



St Wilfrid's Church of England Primary Academy



PE and Sport Premium Action Plan
2021-2022

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3,652
Total amount allocated for 2020/21	£20,500
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1,382
Total amount allocated for 2021/22	£20,580
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,962

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation in physical activities to work towards targeting children engaging in Active 30 at lunchtimes. Also to support behaviour when playing games and working as a group.	All children from Y1-Y4 will have the opportunity to work with Skillwise Sport on a weekly basis to increase their participation in Active 30 during other parts of the day.		£6,600	Children across Y1-Y6 have had the opportunity to work with specialised coaches with the aim to increase participation in physical activities on the playground.	Continue to use Skillwise Sport to support with active minutes during lunch times through the week.
Promote growth mind set and mental health and well-being.	Arrange for Y6 children to participate in a 6 week Yoga Programme delivered by Wigan Warriors. This will take place in April/May to support children when preparing for their SAT tests.		£450	92 children in Year 6 participated in weekly Yoga sessions with a Yoga specialist to help with mental health and well-being before and during SAT tests. Children's feedback was also that they enjoyed the sessions because they felt they had ways to deal with times when they were worried and also helped with concentration.	Continue to work alongside Wigan Warriors and their Yoga Programme in the next school year for future Year 6 children.
			Total planned: £7,050		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Host an annual School Games Day involving all children.	Organise and plan school games day for KS1 and for KS2 children to take part in during the Summer term.	Free -part of PE Specialist Teacher and link with local high school.	All children from Reception to Year 6 took part in an annual sports day were they competed in a variety of athletic races against their peers.	Continue to liaise with Standish High School to provide Sports Leaders to support with the running of sports day.
Prominent notice boards in both key stage halls to raise the profile of PE and Sport to all pupils, staff and visitors.	Notice boards regularly updated in both halls.	Time	Profile of PE at school is very high and reinforced by the PE display. Children have often referred to the photographs and medals on display as achievements they would like to make before they leave St Wilfrid's.	Continue to keep the notice board prominent and update to with information regarding extra curricular clubs and intra competition updates.
Sports events and achievements are celebrated through social media	Twitter used to celebrate recent sporting events. It also used to share curriculum PE lesson activities.	Time	Regular retweets and likes demonstrating the wider community is aware of provisions within school and achievements.	To continue to use twitter to celebrate achievements, participation at sporting events with the wider community.
Continue to keep Intra School Sport High Profile.	Produce St Wilfrid's own Intra Sport certificates to be awarded at the end of each Intra Sport Challenge.	Free	Children who won awards during our intra school challenges received their certificates in celebration of their achievement during half-termly sports celebration workshops.	To continue to provide certificates for the children after an Intra Sport comp has been completed.
		Total planned: £0		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Reappoint a specialist PE Teacher to deliver PE Curriculum and provide extra-curricular activities, whilst developing CPD for staff.	Employ a PE specialist teacher to work alongside staff in KS2 to allow for sharing good practice. PE specialist to support and promote a variety of after school clubs and sports competition opportunities.	£5,000 - Contribution towards salary for 5 x afternoons throughout academic year.	Support given to ensure high Quality teaching and learning of the PE Curriculum delivered to KS2 children. CPD - Staff reported an increase in confidence when delivering PE. New after school clubs to be put in place for the following year that staff will deliver.	Continue to have high quality teaching and learning of the PE curriculum to be delivered to KS2 children. Opportunities for extra-curricular afterschool clubs working with targeted groups. E.g low participation and pupils working at greater depth in PE.
Reappoint Primary PE Specialist to work alongside teachers in Early Year and KS2, and provide extra-curricular	Employ a PE specialist teacher to work alongside staff Early Years and KS2 to allow for sharing good practice. PE specialist to support and promote a variety of after school clubs and sports competition opportunities.	£8,000 - Salary for 1 x day per week (Wednesday AM - Reception, PM - Year 6)	PE Specialist teacher delivered high quality teaching and learning in PE Curriculum for Reception and Year 1 sharing good practise and team teaching to upskill teaching of PE. PE Specialist teacher also worked closely with PE subject leadership team to develop unit overviews for KS1 and ensure unit overviews are cohesive with our PE curriculum overview.	Continue to have high quality teaching and learning of the PE curriculum to be delivered to KS2 children. Opportunities for extra-curricular afterschool clubs working with targeted groups. E.g low participation and pupils working at greater depth in PE.

