



St. Wilfrid's CE Primary Academy Curriculum Overview 2020-2021



Reception

Term:	Autumn Term		Spring Term		Summer Term	
Focus Theme:	Good to be me!	Come and celebrate!	On the move	Spring in my toes	Once upon a time...	See how I grow
Hook:	Family Photos		Road Traffic Survey		Planting Beans	
Focus Reading Text:	'Starting school' Janet and Allan Ahlberg		'The Journey home from Grandpa's' By Jemima Lumley		'Jack and the Beanstalk' By Mara Alperin	
Home Learning project:	'Marvellous Me' box		Transport in the past booklet		Character masks	
Showcase:	Painting Portraits Nursery to visit gallery		Exhibition of Vehicle Models Mini presentation to Year 1		Growing a Beanstalk Beanstalk Garden for EY/KS1	

Subject Area:	Autumn Term		Spring Term		Summer Term	
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Prime Areas

Other Reading Texts:	'The Growing Story' Ruth Krauss 'Funny Bones' Janet and Allan Ahlberg	'Dear Santa' Rod Campbell	'I wish I were a pilot' Stella Blackstone 'Walking through the jungle' Julia Lacombe	'Dinosaur Roar' Paul & Henrietta Stickland	The Gruffalo' Julia Donaldson Traditional stories	The Very Hungry Caterpillar- Eric Carle Non-fiction farm books
Personal, Social and Emotional Development: Making Relationships Self-confidence and self-awareness, Managing feelings and behaviour	Circle time: Rules of school, getting to know each other, family names, Harvest Marvellous me	Community: People who help us Special people	Circle time: Making friends, falling out and consequences of actions	Belonging	Explore emotions: How to deal with upsets Getting along with each other	What we want to be when we grow up
Physical Development: Moving and Handling Health and self-care	Introduction to how to use resources safely, construction and outdoors area, bikes etc., Use of scissors and other resources. Fundamental P.E Skills- agility	Negotiates space, avoid obstacles Uses tools to change materials Develop pincer control with small objects Fundamental P.E Skills- balancing and jumping	Handle objects safely: Malleable materials. Develop larger control using balance bikes Fundamental P.E Skills- throwing and catching	Use large construction materials to build Improve balance and mobility Fundamental P.E Skills- agility	Understand health and exercise Fundamental P.E Skills- gymnastics (circuits)	Children to know impact of exercise on body, manage hygiene etc. Healthy Eating. Fundamental P.E Skills- ball skills, team games
Communication and Language: Understanding Speaking Listening and Attention	U – Follow simple instructions S – Model: Show, tell and question L&A - Listening to stories and sequencing ideas	U – Following two-part instructions S – Role play: Explore roles and characters L&A – Maintain attention	U – Respond appropriately to nonsense rhymes, jokes etc. S – Make up stories, different endings L&A – Begin to anticipate events in stories	U – Follow stories and respond to questions S- Sequence events L&A- Respond to what others might say	U- Respond to ideas expressed by others – begin to ask how and why questions, S – Begin to use past, present in vocabulary, L&A – Respond/ask questions	U – Follow more complex instructions and answer how and why questions S – Explain ideas and connect events L&A – Respond and ask questions

