

St. Wilfrid's Church of England Primary Academy



'I can do all things through Christ who strengthens me.'
Philippians 4:13

Autumn Term 2024 Term Newsletter

Wishing you all a very warm welcome to Nursery

The Nursery Team: Mrs Cunningham, Mrs Brokas, Mrs Foley, Mrs Stokes, Mrs Raoff, Mrs. Marwood and Mrs. Hughes

Early Years Foundation Stage Phase Leader: Mrs K Newman

Our Curriculum:

(Curriculum Overviews can be accessed on the school website)

Personal, Social and Emotional Development

The children will develop skills in making friends and sharing resources. We will be having small group time to develop the children's confidence in speaking in a small group. During 'circle time' we will be thinking about how our words and actions affect other people and talking about our class rules.

Speaking and Listening

The children will be giving lots of opportunities through small and large group work to practise their speaking and listening skills. These skills will also be supported through Continuous provision, where staff will play alongside the children and model language.

Physical Development

The children will have continuous access to the outdoor environment, where they will be able to ride the bikes, develop their throwing and catching skills, practise writing on a larger scale and use the climbing frame. The children will also go into the hall to do movement to music.

Maths

This term, the children will be practising counting and sorting objects. They will be developing their vocabulary in relation to positional language and looking at numbers of personal significance. We will also be sharing different maths stories to support their learning.

Literacy

This half tern we will be sharing a variety of stories about how special we are and about making new friends. The children will be given opportunities to practise their mark making skills in the writing, where they will be encouraged to draw pictures of themselves and their family. Through our 'Letters and Sounds' work, the children will begin to recognise different sounds by playing a variety of listening games.

Understanding the World

As part of our topic, we will be looking at how we have changed from being a baby and what toys we used to play with. We will be talking about our families and where we live.

Expressive Arts and Design

The children will be given opportunities to develop different art skills such as painting, collage and drawing. This half term our 'Role Play' area will be a house.

Autumn Term 1 Focus Theme: I'm special, I'm me

"I'm Special, I'm Me" is all about celebrating each child's unique qualities and fostering a positive self-image. Centered around the focus text 'There's Only One You' by Kathryn Heling, the topic promotes tolerance, cooperation, self-confidence and acceptance, encouraging children to recognise and appreciate what makes them and their peers special and different. They engage in activities that highlight their individual traits, such as learning about the different parts of the body, examining their facial features, and creating self-portraits. The topic also includes exploring emotions through the book 'The Colour Monster Goes to School' by Anna Llenas, where children talk about how they might feel about this new experience and compare it to the emotions of the Colour Monster. Through home learning, children create family trees to celebrate the uniqueness within their own families, reinforcing the value of self-worth and the beauty of diversity.

Autumn Term 2 Focus Theme: Tell me a story

"Tell Me a Story" invites children to dive into the enchanting world of fairy tales and traditional stories, fostering a love for storytelling. Through a variety of classic tales, children explore story structure, focusing on characters, settings, and endings. They discuss their feelings about their favorite rhymes and stories, and engage in activities that help them anticipate key events and repeated phrases. Children will practice sequencing stories by arranging pictures in the correct order and labeling story elements, further enhancing their understanding of storytelling and narrative flow. They will also have the opportunity to act out the stories, bringing characters and events to life through imaginative play, which deepens their engagement and helps solidify their understanding of the narrative structure. The topic culminates in a the telling of the birth of Jesus, offering a special opportunity to celebrate the Christmas story and in church with families.

X (formerly known as Twitter) Accounts to follow:

 $@St_Wilfrids_CE \\ @StWilfridsMusic \\ @StWilfridsSport$

Home Learning

Please can you help your child develop their physical skills to put on their own coat, zip it up and use a knife and fork. We also ask you to support your child in a home learning project finding out about their family, by making a family tree

We encourage that you share stories and read with your children at bedtime and talk about the pictures in the book and what is happening in the story. We also encourage providing audible books for your children to listen to as this can help with children's interest in books

To encourage counting you can get your child to set the table. For example, counting out the correct number of pieces of cutlery for the family. Also playing simple board games which involve counting dots on dice or spaces on a board.

Sharing of learning.

We use X (formally known as Twitter) to share what we are doing in Nursery. We will also be using 'Evidence Me' for you to share pictures of your child's achievements at home and for us to share some 'Wow moments'. This will start from Week 4 after all the children have started. If you have not received an email from 'Evidence Me' by September 30th (it may come from 2Eskimos), please contact enquiries@saintwilfrids.wigan.sch.uk stating your child's full name and that they attend Nursery.