Access high quality specialist coaching in a specialist sport, whilst developing CPD for our staff	Find opportunities for support in PE for Nursery and Early Years delivery for CPD	£300 – 6 weeks First touch Spring 2 term	Children in nursery accessed specialized PE lessons working with Skillwise sport to develop early development of fundamental skills.	To arrange another block of sessions for next year's nursery children to help develop early development of fundamental skills.
		Total planned: £13,300		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase pupil participation in out of school hours clubs, through specialist coaching of exotic sports.	Provide opportunities to increase the number of children participating in after school clubs. Pupils will be inspired to get involved in new and exciting 'exotic' sports.	£1,575	Skillwise afterschool clubs offered free of charge to children to encourage children to participate in multisports activities since the removal of Covid 19 restrictions.	Continue to liaise with Skillwise Sport and the opportunities to offer a variety of extra-curricular sports clubs.

<p>Identify children working at 'greater depth' in PE and provide additional support to suit their needs to achieve a higher level of success in Sport in their next steps of their development.</p>	<p>Children identified as working above average in PE and Sport to attend 1 hour weekly extra-curricular club to develop and deepen knowledge, understanding and skills and to promote high achievement and good progress. Children to work with our specialist PE teacher to develop further understanding of healthy lifestyles, performance analysis, nutrition and target setting.</p>	<p>Free as part of PE Specialist teacher salary.</p>	<p>14 Year 6 children identified as above average in PE completed a 6 week block of sports sessions with one of our PE Specialist teachers. Children reported feeling an increase in confidence following the course of sessions and demonstrated new learning in regular PE sessions.</p>	<p>Continue to identify children working above average in PE and give them the opportunity to further their knowledge by working with one of the PE Specialist teachers.</p>
<p>Identify 'non-participants' in extra-curricular sport and provide additional activities to encourage their immediate and long term participation in sport and physical activity.</p>	<p>Pupils across KS2 to be given the opportunity to attend an extra-curricular sports club during 2020 - 2021. Pupils will be selected carefully This will impact positively on behaviour, confidence and attitude towards exercise and physical activity. (Summer term 2)</p>	<p>Free as part of PE Specialist teacher salary.</p>	<p>48 children from Year 3 to Year 4 given the opportunity to attend a free after school Sporting Champions Club. The children worked with our PE Specialist teacher to develop teamwork and communication skills while also developing self-belief and confidence in physical activities.</p>	<p>Continue to identify targeted children who are non-participants or require additional activities.</p>
		<p>Total planned: £1,525</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase pupils' participation in competitions or festivals	Support children in different year groups to compete at local and regional competitions.	Participation fees: National Swimming Championships Swimming Gala Town Sports Total – Normal PE budget	10 children from Year 4 took part in the Wigan Town Sports Athletics competition. The children achieved individual success winning gold, silver and bronze medals. The team also won the overall Y4 competition and were crowned Wigan Champions for 2022.	Continue to use funding to support children being able to access high profile competitions locally and regionally.
Increase pupils' participation in competitions or festivals	Organise local festivals for football and hockey using the Standish Leisure Facilities now available to the school.	Free as part of PE Specialist	10 children from Year took part in a Year 4 Basketball Skills festival provided by Standish High School.	Continue to liaise with Standish High School and Standish Leisure centre about hosting and providing a variety of sporting festivals.
Continue to keep Intra School Sport High Profile.	Produce St Wilfrid's own Intra Sport certificates to be awarded at the end of each Intra Sport Challenge.	See indicator 2 for costing	All children from Reception to Year 6 were able to compete in Intra School Competitions. Trophies and certificates were awarded to winners for each challenge. These achievements were celebrated within class during our celebration worship.	Continue to raise the profile of the Intra School Sport challenges across school and allow all children to be able to access them.

Signed off by	
Headteacher:	Mr. Stuart Colothan
Date:	14.07.21
Subject Leader:	Mr. Mike Price
Date:	14.07.21