



St Wilfrid's Church of England Primary Academy



PE and Sport Premium Action Plan 2018-2019

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Ensure PE and School sport is high profile within school - Children are physically active on a daily basis - Children encourage to live a healthy lifestyle - Children receive high quality teaching of PE from PE specialists and specialist sports coaches. - Use professional athletes and sports stars as inspiration to children to be involved in sport 	<ul style="list-style-type: none"> - Continue to ensure PE and Sport is high profile in school. - Continue to ensure children receive high quality teaching of PE and Sport. - Increase number of children taking part in out of hours clubs. (see previous years registers) - Find new and exciting sports to increase participation in sport. - Continue to use inspirational visitors to raise profile of PE and Sport. - Continue to raise the importance of exercise and living a healthy lifestyle.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £20,440		Date Updated: 17.12.18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	
Evidence and impact:		Sustainability and suggested next steps:			
<p>Increase participation in physical activities to work towards targeting children engaging in Active 30 at lunchtimes. Also to support behaviour when playing games and working as a group.</p>		<p>Targeted children from Y1-Y4 will work with Skillwise Sport on a weekly basis to increase their participation in Active 30 during other parts of the day.</p>		<p>£2800</p>	
<p>Increase physical activity at playtimes to help work towards Active 30 minutes.</p>		<p>Children to be more active at play times to help with their active 30 minutes a day in school. Children to access fun and exciting sports equipment to play with and engage with at play times.</p>		<p>Skipping equipment Space hoppers</p>	
<p>144 children from Year 1 to Year 4 targeted as low participation took part in a block 6 weekly sessions to develop positive attitudes and develop fundamental skills.</p>		<p>Children were able to take part in more active playtimes working towards Active 30minutes a day. Children with special educational needs were met with sensory equipment. Children were able to play together and create their own games.</p> <p>31 children from Y3-Y6 took part in a 'Keep Movin' Fitness after school club and Keep Moving fitness sessions within the school timetable. This helped developed children's understanding of the importance of being physically active throughout the day.</p>		<p>Continue to give opportunities to engage targeted groups with physical activity and small sided games within the school day. E.g low participation, behaviour, social skills.</p> <p>Replenish and buy new equipment for use at play times. Target playground games and equipment to boost active play times. Adapt play times to allow for more activities on the playground.</p>	

<p>Promote and maintain a high profile of exercise to support living a Healthy Lifestyle</p>	<p>Purchase equipment to be used for after school fitness club (delivered by IHL).</p>	<p>Focus pad and mitt kit Weighted medicine balls – Total: £1,200</p>		
<p>Promote 'Healthy Lifestyles'</p>	<p>Children to enjoy participating in a range of physical activities working with Inspiring Healthy Lifestyles to promote healthy living and understanding the importance of making healthy choices, through cross curricular work. Offer fitness after school club to KS2 children.</p>	<p>Free 4 x 1 hour sessions from Inspiring healthy lifestyles</p>	<p>Children in Y4 were given the opportunity to develop understanding of how to be healthy and more active. They were encouraged to live a healthy lifestyle through health eating and being physically active.</p>	<p>Continue to access Inspiring Healthy Lifestyle 'Let's get moving' scheme for Reception and Year 4 children</p>
<p>Promote 'Healthy Lifestyles'</p>	<p>Y5/6 Children to enjoy participating in a healthy eating Healthy Eating through football development day.</p>	<p>£350</p>	<p>150 children in Y5/Y6 engaged with healthy eating sports programme using football as a vehicle for living a healthy lifestyle. Children created their own healthy diet based on those of professional football players.</p>	<p>To arrange another development day for another year group of children to link the importance of living a healthy lifestyle as a professional.</p>

Promote growth mind set and mental health and well-being.	Y6 children to participate in a 6 week Yoga Programme delivered by Wigan Warriors. This will take place in April/May to support children when preparing for their SAT tests.	£450	64 children in Y6 experienced weekly yoga and well-being sessions with Claire Taylor from Wigan Warriors. This helped to prepare and support the children building up to Y6 SATs. The children also experienced taking part in the first Wigan Warriors Yoga festival. This also linked with our health and wellbeing themed days through the school calendar.	To continue to work closely with Wigan Warriors and arrange a block of sessions for the following year to support next year's Year 6 children.
		Total: £4,800		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Famous Visitor to share experiences with KS2 pupils as part of a collaborative writing project to inspire creative writing.	Inspirational sports athlete to visit the school to inspire and encourage children to be involved within sport. The visitor will also inspire high quality writing projects within English.	Free	David Quayle, former St Wilfrid's pupil, visited school to give Year 6 children an inspirational talk on his journey to becoming a professional tennis player.	To maintain a close relationship with David for future events. To seek out other past pupils of St Wilfrid's who could return as an inspirational visitor for the children. To continue to arrange inspirational visitors to inspire pupils with a variety of sports.

