



# St. Wilfrid's Church of England Primary Academy

'I can do all things through Christ who strengthens me.'  
Philippians 4:13



## Autumn Term 2024 Term Newsletter

Wishing you all a very warm welcome to Year 3!

Year 3 Team: Mrs Wilson, Mrs Marwood, Mrs Lochrie, Mr Miles and Miss England.

Lower Key Stage 2 Phase Leader: Miss L. Clayton

### Our Curriculum:

(Curriculum Overviews can be accessed on the school website)

**Mathematics:** Our focus in mathematics teaching is to ensure that pupils become increasingly fluent with whole numbers and the four operations including number facts and the concept of place value and reasoning and explain how they have reached that answer. By the end of year 4, pupils should know their multiplication tables up to and including the 12-multiplication table and show precision and fluency in their work. Therefore, there will be a greater emphasis on the teaching of multiplication tables throughout Year 3.

**English:** The children will write an aspirations letter, then will be reading 'The Fossil Hunter' by Kate Winter, which is linked to our science topic 'Beneath my feet' based on rocks and soils. Following this, we will write a discovery letter and a biography on Mary Anning. We will end the term by studying the Iron Man by Ted Hughes.

**Religious Education:** RE lessons will reflect upon their own experiences of Harvest Festivals before learning about Harvest celebrations around the world.

**Science:** Children will learn about the fossilisation process and how different types of rocks are formed, then will move on to studying forces and magnets after half term.

**Computing:** The children will learn about Digital Footprints in their online safety lessons and how everything they do online is recorded. They will also continue to improve their computer operational skills they learnt in Year 2.

**Topic (History and Geography):** History-The children will find out about the lives of famous 'Wiganers' such as George Formby and Billy Boston. Geography- We will learn about where our food comes from and discuss Fair Trade.

**Music:** The children will be learning about our classroom percussion instruments. They will explore how to hold them, the sounds they can create, use symbols in a graphic score and layer sounds to create soundscapes.

**Physical Education:** Topics this term will include Invasion games, including ball skills, followed by Tennis

**Art and Design:** The children will be studying the artist Mark Rothko and creating their own patchwork textile.

**Design and Technology:** The children will be looking at and sampling various types of bread in order to plan, design and make a 'healthy sandwich' in our STEM room.

**Relationships and Health Education (PSHE):** This term, we will be looking at healthy relationships, followed by studying how to keep our minds and body healthy.

**French (KS2 only):** Year 3 will begin by learning some basic French greetings this term.

### Autumn Term 1 Focus Theme: Beneath My Feet

"Beneath My Feet" takes children on an exploration of the Earth's layers, focusing on rocks and soils in their science unit. Children learn about the pioneering palaeontologist Mary Anning and her contributions to fossil discovery, connecting history with their scientific studies. The focus text 'The Fossil Hunter' by Kate Winter deepens their understanding of Mary Anning's life and work. In art, children create a fabric panel inspired by contemporary artist Mark Rothko, blending earth tones and textures. A Rocks and Fossils workshop provides a hands-on experience, allowing children to examine real specimens and solidify their knowledge of the natural world beneath their feet.

### Autumn Term 2 Focus Theme: Mechanical Marvels

"Mechanical Marvels" links to science and engages children in the wonders of forces and magnets through hands-on exploration. Also linked to their Design Technology unit on 'Making things move,' children delve into pneumatics to understand how movement is created. The focus text 'The Iron Man' by Ted Hughes sparks their imagination and ties in with their learning on machinery and mechanics. An Iron Man Drama workshop allows children to bring the story to life, deepening their understanding of the scientific concepts by physically exploring the ideas of force, motion, and mechanical power in a creative and interactive way.

### X (formerly known as Twitter) Accounts to follow:

@St\_Wilfrids\_CE @StWilfridsMusic @StWilfridsSport  
@St\_Wilfrids\_3M @MrsLochrieClass

**Purple Mash:** Children have access to this online platform at home, where they can enjoy educational games and use resources to enhance their learning. This **will not** be used for homework this year, but will be used within school and available for children to use at home.

### Home Learning

**Spellings:** Children will be given an age-appropriate spelling list every Friday in their Spelling Record Book and will be tested the following Friday.

**Reading:** In order to be competent readers, children need to read regularly at home and school. Parents/Carers are asked to encourage their children to read regularly and to read for pleasure.

We ask parents/carers to sign and date Reading Records every time you hear your child read (we expect a minimum of **four** entries/comments a week). This is an ideal opportunity to question your child on their understanding of the text, to improve their comprehension skills and vocabulary. In Year 3, Reading Records must be brought into school on Thursday, for teachers to sign and monitor. Children will be given opportunities to change their reading book every week.

**Library (KS2 only):** Children will have the opportunity to change their library book once a week. Year 3 library afternoon is **Thursday** - Please ensure that your child brings their library book on this day if they wish to change it.

**Maths (Year 1 to Year 6):** Children will be given a weekly home learning task in Maths, to be given out every **Friday**, to consolidate the learning that has taken place in school during the week. This needs to be returned to their child's class teacher by the following **Wednesday**.

**Multiplication Tables (Year 1 to Year 6):** Children have got access to **TT Rockstars**, a maths programme focusing on multiplication tables [link](#). Please encourage your child to use this online programme on a regular basis. If you do not know your child's username and password, please contact [helpdesk@saintwilfrids.wigan.sch.uk](mailto:helpdesk@saintwilfrids.wigan.sch.uk) stating your child's full name and class.

**Home Learning Project:** Children will be set a Home Learning Project, related to their termly focus theme. This is usually a practical task, which families can work with children on together and share in school.

