

Year 1 Maths Overview 2024-2025

Year 1 Autumn Term 1

<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
<p>Number- Number and Place Value</p> <p>I can count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.</p> <p>I can read and write numbers from 1 to 20 in numerals and words.</p> <p>I can identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.</p>	<p>Number- Number and Place Value</p> <p>Number- Addition and Subtraction</p> <p>I can count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.</p> <p>I can read and write numbers from 1 to 20 in numerals and words.</p> <p>I can represent and use number bonds and related subtraction facts within 20.</p>	<p>Number- Number and Place Value</p> <p>I can count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.</p> <p>I can read and write numbers from 1 to 20 in numerals and words.</p> <p>I can identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.</p> <p>I can identify 1 more and 1 less when given a number.</p>	<p>Number- Addition and Subtraction</p> <p>I can read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.</p> <p>I can add one-digit numbers to 20, including 0.</p>	<p>Geometry- Properties of Shapes</p> <p>Number- Number and Place Value</p> <p>I can recognise and name common: 2-D shapes [for example, rectangles (including squares), circles and triangle</p> <p>I can identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.</p> <p>I can count, read and write numbers to 100 in numerals; count in multiples of 10s.</p>	<p>Assessment week Measurement</p> <p>I can sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening].</p>	<p>Measurement</p> <p>I can compare, describe and solve practical problems for: lengths and heights [for example, long/short, longer/shorter, tall/short, double/half];</p>

Year 1 Autumn Term 2

<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>	<u>Week 8</u>
<p>Number- Number and Place Value</p> <p>I can count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.</p> <p>I can read and write numbers from 1 to 20 in numerals and words.</p> <p>I can identify and represent numbers using objects and pictorial representations relate to dienes and partitioning and use the language of: equal to, more than, less than (fewer), most, least.</p>	<p>Number- Addition and Subtraction</p> <p>I can read, write and interpret mathematical statements involving addition (+) and equals (=) signs.</p> <p>I can add one-digit numbers to 20, including 0.</p>	<p>Measurement</p> <p>I can recognise and know the value of different denominations of coins and notes.</p>	<p>Number- Number and Place Value</p> <p>I can count to and across 100 backwards, beginning with 0 or 1, or from any given number</p> <p>I can read, write and interpret mathematical statements involving subtraction (-) and equals (=) signs.</p> <p>Number- Addition and Subtraction</p> <p>I can represent and use number bonds and related subtraction facts within 20.</p> <p>I can subtract one-digit and two-digit numbers to 20, including 0.</p>	<p>Number- Number and Place Value</p> <p>I can count to and across 100 backwards, beginning with 0 or 1, or from any given number</p> <p>Measurement</p> <p>I can recognise and use language relating to dates, including days of the week, weeks, months and years.</p> <p>I can sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]</p>	<p>Number- Fractions</p> <p>I can recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity</p>	<p>Assessment week</p> <p>Measurement</p> <p>I can compare, describe and solve practical problems for:</p> <p>capacity and volume [for example, full/empty, more than, less than, half, half full, quarter];</p>	<p>Number- Addition and Subtraction</p> <p>I can solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$.</p>

Year 1 Spring Term 1

<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>
<p>Number- Number and Place Value</p> <p>I can count, read and write numbers to 100 in numerals</p> <p>I count in multiples of 2s, 5s and 10s.</p>	<p>Measurement</p> <p>I can recognise and know the value of different denominations of coins and notes.</p> <p>Number- Addition and Subtraction</p> <p>I can read, write and interpret mathematical statements involving addition (+) and equals (=) signs.</p> <p>I can add and subtract one-digit and two-digit numbers to 20, including 0.</p> <p>Combine coins to make amounts</p>	<p>Measurement</p> <p>I can compare, describe and solve practical problems for:</p> <p>mass/weight [for example, heavy/light, heavier than, lighter than]</p> <p>I can measure and begin to record the following: weights/ mass (kg/g)</p>	<p>Number- Addition and Subtraction</p> <p>I can read, write and interpret mathematical statements involving subtraction (-) and equals (=) signs.</p> <p>I can represent and use number bonds and related subtraction facts within 20.</p> <p>I can subtract one-digit to 20, including 0.</p>	<p>Assessment week</p> <p>Geometry- Properties of Shapes</p> <p>I can recognise and name common:</p> <p>2-D shapes [for example, rectangles (including squares), circles and triangles</p> <p>3-D shapes [for example, cuboids (including cubes), pyramids and spheres].</p>	<p>Number- Number and Place Value</p> <p>I can read and write numbers from 1 to 20 in numerals and words.</p> <p>I can identify 1 more and 1 less when given a number</p> <p>I can identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.</p>

Year 1 Spring Term 2

<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>
<p>Number- Multiplication and Division</p> <p>I can solve one-step problems involving multiplication by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher</p>	<p>Measurement</p> <p>I can tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.</p> <p>I can compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later].</p>	<p>Number- Multiplication and Division</p> <p>I can solve one-step problems involving multiplication by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher</p>	<p>Assessment week</p> <p>Measurement</p> <p>I can compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later].</p> <p>I can measure and begin to record the following time (hours, minutes, seconds)</p>	<p>Geometry- Position and Direction</p> <p>I can describe position, direction and movement, including whole, half, quarter and three-quarter turns.</p>

Year 1 Summer Term 1

<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>
<p>Geometry- Position and Direction</p> <p>I can describe position, direction and movement, including whole, half, quarter and three-quarter turns.</p>	<p>Number- Multiplication and Division</p> <p>I can solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</p>	<p>Number- Multiplication and Division</p> <p>I can solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</p>	<p>Number- Fractions</p> <p>I can recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity</p> <p>I can recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity.</p>	<p>Assessment week</p> <p>Doubles/ halves/ odds and evens</p>	<p>Measurement</p> <p>I can compare, describe and solve practical problems for:</p> <p>capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]</p> <p>I can measure and begin to record the following: capacity and volume</p>

Year 1 Summer Term 2

<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
<p>Geometry- Position and Direction</p> <p>I can describe position, direction and movement, including whole, half, quarter and three-quarter turns.</p>	<p>Number- Fractions</p> <p>I can recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity</p> <p>I can recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity.</p>	<p>Number- Addition and Subtraction</p> <p>I can solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$</p>	<p>Measurement</p> <p>I can recognise and use language relating to time (hours, minutes, seconds) and dates, including days of the week, weeks, months and years</p>	<p>Assessment week</p> <p>Repeated patterns/ objects</p>	<p>Measurement</p> <p>I can compare, describe and solve practical problems for: lengths and heights [for example, long/short, longer/shorter, tall/short, double/half];</p> <p>I can measure and begin to record lengths and heights;</p>	<p>Number- Addition and Subtraction</p> <p>I can solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$</p> <p>Number- Multiplication and Division</p> <p>I can solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</p>