



St. Wilfrid's Church of England Primary Academy

'I can do all things through Christ who strengthens me.'
Philippians 4:13



Spring Term 2025 Term Newsletter

**Reception Team: Mrs Horton, Miss Massey, Mrs Mullen, Mrs Kohler, Mrs Sutton, Mrs Raoof, Ms. Burns
Miss Lundy.**
Early Years Foundation Stage Phase Leader: Mrs. K. Newman

Our Curriculum:

(Curriculum Overviews can be accessed on the school website)

Maths

This term we will again be focusing on number. We will be working on number rhymes, reading numbers, writing numbers and making numbers. We will work mainly on numbers from 5-10 this term. We will gather a deep understanding of each number, looking at subitising and composition, recognising quantities by sight and remembering number bonds to 5. We will also focus on capacity, height and length.

Literacy

We will continue to work on letter recognition, moving from phase 2 sounds to phase 3 sounds in our ELS Phonics, continuing to spell some simple words. We will be continuing to practise our speaking and listening skills, during role play activities and circle time activities. The children now receive an ELS focus reading book and an extra book for 'pleasure reading'. We will be concentrating on learning letter sounds to help us to read and write.

Understanding the World

This half term's topic is 'All around us', followed by 'Spring time' in Spring 2. We will be looking at our immediate environment, exploring school and Standish. We will be talking about similarities and differences of the past and present of our local area and creating maps.

We will also be learning about Winter and the changes that occur. We will be doing lots of exploring inside and outside of school.

After half term, our topic will be 'Spring Time'. We will learn about Spring and The Easter Story.

Expressive Arts and Design

We will be doing observational drawing of what we can see through the window, paintings of woodland animals and 3D models of vehicles.

Physical Development

We will be working with Mr Green, specialist PE teacher, on a range of physical skills both during P.E. sessions and in our Outdoor Play area. This half term we will focus on Gymnastics. The children will learn to use a range of equipment to work on climbing and balancing skills. We will also be working on moving to music and following instructions. In the classroom we will continue to work on scissor and threading skills and using pencils with the correct grip. At home, please help your child to practice putting their own socks and shoes on and off in preparation for PE lessons.

Personal, Social and Emotional Development

This term we will be learning about safety. We will be working together to learn how to keep safe in our immediate environments e.g., at home, in school, by the road, during P.E.

Spring Term Focus Themes:

All around us

"All Around Us!" offers exciting learning opportunities centered on the theme of travel. With the focus text 'The Journey Home from Grandpa's' by Jemima Lumley, children embark on an exploration walk around the school and take a virtual tour of Standish, discovering their local environment. This topic also includes visits from community helpers and emergency services, who bring their vehicles along, helping children understand the important roles these individuals play in society. Through diverse texts like 'Coming to England' by Baroness Floella Benjamin and 'We're Going on a Lion Hunt' by David Axtell, children gain perspectives on different experiences and communities. They explore various modes of travel and consider how they move through their local area and where they go on holidays.

Spring Time

"Spring Time" invites children to explore the wonders of the changing season through a variety of engaging activities and texts. With the focus text 'We're Going on an Egg Hunt' by Martha Mumford, children will embark on an exciting adventure to discover the signs of new life emerging all around them. A visit to St Wilfrid's Church, paired with a signs of spring walk, allows them to observe the natural world waking up after winter. The topic also introduces the concept of Easter, giving children the opportunity to learn about this important event in the Christian calendar. Through these experiences, children will gain an understanding of how the changing seasons affect the weather, environment, trees, and animals, fostering a deeper connection with the natural world around them.

Recommended Websites:

www.saintwilfrids.wigan.sch.uk, Cbeebies - Alphablocks and Numberblocks
www.bbc.co.uk/tiny-happy-people cbeebies

Physical Development:

Please can you help your child develop dressing skills to support them gaining independence. As the weather is colder, children need to be able to put and zip up their own coats and put on their gloves.

Reading:

In order to be competent readers, children need to read regularly at home and school. Parents/Carers are asked to encourage their children to read regularly and to read for pleasure.

We ask parents/carers to sign and date Reading Records every time you hear your child read (we expect a minimum of four entries/comments a week). This is an ideal opportunity to question your child on their understanding of the text, to improve their comprehension skills and vocabulary. In Reception, Reading Records and books must be brought into school every day. Teachers will sign reading records and change their reading book every Friday. Children will read in class during the week.

Harder to read words and Spellings: Children will be given strips of 'harder to read' words to learn at home. They will receive a new strip once they have learnt the previous one. Once they are able to read all Reception words, they will begin to spell these in a Spelling book.

Writing:

Please help your child to be able to write their name by practising at home. Once they are able to write their first name, please practise writing their surname.

