Year 1 Maths Overview 2023-2024

Year 1 Autumn Term 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Number- Number and Place Value I can count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. I can read and write numbers from 1 to 20 in numerals and words. I can identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.	**Number- Number and Place Value** **Number- Addition and Subtraction** I can count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. I can read and write numbers from 1 to 20 in numerals and words. I can represent and use number bonds and related subtraction facts within 20.	**Number- Number and Place Value** I can count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. I can read and write numbers from 1 to 20 in numerals and words. I can identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. I can identify 1 more and 1 less when given a number.	**Number- Addition and Subtraction** I can read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. I can add one-digit numbers to 20, including 0.	**Geometry- Properties of Shapes** **Number- Number and Place Value** I can recognise and name common: 2-D shapes [for example, rectangles (including squares), circles and triangle I can identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. I can count, read and write numbers to 100 in numerals; count in multiples of 10s.	**Assessment week Measurement** I can sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening].	**Measurement** I can compare, describe and solve practical problems for: lengths and heights [for example, long/short, longer/shorter, tall/short, double/half];

Year 1 Autumn Term 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Number- Number and Place Value I can count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. I can read and write numbers from 1 to 20 in numerals and words. I can identify and represent numbers using objects and pictorial representations relate to dienes and partitioning and use the language of: equal to, more than, less than (fewer), most, least.	**Number- Addition and Subtraction** I can read, write and interpret mathematical statements involving addition (+) and equals (=) signs. I can add one-digit numbers to 20, including 0.	**Measurement** I can recognise and know the value of different denominations of coins and notes.	**Number- Number and Place Value** I can count to and across 100 backwards, beginning with 0 or 1, or from any given number I can read, write and interpret mathematical statements involving subtraction (-) and equals (=) signs. **Number- Addition and Subtraction** I can represent and use number bonds and related subtraction facts within 20. I can subtract one-digit and two-digit numbers to 20, including 0.	**Number- Number and Place Value** I can count to and across 100 backwards, beginning with 0 or 1, or from any given number **Measurement** I can recognise and use language relating to dates, including days of the week, weeks, months and years. I can sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]	**Number- Fractions** I can recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity	**Assessment week** **Measurement** I can compare, describe and solve practical problems for: capacity and volume [for example, full/empty, more than, less than, half, half full, quarter];	**Number- Addition and Subtraction** I can solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = ? – 9.

Year 1 Spring Term 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Number- Number and Place Value I can count, read and write numbers to 100 in numerals I count in multiples of 2s, 5s and 10s.	**Measurement** I can recognise and know the value of different denominations of coins and notes. **Number- Addition and Subtraction** I can read, write and interpret mathematical statements involving addition (+) and equals (=) signs. I can add and subtract one-digit and two-digit numbers to 20, including 0. Combine coins to make amounts	**Measurement** I can compare, describe and solve practical problems for: mass/weight [for example, heavy/light, heavier than, lighter than] I can measure and begin to record the following: weights/ mass (kg/g)	**Number- Addition and Subtraction** I can read, write and interpret mathematical statements involving subtraction (–) and equals (=) signs. I can represent and use number bonds and related subtraction facts within 20. I can subtract one-digit to 20, including 0.	**Assessment week** **Geometry- Properties of Shapes** I can recognise and name common: 2-D shapes [for example, rectangles (including squares), circles and triangles 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].	**Number- Number and Place Value** I can read and write numbers from 1 to 20 in numerals and words. I can identify 1 more and 1 less when given a number I can identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

Year 1 Spring Term 2

Week 1	Week 2	Week 3	Week 4	Week 5
Number- Multiplication and Division I can solve one-step problems involving multiplication by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher	**Measurement** I can tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. I can compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later].	**Number- Multiplication and Division** I can solve one-step problems involving multiplication by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher	**Assessment week** **Measurement** I can compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later]. I can measure and begin to record the following time (hours, minutes, seconds)	**Geometry- Position and Direction** I can describe position, direction and movement, including whole, half, quarter and three-quarter turns.

Year 1 Summer Term 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Geometry- Position and Direction I can describe position, direction and movement, including whole, half, quarter and three-quarter turns.	**Number- Multiplication and Division** I can solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.	**Number- Multiplication and Division** I can solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.	**Number- Fractions** I can recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity I can recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity.	**Assessment week** Doubles/ halves/ odds and evens	**Measurement** I can compare, describe and solve practical problems for: capacity and volume [for example, full/empty, more than, less than, half, half full, quarter] I can measure and begin to record the following: capacity and volume

Year 1 Summer Term 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Geometry- Position and Direction I can describe position, direction and movement, including whole, half, quarter and three-quarter turns.	**Number- Fractions** I can recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity I can recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity.	**Number- Addition and Subtraction** I can solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = ? – 9	**Measurement** I can recognise and use language relating to time (hours, minutes, seconds) and dates, including days of the week, weeks, months and years	**Assessment week** Repeated patterns/ objects	**Measurement** I can compare, describe and solve practical problems for: lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]; I can measure and begin to record lengths and heights;	**Number- Addition and Subtraction** I can solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = ? – 9 **Number- Multiplication and Division** I can solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.