

St. Wilfrid's Church of England Primary Academy

'I can do all things through Christ who strengthens me.' Philippians 4:13



Spring Term 2025 Term Newsletter

The Nursery Team: Mrs Cunningham, Mrs Brokas, Mrs Foley, Mrs Stokes, Mrs. Marwood, Mrs Chesney and Mrs. Hughes Early Years Foundation Stage Phase Leader: Mrs K Newman

Our Curriculum:

Curriculum Overviews can be accessed on the school website)

Personal, Social and Emotional Development: The children will continue to develop friendships and learn to get along with others. We will provide opportunities for the children to develop confidence in talking in small groups. In group time we will talk about what we know about the Weather (our focus theme) and what we would like to find out.

Communication and Language: The children will be given lots of opportunities during small group sessions such as chatting time to develop their speaking and listening skills. These skills will also be supported through continuous provision whilst they are playing and interacting with the other children.

Physical Development: The children will have continuous access to the outdoor environment where they will be able to ride the bikes, develop their throwing and catching skills, practise writing on a larger scale and use the climbing equipment.

Mathematics: This term the children will be practising sorting using simple criteria. We will begin to explore pattern and create our own repeating patterns. They will continue to develop their counting skills through rhymes, stories, games and in continuous provision.

Literacy: The children will have the opportunity to practise their writing in the writing area and through the 'Write dance' programme. We will be listening to stories about our focus theme 'The Weather' and learning about information books. Through our phonics work, the children will continue to have opportunities to develop their listening skills and begin to develop skills in Alliteration (recognising when words start with the same sound i.e dog, dad, deer etc).

Understanding the World: As part of our topic, we will be learning about different types of weather. The children will also be learning about Chinese New Year and how this is celebrated. The children will learn about the natural world and develop an understanding of life cycles.

Expressive Arts and Design: The children will be given opportunities to develop different art skills such as painting, collage and drawing

Spring Term Focus Theme:

Whatever the weather

"Whatever the Weather" introduces children to the fascinating world of weather, using the focus text 'Meet the Weather' by Caryl Hart to explore various types of weather and their effects. Children will learn new vocabulary, such as sleet and hail, and sing nursery rhymes related to different weather conditions. By examining pictures of extreme weather and discussing how weather can influence our bodies, feelings, and emotions, children gain a deeper understanding of how weather impacts their daily lives. They will also discuss their favorite types of weather and observe weather symbols. This topic not only teaches children about the passage of time and seasonal changes but also helps them recognise the repetitive patterns in nature, illustrating how weather plays a crucial role in supporting life and shaping our experiences with color, food, and celebrations.

Mini-beast Madness

"Mini-beast Madness" immerses children in the captivating world of insects and small creatures. With 'Do You Love Bugs?' by Matt Robertson as a focus text, children explore various mini-beasts and their habitats, engaging in a mini-beast hunt around the school to observe and learn about these fascinating creatures firsthand. The topic is further enriched by a visit from a bug expert, who brings an engaging show about insects. Other books like 'The Very Hungry Caterpillar' by Eric Carle, 'Bella Loves Bugs' by Jess French and Duncan Beedie, and various non-fiction titles support their learning, offering insights into the natural world and insects from different countries. Children also learn about caring for creatures and the environment, while participating in counting and sequencing activities related to mini-beasts, making for a comprehensive and exciting exploration of the insect world.

Recommended Websites:

www.saintwilfrids.wigan.sch.uk Cbeebies – Alphablocks and Numberblocks www.bbc.co.uk/tiny-happy-people

Home Learning

We are continuing to encourage the children to develop their independence skills. Please can you continue to support your child to develop their independence by giving them opportunities to dress themselves.

Our topic this half term is the Weather, to support your child's learning about the weather you could watch a weather report on the television and talk about what they think the weather is like today.

We encourage that you share stories and read with your children at bedtime and talk about the pictures in the book and what is happening in the story. We also encourage providing audible books for your children to listen to as this can help with children's interest in books Remembering three things will also help your child

The children have the opportunity to take part in physical activities throughout the day in Nursery in continuous provision and through the outdoor environment. But alongside this we have two PE sessions where we focus on developing listening skills, following instructions and we focus on different types of movement such as yoga and dance. Our sessions are on a Monday afternoon and Thursday Morning. PE uniform is not necessary but if you would like to send your child to Nursery in leggings or tracksuit bottoms and trainers on these days this would be fine.

