



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> - To continue to increase participation in physical activities to work towards targeting children engaging in Active 30 at lunchtimes. - Profile of PESSPA continued to be raised across the school. - CPD from PE specialist teachers to support staff on high quality delivery of PE. - Broad range of experiences offered to children. - Continued to promote competition and increase number of participants in competitive sports events. 	<ul style="list-style-type: none"> - Children across Y1-Y6 have had the opportunity to work with specialist coaches with the aim to increase participation in physical activities on the playground. - An increased number of children from across the school given the opportunity to represent the school at inter level festivals and events. - Staff reported an increase in confidence when delivering PE. - Variety of sports extra-curricular clubs offered to children from Rec-Y6. Opportunities sought out to take children to a variety of sports festivals. (non-mainstream sports). - Increased number of children represented the school at competitive sports events. 	<p>Continue to evaluate and assess the use of PE and Sport Premium spending and its sustainable impact.</p>

Key priorities and Planning

Academic Year: 2023/24	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 0%
Intent	Implementation	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Increase participation in physical activities to work towards targeting children engaging in Active 30 at lunchtimes. Also to support behaviour when playing games and working as a group.	Children in KS2 will have the opportunity to work with PE specialist a weekly basis to increase their participation in Active 30 during other parts of the day.	£0 as part of role,	Children across Y1-Y6 have had the opportunity to work with specialist coaches with the aim to increase participation in physical activities on the playground. Children in KS1 had opportunity to work with Sports Leaders who led physical activities at lunchtimes to promote active play.
Opportunities for children to take part in active lessons.	Teachers to be updated on up to date resources use within class for active brain breaks and active learning ideas.	Time	Staff meeting held for an update of resources and new initiatives with incorporating physical activity into lessons. Teachers reported enjoying using 'Supermovers' to support the learning of times tables. Staff also reported
		Total Allocated: Total actual: 0	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Host an annual School Games Day involving all children.	Organise and plan school games day for KS1 and for KS2 children to take part in during the Summer term.	Free –part of PE Specialist Teacher and link with local high school.	All children from Reception to Year 6 took part in an annual sports day where they competed in a variety of athletic races against their peers. Y6 Sports leaders supported in the delivery of the school sports days.	Continue to liaise with Standish High School to provide Sports Leaders to support with the running of sports day.
Prominent notice boards in both key stage halls to raise the profile of PE and Sport to all pupils, staff and visitors.	Notice boards regularly updated in both halls.	Time	Profile of PE at school is very high and reinforced by the PE display. Children have often referred to the photographs and medals on display as achievements they would like to make before they leave St Wilfrid's.	Continue to keep the notice board prominent and update to with information regarding extra-curricular clubs and intra competition updates.
Sports events and achievements are celebrated through social media	Twitter used to celebrate recent sporting events. It also used to share curriculum PE lesson activities.	Time	Regular retweets and likes demonstrating the wider community are aware of provisions within school and achievements.	To continue to use twitter to celebrate achievements, participation at sporting events with the wider community.
Continue to keep Intra School Sport High Profile.	Produce St Wilfrid's own Intra Sport certificates to be awarded at the end of each Intra Sport Challenge.	Free	Children who won awards during our intra school challenges received their certificates in celebration of their achievement during half-termly sports celebration worships.	To continue to provide certificates for the children after an Intra Sport comp has been completed.

		Total Allocated: £0		
		Total actual: £0		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				99%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Reappoint a specialist PE Teacher to deliver PE Curriculum and provide extra-curricular activities, whilst developing CPD for staff.	Employ a PE specialist teacher to work alongside staff in KS2 to allow for sharing good practice. PE specialist to support and promote a variety of after school clubs and sports competition opportunities.	£5,000	Support given to ensure high Quality teaching and learning of the PE Curriculum delivered to KS2 children. CPD – Staff reported an increase in confidence when delivering PE. Staff led extra-curricular after school clubs with increased confidence. (netball)	Continue to have high quality teaching and learning of the PE curriculum to be delivered to KS2 children. Opportunities for extra-curricular afterschool clubs working with targeted groups.
Appoint a teaching assistant specialising in PE to be employed to work alongside teachers in KS2 and provide extra-curricular	Teaching assistant specialising in PE to work with PE team to deliver first quality teaching of the PE curriculum to Y2-Y6.	£10,000	Teaching assistant worked successfully alongside PE Specialist and teachers to deliver high quality PE. Teaching assistant focused on working on small groups of low confidence and ability in PE to increase competence of skills in PE.	Continue to deploy teaching assistant to support PE lessons across KS1 and KS2 were necessary. Teaching assistant to deliver extra-curricular clubs for more opportunities for children to take part in sport.