<p>Host an annual School Games Day involving all children.</p>	<p>Organise and plan school games day for KS1 and for KS2 children to take part in during the Summer term.</p>	<p>Free –part of PE Specialist Teacher</p>	<p>527 children from Reception to Year 6 took part in our annual school sports day. Children represented their school houses in KS2 while in KS1, the emphasis was more on fun and personal achievement.</p> <p>School games values were also celebrated during the sports days.</p> <p>The relationship with Standish High School was also strengthened as past pupils returned as Sports Leaders to support the running of the days.</p>	<p>To continue to work closely with Standish High School in regards to opportunities for our pupils to have young role models lead them in a variety of activities and see the potential next steps of their PE and Sport journey.</p>
<p>Prominent notice boards in both key stage halls to raise the profile of PE and Sport to all pupils, staff and visitors.</p>	<p>Notice boards regularly updated in both halls.</p>	<p>Time</p>	<p>Notice boards contain information about after school clubs for the following terms, intra school sport challenge winners. Pupils are enthused to want to see themselves appear on the board.</p>	<p>To continue to maintain and update notice boards within school.</p>
<p>Sports events and achievements are celebrated through social media</p>	<p>Twitter used to celebrate recent sporting events. It also used to share curriculum PE lesson activities.</p>	<p>Time</p>	<p>Regular retweets and likes demonstrating the wider community is aware of provisions within school and achievements.</p>	<p>To continue to use twitter to celebrate achievements, participation at sporting events with the wider community.</p>
		<p>Total planned: £0</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Reappoint a specialist PE Teacher to deliver PE Curriculum and provide extra-curricular activities, whilst developing CPD for staff.	Employ a PE specialist teacher to work alongside staff in KS2 to allow for sharing good practice. PE specialist to support and promote a variety of after school clubs and sports competition opportunities.	£5,000 - Contribution towards salary for 5 x afternoons throughout academic year.	High Quality teaching and learning of the PE Curriculum delivered to KS2 children. 90 children engaged in extracurricular clubs. These included, football, and sportshall athletics across Y4-Y6. CPD – Staff reported an increase in confidence when delivering PE and after school clubs. New after school clubs to be put in place for the following year that staff will deliver.	Continue to have high quality teaching and learning of the PE curriculum to be delivered to KS2 children. Opportunities for extra-curricular afterschool clubs to be continued and increased if possible. Staff to organise and deliver their own after school clubs alongside PE Specialist clubs.
Reappoint Primary PE Specialist to work alongside teachers in Early Year and KS1, and provide extra-curricular	Employ a PE specialist teacher to work alongside staff KS1 to allow for sharing good practice. PE specialist to support and promote a variety of after school clubs and sports competition opportunities.	£8,000 - Salary for 1 x day per week (Wednesday AM – Year 1, PE – Year 2)	Mr Willock delivered high quality teaching and learning in PE Curriculum for Year 1 and Year 2 sharing good practise and team teaching to upskill teaching of PE. More opportunities were given to pupils to access extra-curricular clubs – children will be targeted based on after school club data and attainment within PE to attend a variety of after school clubs. Year 5 and 6 pupils will experience leadership training. This will lead to improved playground provision with trained 'Sports Leaders', 'Play Leaders' and welfare staff with enhanced knowledge.	Continue to have high quality teaching and learning of the PE curriculum to be delivered to KS2 children. Opportunities for extra-curricular afterschool clubs working with targeted groups. E.g low participation and pupils working at greater depth in PE.