Spring Term 2025 Diary Dates:

Friday 10th January

Tuesday 14th January Wednesday 15th January Tuesday 28th January Friday 31st January 11th to 14th February Friday 14th February

Monday 24th February Tuesday 25th February Friday 28th February Monday 3rd March Wednesday 5th March Wednesday 26th March Friday 28th March Friday 28th March Friday 28th March Friday 4th April Friday 4th April

Non-Uniform Day for Langton (green) House Point Winners (Y1 & Y3 non-uniform on Thursday 9th January due to PE) Year 6 Chester Zoo Educational Visit Year 6 Trust 'Experience' to Edge Hill University Year 5 Trust Experience to The Chill Factore Non-Uniform Day for January Birthdays (Y1 & Y3 non-uniform on Thursday 30th January) Safer Internet Week: Online Safety Workshops (Y1 to Y6) School closes for half term School reopens for Spring Term 2 Year 1 Great Fire of London Workshop Non-Uniform Day for February Birthdays (Y1 & Y3 non-uniform on Thursday 27th February) KS2 French Theatre Performance Year 4 Volcano and Earthquake Workshop KS2 Ash Wednesday Service at Church Year 3 Trust Experience to Liverpool (3MW and 3L) Year 3 Trust Experience to Liverpool (3M) Mothering Sunday Service at Church (9.30am Rec & KS1 and 10.30am KS2) Non-Uniform Day for March Birthdays (Y1 & Y3 non-uniform on Thursday 27th March) Palm Praise Service at Church (9.30am Rec & KS1 and 10.30am KS2)

School closes for Easter Holiday

Spring Term 2025 Worship Themes:

w/c 6.1.25	Epiphany
w/c 13.1.25	Норе
w/c 20.1.25	Christian Unity
w/c 27.1.25	What does it mean to have faith?
w/c 3.2.25	Candlemas
w/c 10.2.25	Love
w/c 24.2.25	Forgive
W/CZ4.Z.ZJ	rorgive
w/c 3.3.25	Lent
/	5
w/c 3.3.25	Lent
w/c 3.3.25 w/c 10.3.25	Lent Prayer
w/c 3.3.25 w/c 10.3.25 w/c 17.3.25	Lent Prayer Saints – Focus on St. Patrick

Additional Information:

Deadline for Primary School Applications is 5pm on 15th January 2025. You must complete your application online.

Playground Equipment and Games: Children are not allowed to use any of the playground equipment or bring in balls to play with before or after school. Also, children are not permitted to use bikes or scooters on the school grounds. This is for health and safety reasons. Children must not enter the school car park or climb on the blue railings.

Parking: Please be reminded that parking on the school premises is for permit-holders only between 7am and 4.30pm.

Pets: Dogs are not permitted on the school grounds.

Outside agencies: If your child is under speech and language, audiology or any medical professionals for specific needs please can you make sure you let the Nursery staff know. **Attendance and Punctuality:** Good attendance is crucial in your child's education. If your child is unwell and unable to attend school, please notify the office staff.

School Uniform: Please ensure that children wear the correct school uniform and look smart. This includes black shoes/trainers. We strongly encourage you to have your child's name clearly marked or labelled in all items of clothing. Please ensure that your child comes to school with a coat. We encourage hair accessories, such as hair bands and bobbles, to be consistent with the colour of the uniform e.g., sky blue, navy, grey or black. Long hair should be tied back.

Earrings: Children **are not** permitted to wear earrings in school. This is for health and safety reasons.

Water bottles: Children are encouraged to drink water during the school day to keep them hydrated. They may bring in a plastic water bottle (not a 'Stanley-style' cup with straw), preferably clear, with their name labelled on it. They should take it home regularly to be washed. Children can refill bottles in school.

Snacks: Children may bring in a snack of either toast or a piece of fruit for morning playtime. Other items such as cakes, biscuits, crackers, sweets, cereal or fruit bars are not permitted at playtime. Please be aware that there are children in school with nut allergies. Therefore, can you please ensure that your child does not bring any items containing nuts into school as part of their packed lunch or snack. Please note that this may include some cereal bars.

Medication: If your child requires medication such as inhalers, please ensure that you child's class teacher is provided with medication that is within its expiry date and is clearly labelled. You will be required to complete a medical form from the school office.

'I can do all things through Christ who strengthens me.' Philippians 4:13