



St. Wilfrid's CE Primary Academy Curriculum Overview 2020-2021



Year 1

Term:	Autumn Term	Spring Term	Summer Term
Focus Theme:	Seasons come, seasons go	London's burning!	Down at the bottom of the garden
Hook:	Go on an Autumn walk to look for and collect the signs of Autumn.	Crack the code from Samuel Pepys and predict what the mystery items in the sack are for (historical and baking artefacts)	Educational Visit to Martin Mere
Focus Reading Text:	Percy the Park Keeper- After the storm by Nick Butterworth	'Toby and the Great fire of London' by Margaret Nash and Jane Cope	Superworm by Julia Donaldson
Home Learning:	Autumn Box	Great Fire of London model or picture	Create a mini-beast habitat with a non-fiction booklet
Showcase:	Create sculptures inspired by Andy Goldsworthy that will be shared with parents via Purple Mash	Create an old diary from 1666. These will be shared and read to Reception children.	Make information leaflets about Minibeasts to share with the staff at Martin Mere.

Subject Area:	Autumn Term		Spring Term		Summer Term	
Other Reading Texts:	Harvey Slumfenburger Supermarket Zoo The shopping basket Billy's bucket It's not a stick A range of poems	The Yellow Bag Non-fiction- plants and trees Firework poems	Diary of a wombat Don't let the pigeon stay up late!	Caterpillar shoes A range of poetry Cinderella Little Red Riding Hood	Cinderella Caterpillar Shoes Minibeast poems	The girl with no name Jolly Postman
Writing Focus:	Formal letter to Percy the Park keeper <i>(informative)</i> Narrative story <i>(recount)</i> Poetry <i>(descriptive)</i> Shopping List	Label and Captions Leaflet on trees <i>(explanation)</i> Narrative <i>(descriptive)</i>	Diary <i>(Recount)</i> How to make a sandwich <i>(Instructional)</i> Letter from Samuel Pepys <i>(informative)</i>	Newspaper report 'Great Fire of London' <i>(explanation)</i> Narrative <i>(Fantasy-descriptive)</i> Traditional poetry <i>(descriptive)</i>	Wanted Poster <i>(persuasive)</i> Superworm Fact file <i>(informative)</i> Non Chronological report <i>(informative)</i>	Letter to Martin Mere <i>(Recount)</i> Information texts <i>(Informative)</i> Narrative <i>(descriptive)</i>
Mathematics	Number and Place Value Measures: Length and Mass/Weight Addition and Subtraction Geometry: 2D and 3D Shape	Number and Place Value Fractions Measures: Capacity and Volume Measures: Money Measures: Time	Number and Place Value Measures: Mass/Weight Geometry: 2D and 3D Shape Measures: Counting and Money Addition and Subtraction	Measures: Length and Mass/Weight Multiplication and Division Fractions Geometry: Position and Direction Measures: Time	Number and Place Value Addition and Subtraction Measures: Capacity and Volume Fractions Geometry: Position and Direction Geometry: 2D and 3D Shape	Measures: Time Multiplication and Division Addition and Subtraction Measures Number and Place Value

RE	Harvest God and Creation	Christmas: Why do we give and receive gifts?	Jesus was Special	Easter: Celebrating new life and new beginnings	Why is Baptism Special?	Joseph
Computing	Computers in the Home <i>Technology/Program: 2Code</i> Digital Art and Music <i>Technology/Program: Revelation Natural Art and 2Simple</i>		Creating Texts for Publishing <i>Technology/Program: Publisher</i> Creating an Animation <i>Technology/Program: 2Animate</i>		Create an E-Book <i>Technology/Program: PowerPoint</i> Create and Present Data <i>Technology/Program: 2Graph</i>	
Science	Seasonal Changes: Weather, Seasons and Day Length	Plants: Identify plants and structure of flowers, including trees	Everyday Materials: Identify and name materials and properties, making comparisons		Animals, including Humans: Identify and compare common animals basic parts of the Human Body,	
History	Changes within Living Memory - Toys		Events beyond Living Memory - The Great Fire of London		Lives of significant individuals – L S Lowry and Pieter Bruegel	
Geography	Mapping (Geographical Skills and Fieldwork) Seasonal and Daily Weather Patterns (Human and Physical Geography)		The UK (Locational Knowledge, Geographical Skills and Fieldwork) Seasonal and Daily Weather Patterns (Human and Physical Geography)		Name and Locate Hot and Cold Areas Seasonal and Daily Weather Patterns (Human and Physical Geography)	
Art and Design	3D – Seasonal Changes Artist – Andy Goldsworthy/Mondrian		Painting and Printing – Easter textile (Linked to RE) Artists- Rachel Reynolds		Drawing – People & Places Artists – LS Lowry & Pieter Bruegel	
Design and Technology	Moving pictures (Sliders)		Building Structures Creating a structure with a given criteria (waterproofing)		Good enough to eat! (Cooking and Nutrition Topic)	
Physical Education	Fundamental Movement Skills Dance		Gymnastics & Dance Basic Skills for Invasion Games		Sending and Receiving Games Athletics and Dance	
Music	Your Imagination	Friendship	Music Styles - In The Groove	Pitch - Recorders	Exploring Pulse – Hey You	Structure - Recorders
PSHE	Living in the Wider World - Rights and Responsibilities Relationships - Difference and Diversity		Relationships - Managing Friendships Health & Wellbeing - Personal Safety		Living in the Wider World - Caring for the Environment Health & Wellbeing - The Changing Body	
Visits/Visitors Theme Weeks	Theme Week: Global Neighbours Remembrance Week Church: Harvest, Christingle, Carol Service Traveling Science Show Rhema Theatre Production Wellbeing day		Church: Mother's Day, Palm Praise Online Safety Week Wellbeing day		Church: Easter Praise Educational Visit to Martin Mere Educational Visit to Church on Baptism Wellbeing day	
SMSC	Our Year 1 Curriculum promotes children's Spiritual, Moral, Social and Cultural Development, ensuring that they are prepared to be reflective about and responsible for their actions as good citizens. (See SMSC overview)					
Fundamental British Values	Our Year 1 Curriculum actively promotes the Fundamental British Values of <i>democracy; the rule of law; individual liberty; mutual respect for and tolerance of those with different faiths and beliefs and for those without faith</i> , in order to prepare children for life in Modern Britain. (See Fundamental British Values overview)					
Christian Values	Our Christian Values underpin all of our Curriculum at St. Wilfrid's: FAIR, FORGIVE, TRUST, HOPE, LOVE , JOY, COURAGE, KIND and PEACE.					