Access high quality specialist coaching in a specialist sport, whilst developing CPD for our staff	Find opportunities for support in PE for Nursery and Early Years delivery for CPD	£300 – 6 weeks First touch	Children in nursery accessed specialized PE lessons working with Skillwise sport to develop early development of fundamental skills.	To arrange another block of sessions for next year's nursery children to help develop early development of fundamental skills.
Access high quality specialist coaching in a specialist sport, whilst developing CPD for our staff.	PE Specialist teacher to complete CPD course on Handball. To help deliver and offer a new and exciting sport for the children to become engaged with.	£40	Handball course helped to develop PE Specialist understanding of handball to then deliver curriculum lessons and after school clubs. 10 children from Y4 participated in our first Handball competition.	To continue to seek out opportunities to develop knowledge and understanding of new and exciting sports to deliver in curriculum time and as after school clubs.
		Total £13,340		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Access opportunities for a Sports leadership programme for Y5 and Y6 children.	Children from Year 5 and Year 6 to be trained as Sports Lead leaders to work on KS1 and LKS2 playgrounds. PE Specialist Keith Willock to lead after school sessions to develop young leaders and support during lunchtimes.	FREE Part of Specialist PE teacher salary	Sports leaders to developed leadership and teamwork skills by working within a team to support lunchtime welfare staff with playground activities. (see register of children attended and photos)	Sports leaders for the following year to work again with Mr Willock to develop delivery programme for KS1 and LKS2 play times through the week.
Access high quality specialist coaching in a specialist sport and encouraging participation outside of school, whilst developing CPD for our staff.	The school to affiliate with Lancashire County Cricket Club accessing 'Chance to Shine' Programme: 6 weeks curriculum teaching to Year 6 6 weeks extra-curricular club to Year 5 2 full days of Intra Competition for KS2 Organisation of KS2 Intra School Competitions.	£450	Year 5 and 6 pupils accessed specialist kwik-cricket coaching, though completing 5 week 'Chance to Shine' Programme, either within curriculum or as an extra-curricular club. Teachers' upskilled in teaching and delivery of a specialist sport. 12 Year 5 children accessed out of school hour's club to further develop cricket skills.	To arrange another block of sessions for children to gain specialised teaching towards a specific sport. To continue to help develop CPD of staff when delivering this sport. To again allow opportunities for children to become engaged in a new sport and go on to support local teams within the area.

			Intra School Kwik Cricket competitions were held for all KS2 pupils to gain experience in competitive game situations.	
Increase pupil participation in out of school hours clubs, through specialist coaching.	Increase numbers participating in out of school hour clubs – pupils becoming more physically active, develop skills and apply in games.	Free as part of PE Specialist teacher salary.	<p>31% (86 children) of Rec and KS1 children attended an after school club.</p> <p>15% of Rec and KS1 children attended more than one after school club.</p> <p>Total number of attendees of after school clubs in KS1 was 151 (68%)</p> <p>(Total no. of Rec & KS1 children- 221)</p> <p>Number of Rec and KS1 after school clubs on offer was increased from three clubs on offer to five across the school year. This allowed for a wider range of sports for children to participate in.</p> <p>74% (222 children) of KS2 children attended an after school club.</p> <p>59% (179 children) of KS2 children attended more than one after school club.</p> <p>Total number of attendees of after school clubs in KS2 was 576. (191%)</p> <p>(Total no. of KS2 children- 301)</p>	Continue to provide opportunities for children to attend a variety of after school clubs. To increase the number of children attending after school clubs.

			57% of disadvantaged pupils in KS2 attended an after school club. (26/47 children)	
Increase pupil participation in out of school hours clubs, through specialist coaching of exotic sports.	Increase numbers participating in out of school hour clubs – pupils becoming more physically active, develop skills and apply in games. Pupils will be inspired to get involved in new and exciting ‘exotic’ sports.	<p>Autumn term - 10x 1 hour sessions of Ultimate Frisbee coaching to KS2 children delivered by Inspiring Health Lifestyles COST: £300</p> <p>Spring term 1 – Y5/6 Keep on Movin’ Fitness Club 4x 1 hour sessions (£120 per club)</p> <p>Spring term 1 – Y3/4 Handball club 5x1 hour sessions (£150)</p> <p>Spring term 2 – Y3/4 Keep on Movin’ Fitness Club 5x 1 hour sessions (£150 per club)</p> <p>Spring term 2 – Y5/6 Handball club 5x1 hour sessions (£150)</p> <p>Total allocated- £900</p>	<p>See registers of targeted children for specialised after school clubs to work with PE Specialist teachers.</p> <p>109 children were able to experience a new sport.</p> <p>No. children attended each club: Keep Movin’ Fitness Club- 31 Ultimate Frisbee club- 37 Handball club- 41</p>	To continue to work closely with IHL to provide free after school clubs of non-mainstream sports for children to experience. To use these clubs to target children who haven’t attended an after school club during the school year