Specific Areas						
Literacy: Reading Writing	Rhymes: Stories with rhymes Phonics Phase 1 aspects 5,6,7 Phase 2 as children are ready. Nursery Rhymes Books, ORT Stage 1	Letters, Lists Invitations, cards The Nativity Story Continue Phase 2 and introduce Phase 3 when children are ready ORT Stage 2	Labelling, instructions & Sentences Phase 2 and Phase 3. Non-fiction books on transport, finding out ORT Stage 2 & 3	Poetry, Non-fiction. Instructions & Adjectives Dinosaur poems, non-fiction dinosaur books. Mothering Sunday poems and descriptions.	Traditional tales, Drama Billy Goats' Gruff, 3 Little Pigs, Gingerbread Man, The Little Red Hen etc. Instructions Phase 4 recap all sounds	Non-fiction finding out using different ways. Labelling, close activities, alphabetical order, recount, sentences retelling and ordering stories. ORT Stage 5 Phase 4 recap all sounds and key words
Mathematics: Number Shape, Space and Measure	Counting and recognition numbers 10 - 20 and one more and one less. Positional Vocabulary Patterns	Numbers to 20, counting and ordering. More or less, patterns 2D and 3D shapes and Fractions/Problem solving	Numbers, counting, ordering to 20. Recording calculations Addition, Time Problem solving Data charts linked to topic	Recording calculations Subtraction Money, data charts linked to topic Shapes 2D and 3D Problem solving	Number recognition, ordering, missing numbers, number to 20 and beyond. Counting in 2s, 5s and 10s Weight and capacity Problem solving	Recording calculations addition and subtraction of single digit numbers Number bonds Measures, sharing and halving
Understanding the World: The World	My body and my Senses Dinosaurs	Observing similarities & differences. What happens in Autumn? Observing changes, colours and patterns in environment Colour and Light	How do things move? What are best shaped wheels? Forces	Field Trip: Looking for the signs of Spring. Observing changes	Materials, Natural and Man-Made. Specific uses. Exploring properties	Growing plants, Observing changes. Sorting and classifying Adult and Baby Life-cycle Mini beasts
Understanding the World: Technology	Controlling the mouse Using programs Selecting tools Using IWB.	Using buttons, dials and switches. Maths/Literacy games Controlling the mouse	Using internet to find out about different transport Programmable toys	Using the internet to find out Making label for Easter cards.	Word processing: Writing stories, printing own work.	Saving own work Logging on
Understanding the World: People and Communities	Personal History: When I was in Nursery Where I Live My family Our local area	The Christmas story Christmas in the past People who help us Children around the world Different celebrations	Transport in the past How Grandparents travelled Modes of transport in different parts of the world Traffic survey	Stories from the past (Easter) Dinosaurs: Where did dinosaurs live?	Stories our parents and grandparents heard Favourite stories Map work	Personal History: How have I changed? Jobs
Expressive Arts and Design: Exploring and using media and materials	Painting and drawing Self-portraits Collage work: My friends Cutting and sticking skills Artist: Archimboldo	Craft. Making cards, calendars and decorations. Selecting appropriate materials. Collage Artist: Van Gogh	Observational drawings. Making a model tractor with moving parts, using split pins for wheels. Artist: Paul Atchinson	Architecture Observational drawings Stained Glass Windows Planning large scale models Selecting materials Artist: Helen Whittaker	Sculpture, Den Making, using a variety of materials. Drama, making character masks. Following instructions: Baking bread Artist: Sandra Suarez	Textiles and Collage, Printing onto textiles Dance/Drama, Performing for others. Making costumes and props for class assemblies Artist: Andy Goldsworthy
Expressive Arts and Design: Being imaginative	Actions, movement and imagination – Me	Singing and performing	Singing and body percussion - Everyone!	Singing and percussion – Our World	Traditional Tales – Big Bear Funk	Pitched instruments
Religious Education	I am Special Harvest: Saying Thank You to God at Harvest Time	Special People: What Makes a Person Special? Christmas: How do we celebrate Jesus' Birthday?	Stories Jesus Told: Why did Jesus Tell Stories? Listening to the Stories Jesus Heard	Easter	Special Places: What Makes a Place Special/Holy?	Friendship: What Makes a Good Friend? Prayer: What is Prayer?
SMSC	Our Reception Curriculum promotes children's Spiritual, Moral, Social and Cultural Development, ensuring that they are prepared to be reflective about and responsible for their actions as good citizens. (See SMSC overview)					
Fundamental British Values	Our Reception Curriculum actively promotes the Fundamental British Values of <i>democracy; the rule of law; individual liberty; mutual respect for and tolerance of those with different faiths and beliefs and for those without faith</i>, in order to prepare children for life in Modern Britain. (See Fundamental British Values overview)					
Christian Values	Our Christian Values underpin all of our Curriculum at St. Wilfrid's: FAIR, FORGIVE, TRUST, HOPE, LOVE, JOY, COURAGE, KIND and PEACE.					

