



St. Wilfrid's Church of England Primary Academy

'I can do all things through Christ who strengthens me.'
Philippians 4:13



Autumn Term 2024 Term Newsletter

Wishing you all a very warm welcome to Reception!

**Reception Team: Mrs Horton, Miss Massey, Mrs Mullen, Mrs Kohler, Mrs Sutton, Mrs Raof, Ms. Burns
Miss Lundy. Early Years Foundation Stage Phase Leader: Mrs Newman**

Our Curriculum:

(Curriculum Overviews can be accessed on the school website)

Maths

This term we will be focusing on number. We will be working on number rhymes, reading numbers, writing numbers and making numbers. We will work mainly on numbers to 10, but will explore numbers to 20.

We will gather a deep understanding of each number, looking at subitising and composition, recognising quantities by sight and remembering number bonds to 5.

Literacy

We will be doing lots of work on letter recognition and beginning to spell some simple words. We will be practising our speaking and listening skills, during role play activities and circle time activities.

The children will receive their first reading book and phonics sheet next week. We will be concentrating on learning letter sounds to help us to read and write.

Understanding the World

This half term's topic is 'Good to be me!'. We will be looking at our bodies, our families and our friends. We will be talking about similarities and differences and learning how to get along with each other.

We will also be learning about Autumn and the changes that occur. We will go on an Autumn hunt to collect items to investigate. After half term, our topic will be 'Come and celebrate!'. We will learn about different kinds of celebrations from our own and other cultures.

Expressive Arts and Design

We will be looking at ourselves and others and seeing how we can make representations of these. We will be painting self-portraits and making collages of our names. We will be using the iPad to take photos of each other and we will be making collages of our friends.

Physical Development

We will be working with Mr Green, specialist PE teacher, on a range of physical skills both during P.E. sessions and in our Outdoor Play area. The children will learn to use a range of equipment to work on climbing and balancing skills. We will also be working on moving to music and following instructions. In the classroom we will be working on scissor and threading skills and using pencils with the correct grip.

Personal, Social and Emotional Development

This term we will be learning how to look after ourselves, our belongings and our classroom. We will learn new rules and routines and will talk about how to be a good friend.

Autumn Term 1 Focus Theme: Good to be me!

The Reception topic "Good to be Me!" centres on helping children learn about themselves as they begin their journey in school. Using the focus text 'Starting School' by Janet and Allan Ahlberg, children explore their feelings about starting in Reception, discussing their emotions and how they feel about new beginnings. They learn about their bodies, senses, and families, reflecting on how they have grown and changed from babies to their current selves. The topic also encourages children to consider their personal history, looking at how they have developed over time. Discussions will include what they are good at, the uniqueness of their families, and the changes they will experience as they grow. This exploration of self, fosters confidence and a sense of identity as they embark on this new chapter.

Autumn Term 2 Focus Theme: Come and celebrate!

"Come and Celebrate!" invites children to explore and learn about the many cultural and religious festivals that take place during the autumn, using 'The Christmas Story' by Heather Amery as a central text. Throughout this half term, children will discover how different cultures and communities celebrate occasions such as Harvest, Diwali, Bonfire Night, and Christmas. The topic emphasises the importance of respecting and appreciating the diverse traditions and beliefs that make each person unique. Children will share their family and community customs, learning that people celebrate in various ways around the world. Supporting texts like 'Where the Poppies Now Grow' by Hilary Robinson and 'Sparks in the Sky' by Twinkl will enrich their understanding of celebration and remembrance.

X (formerly known as Twitter) Accounts to follow:

@St_Wilfrids_CE @StWilfridsMusic @StWilfridsSport

Home Learning

Please can you help your child develop their physical skills to put on their own coat, zip it up and use a knife and fork.

Reading: In order to be competent readers, children need to read regularly at home and school. Parents/Carers are asked to encourage their children to read regularly and to read for pleasure.

We ask parents/carers to sign and date Reading Records every time you hear your child read (we expect a minimum of **four** entries/comments a week). This is an ideal opportunity to question your child on their understanding of the text, to improve their comprehension skills and vocabulary. In Reception, Reading Records and books must be brought into school every day. Teachers will sign reading records and change their reading book every Friday. Children will read in class during the week.

We will be using 'Evidence Me' for you to share pictures of your child's achievements at home and for us to share some of their 'Wow moments' or group work in school. This will start from Week 3 after all the children have started full time. If you have not received an email from 'Evidence Me' (it may come from 2Eskimos), please contact enquiries@saintwilfrids.wigan.sch.uk stating your child's full name and **class**.

Harder to read words and Spellings: Children will be given strips of 'harder to read' words to learn at home. They will receive a new strip once they have learnt the previous one. Once they are able to read all Reception words, they will begin to spell these in a Spelling book.

