



St. Wilfrid's CE Primary Academy Curriculum Overview 2023 - 2024

Year 5



<u>Term:</u>	<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
<u>Focus Theme:</u>	'Out of this world'	'Exhilarating Expeditions'	'It's all Greek to me'
<u>Hook:</u>	Planetarium visit - Wonderdome	Water Cycle in bag experiment	Dragon Eyes
<u>Focus Reading Text:</u>	'Cosmic' by Frank Cottrell Boyce	'Journey to the River Sea' by Eva Ibbotson	'Who Let the Gods Out?' by Maz Evans
<u>Home Learning project:</u>	Research a planet	North American Food Recipe Booklet	Recycled Art project
<u>Showcase:</u>	Curriculum Presentation	The Arrival Class book	Art Exhibition
<u>Focus Theme Enrichment:</u>	Author visit - Frank Cottrell Boyce	River field trip - Cuerden Valley	Greek Visitor and Workshop

<u>Subject Area:</u>	<u>Autumn Term</u>		<u>Spring Term</u>		<u>Summer Term</u>		
<u>English Other Reading Texts</u>	Tuesday by David Wiesner Space Maps by Lara Albanese The Usborne Official Astronauts Handbook by Louie Stowell Hidden Figures by Margot Lee Shetterly	Curiosity by Markus Motam Look Up by Nathan Byron The Skies above my eyes by Charlotte Gullain When the Stars Come Out by Nicola Edwards and Lucy Cartwright	The Arrival by Shaun Tan Dick Turpin by Terry Deary Clean Up by Nathan Byron	Rhythm of the Rain by Grahame Baker-Smith A River Hardcover by Marc Martin The River: An Epic Journey to the Sea by Patricia Hegarty	Greek Myths by Marcia Williams Mythologica by Stephen P Kershaw Fantastic Beasts and Where to find them by JK Rowling Dragonology by Dugald Steer	Non-Fiction Greek History Reference books	
<u>English Poetry</u>	Read and Analyse - Poetic forms and device: Cinquain	Read and Analyse - Classic: Stopping by the Woods on a Snowy Evening by Robert Frost	Read, Analyse and Compose: Figurative language collection - rivers	Read, Analyse and Recite - Narrative: The Highway Man By Alfred Noyes	Read, Analyse and Recite: From a Railway Carriage by Robert Lewis Stephenson	Read, Analyse and Compose: Victory Odes	
<u>English Writing Focus</u>	(NF) Baseline - Informal letter <i>(informal)</i> (N) Cosmic: Character interaction (dialogue) (NF) Persuasion: Letter to Space Agency Letter <i>(formal)</i>	(NF) Newspaper report Recount: Tuesday <i>(informal/formal)</i> (NF) Extended explanation: design a new rover and propose it as the future of NASA exploration <i>(formal)</i>	(N) Literary description: comparing two settings featured in our focus text. (N) Journal entries: exploring a character's feelings -based on The Arrival (P) Poetry: Free verse River concrete (shape)	(NF) Biography Recount: Richard 'Dick' Turpin <i>(formal)</i> (N) Suspense: paragraph based on The Highwayman	(NF) Non-Chronological Report: mythical creature (N) Greek Myth Based on Theseus and the Minotaur	(NF) Persuasion: Greek Travel brochure <i>(informal)</i> (P) Poetry: Victory Odes (NF) Procedure: How to play Petteia - an Ancient Greek strategy game <i>(formal)</i>	

