



# St Wilfrid's Church of England Primary Academy



PE and Sport Premium Action Plan  
2022-2023

## Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£20,620
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,620

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b>		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>		<b>Make sure your actions to achieve are linked to your intentions:</b>		<b>Funding allocated:</b>	
<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>		<b>Sustainability and suggested next steps:</b>			
Increase participation in physical activities to work towards targeting children engaging in Active 30 at lunchtimes. Also to support behaviour when playing games and working as a group.		All children from Y1-Y4 will have the opportunity to work with Skillwise Sport on a weekly basis to increase their participation in Active 30 during other parts of the day.		Allocated - £5,000	
Children across Y1-Y6 have had the opportunity to work with specialised coaches with the aim to increase participation in physical activities on the playground.		Continue to use Skillwise Sport to support with active minutes during lunch times through the week.			
Promote growth mind set and mental health and well-being.		Arrange for Y6 children to participate in a 6 week Yoga Programme delivered by Wigan Warriors. This will take place in April/May to support children when preparing for their SAT tests.		Allocated £500	
85 children in Year 6 participated in weekly Yoga sessions with a Yoga specialist to help with mental health and well-being before and during SAT tests. Children's feedback was also that they enjoyed the sessions because they felt they had ways to deal with times when they were worried and also helped with concentration.		Continue to work alongside Wigan Warriors and their Yoga Programme in the next school year for future Year 6 children.			

Give children the opportunity to begin to learn to ride a bike in early years.	Arrange Bikeability Balance course for early years children.	Allocated £400	75 children took part in two bikeability balance course sessions through Wigan Council and Be Well Outdoors.	Continue to arrange for Be Well Outdoors to delivery bikeability balance sessions for early years.
		<b>Total Allocated:</b> £4,500		

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
Host an annual School Games Day involving all children.	Organise and plan school games day for KS1 and for KS2 children to take part in during the Summer term.	Free –part of PE Specialist Teacher and link with local high school.	All children from Reception to Year 6 took part in an annual sports day were they competed in a variety of athletic races against their peers.	Continue to liaise with Standish High School to provide Sports Leaders to support with the running of sports day.
Prominent notice boards in both key stage halls to raise the profile of PE and Sport to all pupils, staff and visitors.	Notice boards regularly updated in both halls.	Time	Profile of PE at school is very high and reinforced by the PE display. Children have often referred to the photographs and medals on display as achievements they would like to make before they leave St Wilfrid's.	Continue to keep the notice board prominent and update to with information regarding extra curricular clubs and intra competition updates.

Sports events and achievements are celebrated through social media	Twitter used to celebrate recent sporting events. It also used to share curriculum PE lesson activities.	Time	Regular retweets and likes demonstrating the wider community is aware of provisions within school and achievements.	To continue to use twitter to celebrate achievements, participation at sporting events with the wider community.
Continue to keep Intra School Sport High Profile.	Produce St Wilfrid's own Intra Sport certificates to be awarded at the end of each Intra Sport Challenge.	£200	Children who won awards during our intra school challenges received their certificates in celebration of their achievement during half-termly sports celebration worships.	To continue to provide certificates for the children after an Intra Sport comp has been completed.
		<b>Total Allocated:</b> £0		

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation		Impact	Sustainability and suggested next steps:
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	
Reappoint a specialist PE Teacher to deliver PE Curriculum and provide extra-curricular activities, whilst developing CPD for staff.	Employ a PE specialist teacher to work alongside staff in KS2 to allow for sharing good practice. PE specialist to support and promote a variety of after school clubs and sports competition opportunities.	£5,000 Allocated- Contribution towards salary for 5 x afternoons throughout academic year.	Support given to ensure high Quality teaching and learning of the PE Curriculum delivered to KS2 children. CPD - Staff reported an increase in confidence when delivering PE. New after school clubs to be put in place for the following year that staff will deliver.	Continue to have high quality teaching and learning of the PE curriculum to be delivered to KS2 children. Opportunities for extra-curricular afterschool clubs working with targeted groups. E.g low participation and pupils working at greater depth in PE.

Reappoint Primary PE Specialist to work alongside teachers in Early Year and KS2, and provide extra-curricular	Employ a PE specialist teacher to work alongside staff Early Years and KS2 to allow for sharing good practice. PE specialist to support and promote a variety of after school clubs and sports competition opportunities.	£8,500 Allocated- Salary for 1 x day per week (Wednesday AM – Reception, PM – Year 6)	PE Specialist teacher delivered high quality teaching and learning in PE Curriculum for Reception and Year 1 sharing good practise and team teaching to upskill teaching of PE.  PE Specialist teacher also worked closely with PE subject leadership team to develop unit overviews for KS1 and ensure unit overviews are cohesive with our PE curriculum overview.	Continue to have high quality teaching and learning of the PE curriculum to be delivered to KS2 children. Opportunities for extra-curricular afterschool clubs working with targeted groups. E.g low participation and pupils working at greater depth in PE.
Access high quality specialist coaching in a specialist sport, whilst developing CPD for our staff	Find opportunities for support in PE for Nursery and Early Years delivery for CPD	£350 Allocated – 6 weeks First touch  Spring 2 term	Children in nursery accessed specialised PE lessons working with Skillwise sport to develop early development of fundamental skills.	To arrange another block of sessions for next year’s nursery children to help develop early development of fundamental skills.
		<b>Total Allocated:</b> £14,790  Actual £14,735		

