



**St. Wilfrid's
Church of England
Primary Academy**

Executive Headteacher: Mr S. Colothan



French Policy

Updated January 2022

'I can do all things through Christ who strengthens me.'

Phillippians 4:13

Our Christian Vision

'I can do all things through Christ who strengthens me.' **Philippians 4:13**

1. Our **children** will be rooted in strong faith and academic foundations to thrive and succeed, knowing that Jesus is with them, every step of their journey.
2. Our **staff** will have the highest expectations and aspirations for our children, knowing that together, we can achieve anything through Christ.
3. Our **school** will be a place where children can grow in strength, to be unique and flourish in the presence of God.



Our Mission Statement



at St Wilfrid's we can

We will ensure that our children **achieve** exceptionally well.

We will nurture our children to **believe** in themselves and each other.

We will create a culture of love, **care** and respect for one another.

At St. Wilfrid's, we can do all things through Christ who gives us strength.

Our Aims

1. To provide a distinctly Christian ethos, underpinned by our Christian Values and Scripture, where children can grow spiritually and become reflective decision-makers.
2. To provide a 'literacy-rich' curriculum of the highest quality, that engages and challenges all children in our school community.
3. To provide an environment that excites and stimulates learning, fosters personal growth and responds to the individual needs of all children.
4. To provide a rich and broad education, with enrichment and extra-curricular opportunities, and unique experiences, that prepare our children socially and mentally for their future.

Our Christian Values

Our Christian Values, which are rooted in scripture, are threaded through our school, our decision making and everything that we do.

Love is at the heart of our Christian Values and all members of our school community aim to 'live out' our Christian Values in our actions and choices.



Intent

The skills, knowledge and understanding gained through the learning of French are essential skills in the development of each child's aspirations and knowledge of the world as well as their understanding of their own culture and identity.

Teaching is inclusive of all children and aims to enhance and broaden not only cultural awareness but also develop oracy and literacy skills deepening each child's understanding of another language and in turn their own.

Children are encouraged to be Global citizens and, fostering a love of learning languages is at the heart of Foreign Language learning at St Wilfrid's.

Our Christian Values and Distinctiveness, alongside our School Mission Statement of 'Achieve, Believe, Care', are at the heart of all our teaching and learning and all that we do at St. Wilfrid's.

Implementation

French lessons introduce children to a new language in a way that is fun and focuses initially on teaching children to speak, sing and respond to questions and instructions in French. Teaching focuses on learning through different styles, with children engaging in singing songs that develop and reinforce vocabulary, games that encourage fluency and role play where children can rehearse and perform conversations expressing opinions and responding to those of others.

Children begin to learn French in Year 3 and continue in Year 4, 5 and 6. As children develop their skills, they are encouraged to express their ideas and thoughts in French and to understand and respond to speakers in writing in addition to speech. Children's vocabulary is broadened through regular opportunities for them to be immersed in their target language.

The French curriculum is well-planned with a focus on practical communication and how the structure of the language differs from English, helping children to develop their own understanding of their own language whilst developing skills in another.

Our French curriculum is delivered through highly effective 'quality first teaching'. Enrichment opportunities, including outdoor learning, inspirational visitors, such as the French Ambassador and exciting educational opportunities, all of which provide our children with rich experiences thus enhancing teaching, learning and knowledge.

Our French curriculum promotes children's Spiritual, Moral, Social and Cultural development, supporting children to become reflective and responsible citizens of the world.

Impact

Our French curriculum ensures that children progressively acquire, use and apply a growing bank of vocabulary organised around topics. Through the breadth and depth that our curriculum offers, children have an appropriate balance of spoken and written language which lay the foundations for further language learning. Our curriculum encourages children to become confident global citizens within the 'modern world.'

Rationale

The learning of a foreign language provides a valuable educational, social and cultural experience for all pupils. Pupils develop communication and literacy skills that lay the foundation for future language learning and provide an opening to other cultures. They develop linguistic competence, extend their knowledge of how language works and explore differences and similarities between a foreign language and English. Learning another language raises awareness of the multicultural world and introduces an international dimension to pupils' learning, giving them an insight into their own culture and those of others. The learning of a foreign language provides a medium for cross-curricular links and for reinforcement of knowledge, skills and understanding developed in other subjects. Language teaching provides a solid foundation for learning further languages and equips pupils to study and work in other countries around the world.

French at St. Wilfrid's enables children to:

- foster an interest in learning other languages
- learn language in a way that is enjoyable and fun
- develop curiosity about language
- become aware that language has structure and that the structure differs from one language to another
- develop their awareness of cultural differences in other countries
- develop their speaking and listening skills
- build foundations for future language study
- extend language teaching beyond mother tongue learning.
- understand and respond to spoken and written language from a range of authentic sources.
- write for different purposes and audiences
- develop an appreciation of a range of writing in the language studied.