## Autumn Term 2024 Diary Dates:



<b>Friday 27<sup>th</sup> September</b>	Non-Uniform Day for September Birthdays (Y1 & Y3 non-uniform on Thursday 26 <sup>th</sup> September due to PE)
<b>Friday 27<sup>th</sup> September</b>	9.30am Reception & KS1 Harvest Festival at Church (Y1 to lead) 10.30am KS2 Harvest Festival at Church (Y6 to lead)
<b>Wednesday 2<sup>nd</sup> October</b>	3.30 – 5.30pm Parents' Evening for Rec – Year 6
<b>Thursday 3<sup>rd</sup> October</b>	Year 3 Fossil Workshop in School
<b>Wednesday 9<sup>th</sup> October</b>	6.00 – 8.00pm Parents' Evening for Rec – Year 6
<b>Thursday 10<sup>th</sup> October</b>	School Photographs (Individual and Family)
<b>Friday 18<sup>th</sup> October</b>	School closes for half term
<b>Monday 28<sup>th</sup> October</b>	School reopens for Autumn Term 2
<b>Friday 1<sup>st</sup> November</b>	Non-Uniform Day for October Birthdays (Y1 & Y3 non-uniform on Thursday 31 <sup>st</sup> October due to PE)
<b>Monday 11<sup>th</sup> November</b>	Act of Remembrance at St. Wilfrid's Church for Year 6 children
<b>Wednesday 13<sup>th</sup> November</b>	6.30pm (doors open 6.15pm) Open Evening for prospective Nursery and Reception parents
<b>Friday 29<sup>th</sup> November</b>	Non-Uniform Day for November Birthdays (Y1 & Y3 non-uniform on Thursday 28 <sup>th</sup> November)
<b>Thursday 5<sup>th</sup> December</b>	Christingle Themed Day and 6pm Christingle Service at Church (Year 3 to lead)
<b>Friday 6<sup>th</sup> December</b>	Non-Uniform Day – Children to bring item for Christmas Fayre
<b>Friday 13<sup>th</sup> December</b>	3.30pm Christmas Fayre
<b>Friday 20<sup>th</sup> December</b>	Non-Uniform Day for December Birthdays (Y1 & Y3 non-uniform on Thursday 19 <sup>th</sup> December)
	1.30pm EYFS & KS1 Carol Service at Church (Y2 to lead) 2.30pm KS2 Carol Service at Church (Y4 to lead)
	School closes for Christmas

### Autumn Term 2024 Worship Themes:

w/c 2.9.24	New Beginnings
w/c 9.9.24	Leaders of Faith
w/c 16.9.24	Kind
w/c 23.9.24	Harvest
w/c 30.9.24	St. Michael and All Angels
w/c 7.10.24	Together (Inclusivity)
w/c 14.10.24	Peace
w/c 28.10.24	All Saints (Saints of God)
w/c 4.11.24	Remembrance
w/c 11.11.24	Generosity
w/c 18.11.24	Joy
w/c 25.11.24	Preparations
w/c 2.12.24	Advent
w/c 9.12.24	St. John the Baptist
w/c 16.12.24	Preparing for Christmas

### Additional Information:

**Playground Equipment and Games:** Children are not allowed to use any of the playground equipment or bring in balls to play with before or after school. Also, children are not permitted to use bikes or scooters on the school grounds. This is for health and safety reasons. Children must not enter the school car park or climb on the blue railings.

**PE Uniform:** PE lessons will take place on **Friday**. Swimming lessons will take place on **Tuesday**. Children will be expected to attend school in PE uniform on their PE day. This consists of a sky-blue T-shirt, school jumper, cardigan or hoody, and navy/black shorts, or navy/black leggings, or navy/black joggers, and a pair of dark-coloured trainers (no bright colours please). Children are also encouraged to bring a rainproof jacket for outdoor use in wet weather.

**Handwriting Pens (KS2 only):** Teachers will issue a 'Pen License' if and when your child is ready to make the transition from pencil to pen.

**Parking:** Please be reminded that parking on the school premises is for staff only between 7am and 4.30pm. Please be respectful to residents when parking in the local community.

**Pets:** Dogs **are not** permitted on the school grounds, without formal consent.

**Attendance and Punctuality:** Good attendance is crucial in your child's education. If your child is unwell and unable to attend school, please notify the office staff.

**School Uniform:** Please ensure that children wear the correct school uniform and look smart. This includes black shoes. We strongly encourage you to have your child's name clearly marked or labelled in all items of clothing. Please ensure that your child comes to school with a coat. We encourage hair accessories, such as hair bands and bobbles, to be consistent with the colour of the uniform e.g., sky blue, navy, grey or black. Long hair should be tied back.

**Earrings:** Children **are not** permitted to wear earrings in school. This is for health and safety reasons.

**Water bottles:** Children are encouraged to drink water during the school day to keep them hydrated. They may bring in a plastic water bottle, preferably clear, with their name labelled on it. They should take it home regularly to be washed. Children can refill bottles in school.

**Snacks:** Children may bring in a snack of either toast or a piece of fruit for morning playtime. Other items such as cakes, biscuits, crackers, sweets, cereal or fruit bars are not permitted at playtime. Please be aware that there are children in school with nut allergies. Therefore, can you please ensure that your child does not bring any items containing nuts into school as part of their packed lunch or snack. Please note that this may include some cereal bars.

**Medication:** If your child requires medication such as inhalers, please ensure that you child's class teacher is provided with medication that is within its expiry date and is clearly labelled. You will be required to complete a medical form from the school office.

**Mobile Phones (Year 5 & 6 only):** Whilst children are not permitted mobile phones in school, children in Upper Key Stage 2, who walk to school, may bring a mobile phone to keep them safe if parents and carers allow this. On entering the school premises, children **must** turn their mobile phone off, and mobile phones will be collected in during registration and stored securely, and will be returned to children at the end of the school day.