Identify children working at 'greater depth' in PE and provide additional support to suit their needs to achieve a higher level of success in Sport in their next steps of their development.	Children identified as working above average in PE and Sport to attend 1 hour weekly extra-curricular club to develop and deepen knowledge, understanding and skills and to promote high achievement and good progress. Children to work with our specialist PE teacher to develop further understanding of healthy lifestyles, performance analysis, nutrition and target setting.	Free as part of PE Specialist teacher salary.	See registers of targeted children for specialised after school clubs to work with PE Specialist teachers. 16 children in Year 6 identified as working above average in PE attended a special programme of sport after school club with our PE specialist Mr Willock.	To continue to identify children working at a greater depth of understanding in PE and meeting their needs by providing PE and Sport sessions with a deeper understanding.
Identify 'non-participants' in extra-curricular sport and provide additional activities to encourage their immediate and long term participation in sport and physical activity.	Pupils across KS2 to be identified who did not attend an extra-curricular sports club during 2017 – 2018. Pupils will be selected carefully based on a range of needs. This will impact positively on behaviour, confidence and attitude towards exercise and physical activity. Group of Year 5/6 pupils (Spring Term 2) and Year 3/4 pupils (Summer Term 1)	Free as part of PE Specialist teacher salary.	See registers of targeted children for specialised after school clubs to work with PE Specialist teachers. 53 targeted pupils attended a Sports programme working with our PE specialist Mr Willock to develop self-esteem and confidence in taking part in PE and Sports activities.	To continue to identify 'non-participants' in extracurricular spots and engage them with a variety of new and exciting sports.
		Total: £1,350		
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase pupils participation in competitions or festivals	Support children in different year groups to compete at local and regional competitions.	Participation fees: National Swimming Championships Swimming Gala Town Sports Total – £200	Registers kept for intra and inter school festivals and competitions: Cross Country Championships Swimming Gala (local and regional) Football Festivals Tag-Rugby Quicksticks Hockey Basketball Netball Athletics	Continue to raise the profile of intra sports events within school to benefit school teams competing at local competitions. Continue to attend local competitions with the goal in some competitions to follow the pathway to regional competitions

			<p>Aquathlon Children to experience a range of successes at these inter-school events. 43% of Y4-Y6 children represented the school at inter competition level (95/217 pupils). <i>This is an increase of 8% from the previous year.</i> 21% of Y4-Y6 disadvantaged children represented the school at inter competition level (7/33pupils).</p>	
Increase pupils participation in competitions or festivals	Arrange transport to local and regional sports events.	<p>Transport: Cross Country Championships KS1 Multisport festival GM Winter Games Just Join in EFL Kids Cup Northern Finals. Wigan Warriors Yoga Festival (Y6) Total – £700</p>	<p>40 children were given the opportunity to represent the school at the GM Winter School Games in Manchester. Our athletics team finished 4th place at the GM Winter Games for Sportshall Athletics out of the 20 best schools across Greater Manchester.</p> <p>Our boys swimming team won the GM Swimming Finals and our girls' team finished in 2nd place.</p> <p>Our Boccia team also finished 5th at the GM Games.</p> <p>Our Cross Country team were overall winners of the Wigan Cross Country Championships with our girls finishing 2nd and our boys finishing in 3rd place.</p> <p>12 Y2 children were able to participate at our first KS1 Multisport Festival.</p> <p>8 children from Y5-6 were given the opportunity to represent Wigan Athletic at the EFL Kids</p>	<p>Continue to access specialised sports facilities to support teams competing at regional sports competitions.</p> <p>Continue to support teams with transport to the regional and national competitions.</p>

			Cup Northern Finals. 64 Y6 children took part at the Wigan Warriors Yoga Festival at Central park.	
Increase participation in competitive sport against self and others through Intra-School Sport	Produce St Wilfrid's own Intra Sport certificates to be awarded at the end of each Intra Sport Challenge.	Card for certificates Cost - £50	Certificates presented to our Intra Sport winners were updated and helped to refresh the high profile of intra school sport. This helped to inspire children to practise intra challenge in their own time to try and beat their personal best score from the previous year's challenge.	Continue to use the Intra Sport Challenge to maintain the high profile of sport and personal achievement across the school
		Total: £950		
		Overall total planned: £20,440		