French Subject Leadership

Subject Leaders are responsible for raising attainment and improving the standards of teaching and learning in their subject. They ensure that a carefully planned, broad and balanced curriculum is implemented for French, champion the subject and demonstrate its importance to pupils and staff.

Subject Leaders demonstrate a good understanding of how French progresses over time and how it connects with the school's curriculum as a whole. French Leaders have high levels of subject pedagogical content knowledge for the age range that they are teaching, and an understanding of the critical endpoints that come before and after.

Subject Leaders at St. Wilfrid's Church of England Primary Academy, work alongside other schools within The Learning Together Trust. This provides opportunities to work collaboratively and creatively with colleagues across the key stages, thus moving the French curriculum forward, and further developing the subject. Subject Leaders lead by example, setting high standards in their own teaching and ensuring that high-quality teaching and learning of French takes place across the school, with the achievement and engagement of all pupils being their utmost priority.

French Subject Leaders will:

- raise the profile of French at St. Wilfrid's Primary Academy
- lead and manage the French effectively and have an 'expert' knowledge of the French curriculum overview, including all unit/topics across the whole school

- confidently articulate the French curriculum design and have a clear and ambitious vision for French (Intent, Implementation and Impact)
- monitor, evaluate and enhance the quality of teaching, learning and assessment in French
- ensure that there is clear progression in knowledge, skills and vocabulary in French, across school
- support, guide and motivate colleagues in their CPD, as well as build capacity across the school
- identify the subject's needs in the context of whole school priorities and produce a French School Development Plan annually, reviewing this termly
- audit French resources and identify resource needs and costings in French School Development Plans, managing allocated budgets effectively
- provide strategic direction and development of French across the school
- develop their own expertise through training and evidence-based research and investigate how implementations are embedding
- effectively communicate with the French link Governor, sharing and celebrating French
- review and update the French Policy, as necessary

French Curriculum

Modern Foreign Languages is taught in line with the National Curriculum, and is planned using the school's *Earlystart French Online* subscription. Each topic of study has a unit overview, with clear, progressive learning objectives, key vocabulary and links made to all strands of the Modern Foreign Languages curriculum.

St. Wilfrid's Primary Academy has close links with the French Ambassador for Wigan, who is able to provide advice on the teaching and learning of French, as well as visits to school.

Curriculum planning in French has three phases, long term, medium term and short term. The long term plan, maps the topics studied in each term during Key Stage 2. The medium term plans, split the curriculum into knowledge-based learning objectives. The class teacher is responsible for producing the short term plans, which are adapted to support the learning of all children. The French subject leaders ensure that all National Curriculum units are covered across Key Stage 2.

Delivery of French within our Curriculum

A variety of techniques are used to encourage the pupils to have an active engagement with Foreign Languages-interactive games, role play and action songs. Flashcards, pictorial representations and mime are used to present new vocabulary, giving pupils the opportunity to discover for themselves the meaning of a foreign word without the need for translation. CDs and DVDs provide an additional model of the spoken language and contact with people from French speaking countries is encouraged.

Pupils are taught to understand basic grammar appropriate to the French language and how these grammatical forms differ from or are similar to English. Pupils are equipped with the skills to enable them to understand and communicate ideas, facts and feelings in speech and writing.

At all times lessons are planned to make learning of a foreign language fun and interactive, so that pupils develop a positive attitude to learning and grow in confidence through enjoyable experiences and praise for achievements.

French lessons provide an appropriate balance of spoken and written language and lay the foundations for further foreign language learning at Key Stage 3.

French across the Curriculum

English

French contributes significantly to the teaching of English in our school by actively promoting the skills of reading, writing, speaking and listening.

Maths

French uses maths skills in counting, calculations, time, and money.

Computing

Pupils use computer games, websites for French and recording equipment regularly in French lessons. All internet access is filtered.

Music

French provides opportunities to learn songs to support with the learning of new vocabulary and also to gain an appreciation for music from other countries.

PSHE and SMSC development

The planned activities that pupils do within the classroom encourage them to work together and respect each other's views. Pupils also learn about other cultures and beliefs and learn to respect differences. The teaching styles employed encourage independence and responsibility and empathy towards others.

Inclusion

At St. Wilfrid's Church of England Primary Academy, we teach French to all children, whatever their ability and individual needs. French forms part of our school curriculum policy, to provide a broad and balanced education to all children. We are very mindful of the learning needs of all of our children and those with Special Educational Needs are supported via effective planning, quality first teaching and assessment, differentiated activities as necessary, high expectations, suitable resources and recording formats. We consider the targets set for individual children in their Individual Education Plans (IEPs) and Education Health and Care plans (EHCPs).

