least 5 points progress and three pupils making 6 points progress.
	Inclusion Manager to work alongside HT and PPG Co-ordinator to monitor performance of PPG children who are SEND. This will include monitoring and evaluation, pupil interviews, case studies etc.	£1158	Inclusion Manager has met with PPG co-ordinator and HT to identify pupils who are in receipt of PPG and have SEND (13 pupils). Intervention has been arranged against needs and the impact evaluated, with further planned interventions for the Summer Term.
	Part-time teacher, Mrs. L. Howarth to teach five afternoons per week, to provide cover for class teachers to deliver targeted intervention to disadvantaged pupils in their own class or year group.	£4,480	<p>12 Year 2 PPG pupils accessed a 10 week programme of Reading and Writing with a teacher for 40 minutes per week in a small group. The average point progress score for this group in Reading was 4.9 and in Writing 5.0.</p> <p>9 Year 1 PPG pupils accessed a 10 week Phonics Intervention with a teacher for 30 minutes per week in a small group. 100% of the PPG pupils are on track to achieve the expected standard in phonics.</p> <p>9 Year 1 PPG pupils accessed a 10 week programme of Reading and Writing with a teacher for 40 minutes per week in a small group. The average point progress score for this group in Reading was 4.2 and in Writing 4.1.</p> <p>6 Reception PPG pupils accessed a 10 week personalised programme with a teacher for 30 minutes per week in a small group. 5 out of 6 PPG pupils are on track to achieve GLD.</p> <p>7 Year 5 PPG pupils accessed a 10 week programme of Reading Intervention with a teacher for 45 minutes per week in a small group. The average point progress score for this group in Reading was 5.0.</p> <p>14 Year 4 PPG pupils accessed a 10 week programme of Reading Intervention with a teacher for 40 minutes per week in a small group. The average point progress score for this group in Reading was 5.2.</p>
	Additional teacher in Year 6 (25.4% PPG children in cohort) to teach Maths in three smaller groups.	£2,115	Additional teacher providing smaller maths groups in Year 6 (three groups). 19 Year 6 PPG pupils have accessed learning in maths (5 x 1 hour lessons per week) in smaller groups. The

		average point progress score for this group was 5.0.
Teaching Assistants to deliver targeted intervention to individual pupils and small groups of pupils.	£3,499	TAs supported PPG pupils in Maths and English across the school and delivered targeted intervention to focus PPG children. Termly progress – (Expected Y1: 3-4 steps and Y2-6: 4-5 steps) Year 1 Reading 4.2 Writing 4.1 Maths 4.0 Year 2 Reading 5.0 Writing 5.1 Maths 4.5 Year 3 Reading 4.4 Writing 4.6 Maths 4.2 Year 4 Reading 5.2 Writing 5.1 Maths 5.2 Year 5 Reading 5.0 Writing 5.4 Maths 4.8 Year 6 Reading 5.0 Writing 4.9 Maths 4.9
Easter Maths Workshops for invited Y6 PPG pupils led by teacher.	£241	2 Year 6 PPG pupils accessed three morning Maths workshops with a teacher for a total of 7.5 hours in a small group. Class teachers have reported positive feedback about confidence and application of Maths in preparation for the SATs tests.
Teachers to deliver targeted intervention to PPG children (two afternoons per week)	£1,022	12 Year 6 PPG pupils accessed a 10 week programme of Reading Intervention with a teacher for 1 hour per week in a small group. The average point progress score for this group in Reading was 5.0.
Teacher to deliver small group tuition led by teacher	£672	7 Year 6 PPG pupils accessed a 10 week programme of Maths tuition with a teacher for 1 hour per week in a small group. The average point progress score for this group in Reading was 5.0.
More able disadvantaged pupils in KS2 to access Gifted and Talented workshops through Advanced Progression Centre	£780	5 'More Able' Year 6 PPG pupils accessed a 6 week Maths Advanced Progression Centre Programme with a teacher for 1.5 hours per week. The average point progress score for this group in Reading was 5.4. Feedback from children and parents was extremely positive and children have improved in problem solving and reasoning.
Subscriptions to online tutorial programme Maths Whizz.	£5,392	All PPG pupils have been give a username and password to Maths Whizz, which can be used at school and home. Class teachers have all had training and are giving children time during the school day to access this online tutorial programme. Where there is high usage, there is high impact.