Access high quality specialist coaching in a specialist sport, whilst developing CPD for our staff	Find opportunities for support in PE for Nursery and Early Years delivery for CPD	£350 Allocated – 6 weeks First touch Spring 2 term	Children in nursery accessed specialised PE lessons working with Skillwise sport to develop early development of fundamental skills.	To arrange another block of sessions for next year’s nursery children to help develop early development of fundamental skills.
Access high quality specialist coaching in a specialist sport, whilst developing CPD for our staff	Find opportunities for support in PE for Early Years and KS1 delivery for CPD	£4500	Skillwise sport delivered CPD and high-quality PE teaching to children in Reception and Year 2. Staff reported an increase in confidence with delivering the PE curriculum after working alongside Skillwise coaches. Skillwise sport also offered extra-curricular clubs for children in KS1 and KS2.	Continue to use Skillwise sport for the delivery of CPD and high-quality teaching for Reception and Year 1 children.
		Total Allocated: £19,850		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase pupil participation in out of school hours clubs, through specialist coaching of exotic sports.	Provide opportunities to increase the number of children participating in after school clubs. Pupils will be inspired to get involved in new and exciting 'exotic' sports.	Free as part of PE specialist and PE specialised teaching assistant	Numbers of participants increased for extra curricular clubs delivered by PE specialist and Skillwise sport.	Continue to seek out opportunities for children to take part in a variety of extra-curricular clubs.
		Total allocated £0 Actual - £0		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %1
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase pupils participation in competitions or festivals	Provide opportunities for children to take part in local sports festivals and competitive event.	School Games service charge: £200	Children from KS2 given the opportunity to take part in inter festivals and events organised by School Games Organisers. 31% of children from Year 4-Year 6 represented school at a festival or competition.	Continue to work alongside School Games initiative to provide opportunities to take part in local festivals and competitions.
Increase pupils participation in competitions or festivals	Support children in different year groups to compete at local and regional competitions.	Participation fees: National Swimming Championships Swimming Gala Town Sports (School PE budget used £100)	Children from Year 4 to Year 6 given the opportunity to take part in competitive sports events. These events included, football, netball, swimming, sportshall athletics, athletics, boccia, cricket rugby and ten-pin bowling. Competed at regional level in sportshall athletics and swimming competitive events.	Continue to attend competitive sports events at a local and regional level
Continue to keep Intra School Sport High Profile.	Produce St Wilfrid's own Intra Sport certificates to be awarded at the end of each Intra Sport Challenge.	See indicator 2 Total allocated - £200	Certificates were presented to highest score winners and school game value winners during Sports Celebration workshops.	

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> - Continued to increase participation in physical activities to work towards targeting children engaging in Active 30 at lunchtimes. - Profile of PESSPA continued to be raised across the school. - CPD from PE specialist teachers to support staff on high quality delivery of PE. - Broad range of experiences offered to children. - Continued to promote competition and increase number of participants in competitive sports events. 	<ul style="list-style-type: none"> - Children across Y1-Y6 have had the opportunity to work with specialised coaches with the aim to increase participation in physical activities on the playground. - Sports leaders were deployed on KS1 playground to promote active playtimes. - An increased number of children from across the school given the opportunity to represent the school at inter level festivals and events. - Staff reported an increase in confidence when delivering PE. - Variety of sports extra-curricular clubs offered to children from Rec-Y6. - Increased number of girls taking part in extra-curricular clubs. (football/basketball) - Opportunities sought out to take children to a variety of sports festivals. (non-mainstream sports). - Increased number of children represented the school at competitive sports events. 	<p>Continue to evaluate and assess the use of PE and Sport Premium spending and its sustainable impact.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<i>All children from Year 2 to Year 6 have a weekly swimming lesson where swimming proficiency is practiced.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	<i>All children in Year 6 achieved age related expected for swimming at the end of the 2023-2024 academic year.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Miss Bevan who is part of the PE team at St Wilfrid's is regularly sent on relevant and up to date training and CPD sessions.

Signed off by:

Head Teacher:	<i>Stuart Colothan</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Michael Price PE Specialist and KS2 Teacher.</i>
Date:	18.10.24