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation		Impact	
<p><b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b></p>	<p><b>Make sure your actions to achieve are linked to your intentions:</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b></p>	<p><b>Sustainability and suggested next steps:</b></p>
<p>Increase pupil participation in out of school hours clubs, through specialist coaching of exotic sports.</p>	<p>Provide opportunities to increase the number of children participating in after school clubs.</p> <p>Pupils will be inspired to get involved in new and exciting 'exotic' sports.</p>	<p>Free as part of Mr Pearce role within PE team.</p>	<p>Children from Year 2 to Year 6 were given the opportunity to partake in free afterschool clubs throughout the year. This involved multisport games, invasion games, table tennis and striking and fielding games.</p>	<p>Continue to use Mr Pearce to provide extra curricular opportunities to Year 2 to Year 6.</p>
<p>Increase pupil participation in out of school hours clubs, through specialist coaching.</p>	<p>Provide opportunities to increase the number of children participating in after school clubs.</p>	<p>Free as part of PE Specialist teacher role.</p>	<p>32 children from Year 5 and Year 6 were given the opportunity to train as Sports Leaders. The children had 6 weeks of training with the PE specialist teacher and then were deployed on to KS1 and KS2 playgrounds to support with playground games (Active play)</p>	<p>To continue to seek out opportunities to train Year 5 and Year 6 children to become sports leaders and support with promoting Active Playtimes.</p>
<p>Identify children working at 'greater depth' in PE and provide additional support to suit their needs to achieve a higher level of success in Sport in their next steps of their development.</p>	<p>Children identified as working above average in PE and Sport to attend 1 hour weekly extra-curricular club to develop and deepen knowledge, understanding and skills and to promote high achievement and good progress. Children to work with our specialist PE teacher to develop further understanding of healthy lifestyles, performance analysis, nutrition and target setting.</p>	<p>Free as part of PE Specialist teacher salary.</p>	<p>14 Year 6 children identified as above average in PE completed a 6 week block of sports sessions with one of our PE Specialist teachers. Children reported feeling an increase in confidence following the course of sessions and demonstrated new learning in regular PE sessions.</p>	<p>Continue to identify children working above average in PE and give them the opportunity to further their knowledge by working with one of the PE Specialist teachers.</p>

<p>Identify 'non-participants' in extra-curricular sport and provide additional activities to encourage their immediate and long term participation in sport and physical activity.</p>	<p>Pupils across KS2 to be given the opportunity to attend an extra-curricular sports club during 2020 – 2021. Pupils will be selected carefully This will impact positively on behaviour, confidence and attitude towards exercise and physical activity. (Summer term 2)</p>	<p>Free as part of PE Specialist teacher salary.</p>	<p>48 children from Year 3 to Year 4 given the opportunity to attend a free after school Sporting Champions Club. The children worked with our PE Specialist teacher to develop teamwork and communication skills while also developing self belief and confidence in physical activities.</p>	<p>Continue to identify targeted children who are non-participants or require additional activities.</p>
		<p><b>Total allocated</b> Actual - £0</p>		



**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Increase pupils <b>participation</b> in competitions or festivals</p>	<p>Support children in different year groups to compete at local and regional competitions.</p>	<p><b>Participation fees:</b> National Swimming Championships Swimming Gala Town Sports  £600 Allocated</p>	<p>20 children from Year 4 and Year 6 took part in the Wigan Town Sports Athletics competition. The children achieved individual success winning gold, silver and bronze medals.  8 children from Year 6 represented the school at the ESSA North West Swimming championships with our girls team qualifying for the National Swimming Championships.  28 children represented the school at the Greater Manchester County Finals for Sportshall Athletics.</p>	<p>Continue to use funding to support children being able to access high profile competitions locally and regionally.</p>
<p>Increase pupils <b>participation</b> in competitions or festivals</p>	<p>Organise local festivals for football and hockey using the Standish Leisure Facilities now available to the school.</p>	<p>Free as part of PE Specialist</p>	<p>Did not take place due to unavailability of Standish Leisure facilities</p>	<p>Continue to seek opportunities to host inter school competitions within the Standish area and within the Learning Together Trust.</p>

Continue to keep Intra School Sport High Profile.	Produce St Wilfrid's own Intra Sport certificates to be awarded at the end of each Intra Sport Challenge.	See indicator 2 for costing	Certificates were presented to highest score winners and school game value winners during Sports Celebration workshops.	Continue to award certificates for highest scores and school games values.
		<b>Total allocated - £800</b>		

**Total funding - £20,620**

**Total allocated and spent - £20,550**

<b>Signed off by</b>	
<b>Headteacher:</b>	Stuart Colothan
<b>Date:</b>	20.07.23
<b>Subject Leader:</b>	Mike Price
<b>Date:</b>	20.07.23