Social and Emotional (see Barriers)	Identified disadvantaged pupils to access support from Learning Mentor, through social/emotional intervention, meet and greet, drop-ins etc.	£3,947	Learning Mentor, Mrs Saggerson continues to work closely with a large proportion of PPG pupils through social and emotional intervention groups, 1:1, meet and greet, drop-ins, family support, attendance etc. Feedback from pupils show that they feel happy and safe in school and are positive about their learning.
	Counselling provided for individual disadvantaged pupils with specific needs.	£2,031	7 PPG pupils have accessed a programme of counselling during the Spring Term. Feedback from PPG pupils has been positive and case studies demonstrate that children have improved confidence and are more settled in class.
	Weekly play therapy sessions for a targeted KS1 pupil	£800	Play therapy has had a positive impact on the pupil, support social and emotional development and removing barriers for learning.
Expenditure for Spring Term		£27,647	
Total Expenditure to date		£49,995	

Date of Second Pupil Premium Review: Tuesday 24th April 2018

Action Plan for Summer Term 2018			
Barrier/ Area	Action	Cost	Impact
Academic Reading, Writing and Maths (see Barriers)	PPG Co-ordinator, DHT, to work alongside Headteacher to co-ordinate and deliver targeted intervention to disadvantaged pupils. This role will include undertaking a forensic analysis of the needs of PPG children and organising targeted intervention and enrichment opportunities to enable children eligible for PPG to flourish.	£2,434	PPG co-ordinator and HT have met regularly to undertake a forensic analysis of needs and implementation of a range of targeted interventions and enrichment opportunities. 13 Year 6 PPG children accessed a 14 week programme of Maths intervention with the DHT for one hour per week in a small group. 100% of the PPG pupils that accessed this intervention group achieved 'Expected' or above in Maths, with 54% of this focus group achieving Higher Standard. The average scaled score for this group of PPG pupils was 109.
	Inclusion Manager to work alongside HT and PPG Co-ordinator to monitor performance of PPG children who are SEND. This will include monitoring and evaluation, pupil interviews, case studies etc.	£1,266	Inclusion Manager has met with PPG co-ordinator and HT to identify pupils who are in receipt of PPG and have SEND (13 pupils). Intervention has been arranged against needs and the impact evaluated.

<p>Part-time teacher, Mrs. L. Howarth to teach five afternoons per week, to provide cover for class teachers to deliver targeted intervention to disadvantaged pupils in their own class.</p>	<p>£5,295</p>	<p>4 Reception PPG pupils accessed a 14 week personalised programme with a teacher for 40 minutes per week in a small group. 3 out of 4 PPG pupils achieved GLD.</p> <p>10 Year 1 PPG pupils accessed a 14 week Phonics Intervention with a teacher for 40 minutes per week in a small group. 100% of the PPG pupils achieved the expected standard in phonics.</p> <p>10 Year 1 PPG pupils accessed a 14 week programme of Reading and Writing with a teacher for 40 minutes per week in a small group. 100% of PPG pupils achieved the expected standard in Reading and 90% in Writing. 30% achieved ‘Higher Standard in Reading’ and 20% in Writing.</p> <p>11 Year 2 PPG pupils accessed a 14 week programme of Maths with a teacher for 40 minutes per week in a small group. 73% of the PPG pupils achieved the expected standard in Maths.</p> <p>15 Year 3 PPG pupils accessed a 14 week programme of Reading and Writing with a teacher for 40 minutes per week in a small group. 60% of the PPG pupils achieved the expected standard in Reading and 67% in Writing. 20% achieved ‘Higher Standard in Reading’ and 20% in Writing.</p>
<p>Teaching Assistants to deliver targeted intervention to individual pupils and small groups of pupils.</p>	<p>£4,900</p>	<p>TAs supported PPG pupils in Maths and English across the school and delivered targeted intervention to focus PPG children.</p> <p>Termly progress – (Expected Y1: 5 steps and Y2-6: 6 steps) Year 1 Reading 5.3 Writing 5.1 Maths 5.3 Year 2 Reading 6.2 Writing 6.1 Maths 5.8 Year 3 Reading 5.5 Writing 5.7 Maths 5.5 Year 4 Reading 6.3 Writing 6.2 Maths 6.3 Year 5 Reading 6.0 Writing 6.0 Maths 5.8 Year 6 Reading 6.4 Writing 6.2 Maths 6.6</p>
<p>Additional teacher in Year 6 (25.4% PPG children in cohort) to teach Maths in three smaller groups.</p>	<p>£2,401</p>	<p>Additional teacher providing smaller maths groups in Year 6 (three groups). 19 Year 6 PPG pupils have accessed learning in maths (5 x 1 hour lessons per week) in smaller groups. 89% of PPG pupils achieved ‘Expected Standard and above’ and 58% of PPG pupils achieved ‘Higher Standard’ in Maths. This is well above National All. The average scaled score for all PPG pupils in Maths was 108.</p>