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<u>Mathematics</u>	Number- Number and Place Value Statistics Number- Fractions (including Decimals and Percentages) Number- Addition and Subtraction	Number- Multiplication and Division Measurement Geometry- Properties of Shapes	Geometry- Properties of Shapes Number- Number and Place Value Measurement	Number- Fractions (including Decimals and Percentages) Number- Multiplication and Division	Position and Direction Number- Fractions (including Decimals and Percentages) Measurement	Number- Number and Place Value Number- Fractions (including Decimals and Percentages) Number- Addition and Subtraction, Multiplication and Division Measurement Statistics
<u>RE</u>	The Bible: How and why do Christians read the Bible? Links to World Faiths: Why are sacred texts so important to people of faith?	Christmas: How do our celebrations reflect the true meaning of Christmas?	Jesus: Why do Christians believe Jesus was a great teacher?	Easter: Why do Christians believe that Easter is a celebration of victory?	St Paul: How did the news of Jesus resurrection spread around the world?	Old Testament Women Did she make the right choice? Links to World Faiths: Jewish Festival of Purim
<u>Computing</u>	Online Safety Spam and Passwords	Algorithms Advanced Scratch Simulation Purple Mash	Algorithms Creating a game	Advanced Spreadsheets Excel	3D Modelling Purple Mash	Advanced Word Processing Microsoft Word Audio Editing Audacity
<u>Science</u>	Earth and Space	Forces	Properties and Changes of Materials		Animals, including Humans (The human life cycle)	Living things and their habitats (Reproduction in plants and animals)
<u>History</u>	Changes in Britain from the Stone Age to the Iron Age				Ancient Greece	
<u>Geography</u>			North America (Human and Physical geography, Locational knowledge and Place Knowledge)	Rivers (Human and Physical geography)		
<u>Art and Design</u>	Painting: Abstract Space Artist: Peter Thorpe		Textiles and Collage: Rivers Weaving Artist in History: Claude Monet		Wire Sculpture Artist: Georgia O'Keeffe & Frida Kahlo	
<u>Design and Technology</u>	Moving toy <i>(Explore and use Cam mechanisms)</i>		A North American Dish <i>(Cooking & Nutrition)</i>		Ancient Greek Marble Run <i>(Structures)</i>	

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<u>Physical Education</u>	Invasion Games Swimming	Net Games Volleyball Swimming	Sports hall Athletics Swimming	Gymnastics Swimming	Striking & Fielding Games Cricket Swimming	Outdoor Adventurous Activity Swimming
<u>Music</u>	Samba 1	Performing	Connect It Anna Meredith	Rounds	Silent Films	Performing
<u>PSHE</u>	Relationships Friendships	Health & Wellbeing Ourselves, growing and changing	Relationships Managing hurtful behaviour and bullying and Safe relationships	Living in the Wider World Media Literacy and Digital Resilience	Health & Wellbeing Keeping Safe: Drug Education	Living in the Wider World Economic Wellbeing: Money
<u>French</u>	Where do you live? - <i>Où habites-tu?</i> Places in town - <i>En ville</i>		At school - <i>À l'école</i> Classroom objects - <i>Les objets de la classe</i>		Weather - <i>Quel temps fait-il?</i> Numbers 40-200 - <i>Les nombres 40-200</i>	
<u>SMSC</u>	Our Year 5 Curriculum promotes children's Spiritual, Moral, Social and Cultural Development, ensuring that they are prepared to be reflective about and responsible for their actions as good citizens.					
<u>Fundamental British Values</u>	Our Year 5 Curriculum actively promotes the Fundamental British Values of <i>democracy; the rule of law; individual liberty; mutual respect for and tolerance of those with different faiths and beliefs and for those without faith</i> , in order to prepare children for life in Modern Britain.					
<u>Christian Values</u>	Our Christian Values underpin all of our Curriculum at St. Wilfrid's: FAIR, FORGIVE, TRUST, HOPE, LOVE , JOY, COURAGE, KIND and PEACE.					

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<u>Experiences</u>	An experience of a Winter sport		
<u>Enrichment</u>	Planetarium visit- Wonderdome Author Visit Prags Birk Hindu and Sikhism workshop HH Kids	River field trip - Cuerden Valley	Portals to the Past: Greek Workshop
<u>Extra-Curricular</u>	Choir Drama and Games Yoga and Relaxation Mindfulness and Wellbeing Minecraft Education Computing Football Coaching	Ukulele	Ukulele