Through our French teaching, we provide learning opportunities that enable all pupils to make good progress within each lesson.

We strive to meet the needs of pupils with special educational needs, those with disabilities, those with special gifts and talents, and those learning English as an additional language, and we take all reasonable steps to achieve this.

We believe that the curriculum should be accessible to all children. This is made possible through scaffolded support, small group work, use of Knowledge Organisers and word banks, or extra time to complete learning tasks.

Advice is sought from outside agencies as appropriate, to ensure an inclusive approach. If teaching staff require additional support to meet the needs of any child, they consult our SENDCo.

Equal Opportunities and Diversity

All children at St. Wilfrid's Church of England Primary Academy, are offered a broad and balanced curriculum, differentiated to meet their needs as necessary. There is equality of access to the whole curriculum. No child is denied access to any part of the curriculum unless specific physical needs or religious/cultural considerations make it inappropriate.

At St. Wilfrid's, we are committed to providing all children with a curriculum that provides equality of opportunity and freedom from discrimination. Staff ensure that all children are treated fairly, equally and with respect. We do not discriminate against any child. All staff challenge any incidents of prejudice or racism. We record any serious incidents on CPOMS and draw them to the attention of the Executive Headteacher.

We plan French lessons and activities to challenge and involve all pupils appropriately, according to age and capability, ethnic diversity, gender, culture, race, special educational needs or disability, and language background. Teachers use a range of strategies to ensure inclusion, and to maintain a positive ethos where children demonstrate positive and respectful attitudes towards others. Care is taken when selecting resources to ensure that a range of perspectives and viewpoints are represented, including those of men and women from different racial, national and religious groups. Careful consideration is taken to avoid stereo-typing, and bias, towards race, gender, role or disability. Through the teaching of French, we aim to develop awareness of ethnic, cultural and economic diversity of human society and to foster positive attitudes to all people.

We deal with any issues clearly and sensitively, if they arise.

Resources

There are a range of resources to support the teaching of French. French materials, equipment and resources, such as board games, books, dictionaries and puppets, are stored in a central store room. The French subject leaders also provide advice on resources to use to enhance teaching and learning in French.

Assessment and Recording

Pupils are assessed informally and continuously during the lesson by the teacher, evaluating progress against learning objectives. Progress is measured through skill, using teacher, peer and self-assessment techniques.

Ongoing formative assessment helps the teacher to plan accordingly and the school tracking system keeps a record of the summative assessment of each KS2 pupil in French.

Monitoring and Evaluation

Monitoring and evaluation will be carried out by the:

- Senior Leadership Team
- Head of School Improvement
- French Subject Leaders
- French Governor
- Class teachers

All teachers are responsible for monitoring standards in their class. French Subject Leaders, under the direction of the Senior Leadership Team, take the lead in this. Monitoring will take place according to current school cycle. Using whole school priorities, identified by the Senior Leadership Team, subject leaders are responsible for producing a School Development Plan for French, to allow for progression and development of the subject.

French Subject Leaders will also monitor children's work books and long term and medium-term plans, to ensure that the Programmes of Study are being effectively taught and match the needs and abilities of the pupils. Subject leaders have curriculum release time and directed time, in which to fulfil their role.

French subject leaders are responsible for:

- monitoring the standard of work and the quality of teaching and learning in French and pupils' progress and standards
- supporting colleagues in the planning, teaching and assessment of French (through the use of 'book looks', pupil voice, lesson observations, discussion with teachers, subject audit, data analysis, and other monitoring activities that may be required), providing a strategic lead and direction for the subject in school
- monitoring and reviewing the implementation of policy and units of work
- ensuring there are rigorous assessment systems in place to enable teachers and pupils to monitor progress and attainment in French
- monitoring and analysing assessments, holding teachers to account
- liaising with the Executive Headteacher and Governors to feedback on the monitoring and impact of French across the school

Staff Support and Training

St. Wilfrid's Church of England Primary Academy believes that all staff should be involved in a continuing process of improvement. Our school is committed to fostering a positive ethos of continuous learning. Continuing Professional Development (CPD) is the means by which a school is able to motivate and develop its staff community. CPD is intended to support teachers and to equip them with the skills and knowledge required to keep pace with the rapidly changing educational and professional environment.

This development takes place at a number of levels: individual, team, whole school and through wider networks. CPD supports and reflects the ethos, Christian Values and vision of the school.

The French subject leader's role is to provide professional leadership and management for the subject to secure high-quality teaching, effective use of resources and improved standards of learning and achievement for all pupils.

Subject Leaders: Mrs. A. Barrow, Mrs. H. Pearce and Mrs. P. Marwood

Headteacher: Mr. S Colothan

Date: January 2022