Autumn Term 2024 Diary Dates:

Friday 18th October

Monday 11th November

Friday 29th November

Friday 6th December

Friday 13th December

Thursday 5th December

Tuesday 17th December Friday 20th December

Wednesday 13th November

Friday 27th September

Non-Uniform Day for September Birthdays
(Y1 & Y3 non-uniform on Thursday 26th September due to PE)

9.30am Reception & KS1 Harvest Festival at Church (Y1 to lead)
10.30am KS2 Harvest Festival at Church (Y6 to lead)
3.30 - 5.30pm Parents' Evening for Rec - Year 6
6.00 - 8.00pm Parents' Evening for Rec - Year 6
School Photographs (Individual and Family)

School closes for half term

Monday 28th OctoberSchool reopens for Autumn Term 2Friday 1st NovemberNon-Uniform Day for October Birthdays

(Y1 & Y3 non-uniform on Thursday 31st October due to PE)
Act of Remembrance at St. Wilfrid's Church for Year 6 children

6.30pm (doors open 6.15pm) Open Evening for prospective Nursery and Reception parents Non-Uniform Day for November Birthdays (Y1 & Y3 non-uniform on Thursday 28th November) Christingle Themed Day and 6pm Christingle Service at Church (Year 3 to lead)

Non-Uniform Day – Children to bring item for Christmas Fayre

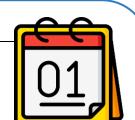
3.30pm Christmas Fayre

Nursery Christmas Carol Service at Church

Non-Uniform Day for December Birthdays (Y1 & Y3 non-uniform on Thursday 19th December)

1.30pm EYFS & KS1 Carol Service at Church (Y2 to lead) 2.30pm KS2 Carol Service at Church (Y4 to lead)

School closes for Christmas



Autumn Term 2024 Worship Themes:

| W/C 2.9.24 | New Beginnings |
|--------------|----------------------------|
| w/c 9.9.24 | Leaders of Faith |
| w/c 16.924 | Kind |
| w/c 23.9.24 | Harvest |
| w/c 30.9.24 | St. Michael and All Angels |
| w/c 7.10.24 | Together (Inclusivity) |
| w/c 14.10.24 | Peace |
| w/c 28.10.24 | All Saints (Saints of God) |
| w/c 4.11.24 | Remembrance |
| w/c 11.11.24 | Generosity |
| w/c 18.11.24 | Joy |
| w/c 25.11.24 | Preparations |
| w/c 2.12.24 | Advent |
| w/c 9.12.24 | St. John the Baptist |
| w/c 16.12.24 | Preparing for Christmas |
| | |

Additional Information:

Playground Equipment and Games: Children are not allowed to use any of the playground or Nursery equipment or bring in balls to play with before or after school. Also, children are not permitted to use bikes or scooters on the school grounds. This is for health and safety reasons. Children must not enter the school car park or climb on the blue railings.

Parking: Please be reminded that parking on the school premises is for staff only between 7am and 4.30pm. Please be respectful to residents when parking in the local community.

Pets: Dogs **are not** permitted on the school grounds, without formal consent.

Attendance and Punctuality: Good attendance is crucial in your child's education. If your child is unwell and unable to attend school, please notify the office staff.

School Uniform: Please ensure that children wear the correct school uniform and look smart. For Nursery the children are allowed to wear navy leggings or tracksuit pants and dark trainers. We strongly encourage you to have your child's name clearly marked or labelled in all items of clothing. Please ensure that your child comes to school with a coat. We encourage hair accessories, such as hair bands and bobbles, to be consistent with the colour of the uniform e.g., sky blue, navy, grey or black. Long hair should be tied back.

Earrings: Children **are not** permitted to wear earrings in school. This is for health and safety reasons.

Water bottles: Children are encouraged to drink water during the school day to keep them hydrated. They may bring in a plastic water bottle, preferably clear, with their name labelled on it. They should take it home regularly to be washed. Children can refill bottles in school.

Snacks: Children may bring in a snack of either toast or a piece of fruit for morning and afternoon snack. If you are sending grapes, please ensure that these are cut in half to avoid choking. Other items such as cakes, biscuits, crackers, sweets, cereal or fruit bars are not permitted at playtime. Please be aware that there are children in school with nut allergies. Therefore, can you please ensure that your child does not bring any items containing nuts into school as part of their packed lunch or snack. Please note that this may include some cereal bars.

Medication: If your child requires medication such as inhalers, please ensure that you child's class teacher is provided with medication that is within its expiry date and is clearly labelled. You will be required to complete a medical form from the school office.