We will be using 'Evidence Me' for you to share pictures of your child's achievements at home and for us to share some of their 'Wow moments' or group work in school.

Our Home Learning project this term will involve making an Easter bonnet. Details of this will follow.

Spring Term 2025 Diary Dates:

Friday 10th January	Non-Uniform Day for Langton (green) House Point Winners (Y1 & Y3 non-uniform on Thursday 9 th January due to PE)
Tuesday 14th January	Year 6 Chester Zoo Educational Visit
Wednesday 15th January	Year 6 Trust 'Experience' to Edge Hill University
Tuesday 28th January	Year 5 Trust Experience to The Chill Factor
Friday 31st January	Non-Uniform Day for January Birthdays (Y1 & Y3 non-uniform on Thursday 30 th January)
11th to 14th February	Safer Internet Week: Online Safety Workshops (Y1 to Y6)
Friday 14th February	School closes for half term
Monday 24th February	School reopens for Spring Term 2
Tuesday 25th February	Year 1 Great Fire of London Workshop
Friday 28th February	Non-Uniform Day for February Birthdays (Y1 & Y3 non-uniform on Thursday 27 th February)
Monday 3rd March	KS2 French Theatre Performance
Wednesday 5th March	Year 4 Volcano and Earthquake Workshop
Wednesday 5th March	KS2 Ash Wednesday Service at Church
Wednesday 12th March	Parents' Evening 6 – 8pm
Tuesday 18th March	Year 3 Trust Experience to Liverpool (3MW and 3L)
Wednesday 19th March	Parents' Evening 3.30 – 5.30pm
Wednesday 26th March	Year 3 Trust Experience to Liverpool (3M)
Friday 28th March	Mothering Sunday Service at Church (9.30am Rec & KS1 and 10.30am KS2)
Friday 28th March	Non-Uniform Day for March Birthdays (Y1 & Y3 non-uniform on Thursday 27 th March)
Friday 4th April	Palm Praise Service at Church (9.30am Rec & KS1 and 10.30am KS2)
Friday 4th April	School closes for Easter Holiday

Spring Term 2025 Worship Themes:

w/c 6.1.25	Epiphany
w/c 13.1.25	Hope
w/c 20.1.25	Christian Unity
w/c 27.1.25	What does it mean to have faith?
w/c 3.2.25	Candlemas
w/c 10.2.25	Love
w/c 24.2.25	Forgive
w/c 3.3.25	Lent
w/c 10.3.25	Prayer
w/c 17.3.25	Saints – Focus on St. Patrick
w/c 24.3.25	Preparation for Mothering Sunday
w/c 31.3.25	Palm Praise

Additional Information:

Playground Equipment and Games: Children are not allowed to use any of the playground equipment or bring in balls to play with before or after school. Also, children are not permitted to use bikes or scooters on the school grounds. This is for health and safety reasons. Children must not enter the school car park or climb on the blue railings.

PE Uniform: PE lessons will take place on Tuesdays. Children will be expected to attend school in PE uniform on their PE day. This consists of a sky-blue T-shirt, school jumper or cardigan, and navy/black shorts, or navy/black leggings, or navy/black joggers, and a pair of dark-coloured trainers (no bright colours please). Children are also encouraged to bring a rainproof jacket for outdoor use in inclement weather.

Parking: Please be reminded that parking on the school premises is for permit-holders only between 7am and 4.30pm.

Pets: Dogs are not permitted on the school grounds.

Attendance and Punctuality: Good attendance is crucial in your child's education. If your child is unwell and unable to attend school, please notify the office staff.

School Uniform: Please ensure that children wear the correct school uniform and look smart. This includes black shoes. We strongly encourage you to have your child's name clearly marked or labelled in all items of clothing. Please ensure that your child comes to school with a coat. We encourage hair accessories, such as hair bands and bobbles, to be consistent with the colour of the uniform e.g., sky blue, navy, grey or black. Long hair should be tied back.

Earrings: Children **are not** permitted to wear earrings in school. This is for health and safety reasons.

Water bottles: Children are encouraged to drink water during the school day to keep them hydrated. They may bring in a plastic water bottle (not a 'Stanley-style' cup with straw), preferably clear, with their name labelled on it. They should take it home regularly to be washed. Children can refill bottles in school.

Snacks: Children may bring in a snack of either toast or a piece of fruit for morning playtime. Other items such as cakes, biscuits, crackers, sweets, cereal or fruit bars are not permitted at playtime. Please be aware that there are children in school with nut allergies. Therefore, can you please ensure that your child does not bring any items containing nuts into school as part of their packed lunch or snack. Please note that this may include some cereal bars.

Medication: If your child requires medication such as inhalers, please ensure that you child's class teacher is provided with medication that is within its expiry date and is clearly labelled. You will be required to complete a medical form from the school office.