Autumn Term 2024 Diary Dates:



<p>Friday 13th September Friday 27th September</p> <p>Friday 27th September</p> <p>Wednesday 2nd October Wednesday 9th October Thursday 10th October Friday 18th October</p> <p>Monday 28th October Friday 1st November</p> <p>Monday 11th November Wednesday 13th November Friday 29th November Thursday 5th December Friday 6th December Friday 13th December Friday 20th December</p>	<p>Reading and Phonics meeting for Reception parents 2.30-3pm KS1 Hall Non-Uniform Day for September Birthdays (Y1 & Y3 non-uniform on Thursday 26th September due to PE) 9.30am Reception & KS1 Harvest Festival at Church (Y1 to lead) 10.30am KS2 Harvest Festival at Church (Y6 to lead) 3.30 – 5.30pm Parents’ Evening for Rec – Year 6 6.00 – 8.00pm Parents’ Evening for Rec – Year 6 School Photographs (Individual and Family) School closes for half term</p> <p>School reopens for Autumn Term 2 Non-Uniform Day for October Birthdays (Y1 & Y3 non-uniform on Thursday 31st October due to PE) Act of Remembrance at St. Wilfrid’s Church for Year 6 children 6.30pm (doors open 6.15pm) Open Evening for prospective Nursery and Reception parents Non-Uniform Day for November Birthdays (Y1 & Y3 non-uniform on Thursday 28th November) Christingle Themed Day and 6pm Christingle Service at Church (Year 3 to lead) Non-Uniform Day – Children to bring item for Christmas Fayre 3.30pm Christmas Fayre Non-Uniform Day for December Birthdays (Y1 & Y3 non-uniform on Thursday 19th December) 1.30pm EYFS & KS1 Carol Service at Church (Y2 to lead) 2.30pm KS2 Carol Service at Church (Y4 to lead) School closes for Christmas</p>
---	--

Autumn Term 2024 Worship Themes:

w/c 2.9.24	New Beginnings
w/c 9.9.24	Leaders of Faith
w/c 16.9.24	Kind
w/c 23.9.24	Harvest
w/c 30.9.24	St. Michael and All Angels
w/c 7.10.24	Together (Inclusivity)
w/c 14.10.24	Peace
w/c 28.10.24	All Saints (Saints of God)
w/c 4.11.24	Remembrance
w/c 11.11.24	Generosity
w/c 18.11.24	Joy
w/c 25.11.24	Preparations
w/c 2.12.24	Advent
w/c 9.12.24	St. John the Baptist
w/c 16.12.24	Preparing for Christmas

Additional Information:

Playground Equipment and Games: Children are not allowed to use any of the playground equipment or bring in balls to play with before or after school. Also, children are not permitted to use bikes or scooters on the school grounds. This is for health and safety reasons. Children must not enter the school car park or climb on the blue railings.

PE Uniform: PE lessons will take place on **Tuesday**. Children will be expected to attend school in PE uniform on their PE day. This consists of a sky-blue T-shirt, school jumper, cardigan or hoody, and navy/black shorts, or navy/black leggings, or navy/black joggers, and a pair of dark-coloured trainers (no bright colours please). Trainers with Velcro fastenings are preferred to encourage independence. Children are also encouraged to bring a rainproof jacket for outdoor use in wet weather.

Parking: Please be reminded that parking on the school premises is for staff only between 7am and 4.30pm. Please be respectful to residents when parking in the local community.

Pets: Dogs **are not** permitted on the school grounds, without formal consent.

Attendance and Punctuality: Good attendance is crucial in your child’s education. If your child is unwell and unable to attend school, please notify the office staff.

School Uniform: Please ensure that children wear the correct school uniform and look smart. This includes black shoes. We strongly encourage you to have your child’s name clearly marked or labelled in all items of clothing. Please ensure that your child comes to school with a coat. We encourage hair accessories, such as hair bands and bobbles, to be consistent with the colour of the uniform e.g., sky blue, navy, grey or black. Long hair should be tied back.

Earrings: Children **are not** permitted to wear earrings in school. This is for health and safety reasons.

Water bottles: Children are encouraged to drink water during the school day to keep them hydrated. They may bring in a plastic water bottle, preferably clear, with their name labelled on it. They should take it home regularly to be washed. Children can refill bottles in school.

Snacks: Children may bring in a snack of either toast or a piece of fruit for morning playtime. Other items such as cakes, biscuits, crackers, sweets, cereal or fruit bars are not permitted at playtime. Please be aware that there are children in school with nut allergies. Therefore, can you please ensure that your child does not bring any items containing nuts into school as part of their packed lunch or snack. Please note that this may include some cereal bars.

Medication: If your child requires medication such as inhalers, please ensure that you child’s class teacher is provided with medication that is within its expiry date and is clearly labelled. You will be required to complete a medical form from the school office.

Underwear: Please can you ensure your child has spare underwear and socks in a small labelled bag inside their reading bag.