	Teachers to deliver targeted intervention to PPG children (two afternoons per week)	£1,648	<p>11 Year 2 PPG pupils accessed a 14 week programme of Reading with a teacher for 40 minutes per week in a small group. 73% of the PPG pupils achieved the expected standard in Reading.</p> <p>12 Year 6 PPG pupils accessed a 14 week programme of Reading Intervention with a teacher for 1 hour per week in a small group. 92% of this focus group achieved the expected standard in Reading and 33% achieved higher standard. The average scaled score for this group was 108.</p>
	HLTA to cover class teacher for two afternoons per week to provide cover for class teachers to deliver targeted intervention to disadvantaged pupils in their own class.	£1,040	8 Year 5 PPG pupils accessed a 14 week programme of Reading with a teacher for 40 minutes per week in a small group. 50% of the PPG pupils achieved the expected standard in Reading.
	HLTA to support PPG pupils in Year 5 for English in preparation for Year 6.	£3,446	HLTA provided targeted support to 8 Year 5 PPG pupils, with 50% achieving expected standard in Reading and Writing. Further support to continue in Year 6.
Social and Emotional (see Barriers)	Identified disadvantaged pupils to access support from Learning Mentor, through social/emotional intervention, meet and greet, drop-ins etc.	£5,526	Learning Mentor, Mrs Saggerson worked closely with a large proportion of PPG pupils through social and emotional intervention groups, 1:1, meet and greet, drop-ins, family support, attendance etc. Feedback from pupils show that they feel happy and safe in school and are positive about their learning.
	Skillwise Sport to deliver targeted intervention to identified pupils, with a focus on social skills and development, through lunchtime provision.	£980	Feedback from staff and pupils was positive, with children engaging in physical activity, working effectively with one another and developing social skills, including speaking and listening.
	Counselling provided for individual disadvantaged pupils with specific needs.	£2,909	4 PPG pupils have accessed a programme of counselling during the Summer Term. Feedback from PPG pupils has been positive and case studies demonstrate that children have improved confidence and are more settled in class.
Planned Expenditure for Summer Term		£31,845	
Total Expenditure for 2017 – 2018		£81,840	

Date of Final Pupil Premium Review: September 2018



Headline Data at end of 2017 – 2018

Disadvantaged Pupils



GLD

4 PPG pupils	Expected Standard		
	St. Wilfrid's	PPG Pupils	National All
GLD (ELG in 3 Prime Areas and Literacy and Maths)	82%	75% (3 children)	72%

Phonics

	Expected Standard		
	St. Wilfrid's	PPG Pupils	National All
Expected Standard at end of Year 1 (9 PPG pupils)	96%	100%	83%
Expected Standard at end of Year 2 (11 PPG pupils)	99%	91%	92%

End of KS1

11 PPG pupils	Expected Standard			Higher Standard		
	St. Wilfrid's	PPG Pupils	National All	St. Wilfrid's	PPG Pupils	National All
Reading	88%	73%	75%	35%	18%	26%
Writing	83%	55%	70%	28%	9%	16%
Maths	88%	73%	76%	36%	9%	22%
RWM	82%	55%	65%	27%	9%	12%

End of KS2

19 PPG pupils	Expected Standard			Higher Standard		
	St. Wilfrid's	PPG Pupils	National All	St. Wilfrid's	PPG Pupils	National All
Reading	89%	89%	75%	49%	42%	28%
Writing	96%	95%	78%	42%	21%	20%
Maths	92%	89%	76%	55%	58%	24%
RWM	86%	84%	64%	32%	21%	10%
EGPS	95%	95%	78%	63%	42%	34%

Average Scaled Scores

	St. Wilfrid's	PPG Pupils	National All
Reading	109	108	105
Maths	109	108	104
EGPS	112	109	106

Progress

	St. Wilfrid's	PPG Pupils	National All
Reading	+1.8	+2.3	0
Writing	+2.0	+1.1	0
Maths	+2.7	+3.5	0