



St. Wilfrid's Church of England Primary Academy

'I can do all things through Christ who strengthens me.'
Philippians 4:13



Year 6 Autumn Term Newsletter

Welcome to Year 6, your child's final year of Primary Education and special in many ways. We hope to make it an enjoyable and exciting time for learning and developing personal social skills. Our curriculum is full and varied and it is our intention to keep you fully informed of how it is delivered and the topics studied. You are always welcome to discuss any part of school life with us and if you have any concerns we will always be willing to help.

Our Curriculum:

(Curriculum Overviews can be accessed on the school website)

Mathematics:

We revisit and develop further skills and strategies to use in:
Place value, ordering & rounding
Addition, subtraction, multiplication and division
Fractions, percentages and decimals
Geometry (angles, areas, perimeters, properties of shapes and symmetry)
Measures
Statistics (handling of data)
Please continue to support your child in encouraging them to learn multiplication tables. Also ensure that they complete homework tasks.

English:

In English we explore the following genres:
Letter writing, formal & informal
Evacuation postcard
Blitz description
Persuasive Writing: Recruitment Speeches
Flashback Story: Recount

Religious Education:

This half-term, Year 6 will be thinking about the theme of journeys and considering the question: 'How is life like a journey?' It would be helpful if you could discuss significant events and dates personal to your child to help them complete a time line of their life journey so far.

Science:

Science units of work involve methods of enquiry and investigation. Scientific facts are taught, but more importantly, they are used to further learning and understanding. The aim is to develop an enquiring mind and the skills and techniques to find the answers to questions in a reliable and systematic way.

The main units this term are: Light and Electricity

Computing:

This term we will be studying advanced digital art in Photoshop and computer aided design.

Topic:

During the Autumn term, the children will explore WW2 and in particular the impact it had on the people living in the area of Wigan. Should you have any knowledge, artefacts or family memories about WW2 we would be delighted to hear from you.

Music:

This term we will be focussing on 'The Lark Ascending' by Vaughan Williams and creating our own graphic score.

Physical Education:

Topics this term will include an adaptation of invasion games followed by Volleyball.

Art and Design:

Year 6 will focussing on textiles during the Autumn term and will be studying two designers in history—Victor Stiebel and Norman Hartnell, linking to WW2: Make Do and Mend.

Design and Technology:

It is December 1942 and the country is in the depths of World War 2. The Year 6 children will imagine they have little money and rationing is in place. Using the 'Make do and Mend' theme, the children will design and make a Christmas decoration.

Autumn Term Focus Theme:

WW2: Wigan at War

Focus Reading Text:

'Letters from the Lighthouse' by Emma Carroll

Recommended Websites:

<http://www.primaryhomeworkhelp.co.uk/Britain.html>

<https://www.natgeokids.com/uk/discover/history/general-history/world-war-two>

Twitter Accounts to follow:

@St_Wilfrids_CE @StWilfridsMusic @StWilfridsSport

Home Learning:

Reading: In order to be competent readers, children need to read regularly at home and school. Parents are asked to encourage their children to read regularly and to read for pleasure.

Children will have the opportunity to change their **reading book** and **library book** once a week on an allocated library afternoon.

Year 6's library afternoon is **Tuesday**. Please ensure that your child brings their reading book and library book on this day if they wish to change it.

We ask parents to sign and date reading diaries every time you hear your child read (we expect a minimum of three entries/comments a week). This is an ideal opportunity to question your child on their understanding of the text, to improve their comprehension skills and vocabulary. Reading diaries must be brought into school on your child's allocated day for teacher's to monitor.

All children will have the opportunity to read a variety of high quality 'reading for pleasure' texts and 'recommended reads' linked to their focus theme during the school week.

Homework and Spellings:

Spelling lists will be sent via 2email on Purple Mash every Monday.

Children will be expected to learn these spellings throughout the week at home. They will have a spelling test on the following Monday.

An English and Maths homework task or activity will also be set via Purple Mash every Monday and needs to be completed by the following Monday.

Topic Homework: Children may also be given other types of homework during the course of the year via Purple Mash.

Times Table Challenge: Children will be given a half termly times table challenge, where they can achieve a range of awards.

If you are unable to access Purple Mash, please let your child's class teacher know by contacting the school office.

