



St. Wilfrid's Church of England Primary Academy

'I can do all things through Christ who strengthens me.'
Philippians 4:13



Year 5 Autumn Term Newsletter

Welcome back to school and to Year 5.

We hope to make it an enjoyable and exciting time for learning and developing personal and social skills. Our curriculum is full and varied, and enriched with a wide range of engaging activities.

Our Curriculum:

(Curriculum Overviews can be accessed on the school website)

Mathematics:

The focus in maths will be place value, mental strategies and methods for addition, subtraction, multiplication and division. Children in Y5 should already know the times tables up to 12 x12. This will be revised this term.

English:

This term, we will be reading a popular novel called 'Cosmic', which is linked to our Science topic 'Earth and Space'. We will write non-chronological reports, poems and short stories. We will also be focussing on spelling, handwriting, grammar and punctuation.

Religious Education:

This term we will study The Bible and its different versions along with the Christmas Story. We will make links between Bible passages and Christian behaviour which will focus on our Christian Values.

Science:

Earth and Space: Children will learn about the position of the planets in our solar system and the movement of the Earth, both on its own axis and around the Sun.

Topic:

This term we will study Prehistoric Britain and the developments in technology and interpret information from a range of sources.

Music:

Music will be linked to the Y5 topic of Earth and Space, learning songs and composing music around the topic.

Physical Education:

Topics this term will include Invasion games followed by Volleyball.

Art and Design:

In Art this term, we will be studying the work of Peter Thorpe to create our own space paintings.

Design and Technology:

This term in DT, we will be learning how to create a moving toy using cams mechanisms.

Autumn Term Focus Theme:

Out of this World!

Focus Reading Text:

'Cosmic' by award winning author Frank Cottrell Boyce

Recommended Websites:

www.saintwilfrids.wigan.sch.uk/ www.purplemash.co.uk

TT Rockstars

J2Blast

BBC Bitesize

Twitter Accounts to follow:

@MrsMellingClass @MissBanksClass @MrPriceClass

@St_Wilfrids_CE

@StWilfridsMusic

@StWilfridsSport

Home Learning:

Reading: In order to be competent readers, children need to read regularly at home and school. Parents are asked to encourage their children to read regularly and to read for pleasure.

Children will have the opportunity to change their **reading book** and **library book** once a week on an allocated library afternoon.

Year 5 library afternoon is **Monday** — Please ensure that your child brings their reading book and library book on this day if they wish to change it.

We ask parents to sign and date reading diaries every time you hear your child read (we expect a minimum of three entries/comments a week). This is an ideal opportunity to question your child on their understanding of the text, to improve their comprehension skills and vocabulary. Reading diaries must be brought into school on your child's allocated day for teacher's to monitor.

All children will have the opportunity to read a variety of high quality 'reading for pleasure' texts and 'recommended reads' linked to their focus theme during the school week.

Homework and Spellings:

Spelling lists will be sent via 2email on Purple Mash every **Monday**. Children will be expected to learn these spellings throughout the week at home. They will have a spelling test on the following **Monday**.

An English and Maths homework task or activity will also be set via Purple Mash every Monday and needs to be completed by the following Monday.

Topic Homework: Children may also be given other types of homework during the course of the year via Purple Mash.

Times Table Challenge: Children will be given a half termly times table challenge, where they can achieve a range of awards.

If you are unable to access Purple Mash, please let your child's class teacher know by contacting the school office.

