



St. Wilfrid's CE Primary Academy Curriculum Overview 2021-2022



Nursery

Term:	Autumn Term		Spring Term		Summer Term	
Focus Theme:	I'm special, I'm me	Tell me a story	Whatever the weather	Food Glorious food	Mini-beast Madness	Under water adventure
Hook:	Photograph album	Crime scene	Box of weather-related items.	Food tasting	Visitor	Aquarium clip
Focus Reading Text:	A range of books about our selves	A range of Traditional tales	A range of books about the weather.	A range of books about food.	A range of books about mini-beasts	A range of books about the seaside and under the sea
Showcase:	Festive stay and play		Easter stay and play		Teddy bear picnic stay and play	

Subject Area:	Autumn Term		Spring Term		Summer Term	
Literacy	Rhymes, Phase 1 phonics aspects 1,2,3	Letters Traditional tales, rhymes Instructions Phase 1 Phonics aspects 1,2,3 Re-telling stories	Non-fiction. Instructions Lists Phase 1 Phonics aspects 1,2,3,4	Poetry Phase 1 Phonics aspects 1,2,3,4,5	Information texts, Fiction Phase 1 Phonics aspect 1,2,3,4,5,6,	Fiction and non-fiction books Phase 1 Phonics aspect 1,2,3,4,5,6,7
Poetry	Daily Read and Recite: Collection of rhymes, poems and songs	Daily Read and Recite: Collection of rhymes, poems and songs	Daily Read and Recite: Collection of rhymes, poems and songs	Daily Read and Recite: Collection of rhymes, poems and songs	Daily Read and Recite: Collection of rhymes, poems and songs	Daily Read and Recite: Collection of rhymes, poems and songs
Mathematics	Positional Vocab, Counting to 10 and recognising numbers to 10	Shape Sorting by size Measuring, Size Counting sets of objects Pattern Prepositions	Counting sets of objects using 1-1 correspondence. Recognising numbers to 10	Counting to and from 10, recognising numbers to 10.	Shape Sorting and classifying Adding sets of objects together.	Adding groups of objects together
PSED	New beginnings Rules, boundaries, rewards	Going for goals, Talking about favourite rhymes/stories	Getting on and falling out Talking about favourite toys	It's good to be me. Meeting people from the community who help us, i.e. police, fire, doctor	Changes	Relationships
Physical development	Following instructions Movement to music Sticky kids	Dance/Yoga	Using small equipment	Skill wise-First touch	yoga	Team games
Communication and Language	Role play- Support children in their play Small group time speaking opportunities		Role play- support children in developing characters. Maintain attention		Role play- Support children in creating storylines Maintain attention in group activities.	

	Begin to listen to stories with attention and recall. Model show and tell and questioning.		Talk in larger groups. Begin to follow instructions.		Talk in large and small groups. Begin to ask questions in response to conversations. Follow a two chained instruction.	
Understanding of the world	Digital camera. Controlling the mouse. Operating story phones My body Senses Observing similarities and differences Personal History- when I was a baby	Using buttons, dials and Switches. Code a Caterpillar Operating story phones Changing materials Baking Children around the world Fairy tale maps	Paint programmes, number programmes on the computer. Using Cbeebies Exploring materials Old and New toys Look at old and new bears	Using the keyboard Using Purple mash Using Cbeebies Our local area. Map work	Purple Mash, Beebot Using digital cameras Exploring the natural world looking at different mini-beasts Growing plants. Looking at habitats Looking at Insects from other countries.	Purple Mash. Bee bots Using digital cameras Exploring maps of the world. Remembering holidays, we've been on. Places we've been on holiday Looking at habitats
Expressive Art and Design	Painting and drawing Self portraits Collage Printing Baking Singing Nursery rhymes	Printing, Selecting appropriate materials. Collage Baking Learning new songs playing instruments	Observational drawings Exploring fastenings Composing Music.	Painting, making models Listening to different music and talking about it. Using different things to create music.	Sculptures- using clay/plasticine Exploring instruments	Observational drawings of shells. Printing Creating music
RE	I am special Feelings and emotions Story of Creation	Christmas- Nativity story. Hanukah, Diwali	Stories Jesus heard- Jonah Shrove Tuesday. Ash Wednesday, Lent	Easter Love	Cultural celebrations involving food. Special times- family celebrations.	Friendship- What makes a good friend.
SMSC	Our Nursery Curriculum promotes children's Spiritual, Moral, Social and Cultural Development, ensuring that that they are prepared to be reflective about and responsible for their actions as good citizens. (See SMSC overview)					
Fundamental British Values	Our Nursery Curriculum actively promotes the Fundamental British Values of <i>democracy; the rule of law; individual liberty; mutual respect for and tolerance of those with different faiths and beliefs and for those without faith</i>, in order to prepare children for life in Modern Britain. (See Fundamental British Values overview)					
Christian Values	Our Christian Values underpin all of our Curriculum at St. Wilfrid's: FAIR, FORGIVE, TRUST, HOPE, LOVE, JOY, COURAGE, KIND and PEACE.					