



St Wilfrid's Church of England Primary Academy



PE and Sport Premium Action Plan 2020-2021

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Ensure PE and School sport is high profile within school - Children are physically active on a daily basis - Children encourage to live a healthy lifestyle - Children receive high quality teaching of PE from PE specialists and specialist sports coaches. - Use professional athletes and sports stars as inspiration to children to be involved in sport 	<ul style="list-style-type: none"> - Continue to ensure PE and Sport is high profile in school. - Continue to ensure children receive high quality teaching of PE and Sport. - Increase number of children taking part in out of hours clubs. (see previous years registers) - Find new and exciting sports to increase participation in sport. - Continue to use inspirational visitors to raise profile of PE and Sport. - Continue to raise the importance of exercise and living a healthy lifestyle.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

If YES you must complete the following section

If NO, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £3,652	Date Updated:		
What Key indicator(s) are you going to focus on?				Total Carry Over Funding: £3,652
Intent	Implementation		Impact	
Promote and maintain a high profile of exercise to support living a Healthy Lifestyle and mental well-being.	Purchase equipment to be used for mindfulness and well-being lessons.	Total: £500	Yoga mats purchased for classes to experience Yoga unit of work as part of health and wellbeing on returning to school.	Continue to seek out new opportunities to support mental and physical health.
Raise the profile and delivery of a key area within the PE Curriculum	Purchase updated gymnastic equipment to replenish old equipment.	Total: £600	A wide range of gymnastic equipment purchased to improve the quality of the teaching gymnastics across the school supported by PE Specialist teachers.	Continue to identify areas of the National Curriculum within PE to maintain a high profile and participation.
Give opportunities to children after remote learning to engage in extra physical activity.	Mr Willock our PE Specialist teacher from Upskilled PE and Sport to work with designated children one afternoon per week.	£1,170	70 children from Y3-Y6 had the opportunity for extra physical activity sessions.	Continue to look for opportunities to give children extra physical activity sessions.
Increase pupil participation in out of school hours clubs, through specialist coaching of exotic sports.	Provide opportunities to increase the number of children participating in after school clubs. Pupils will be inspired to get involved in new and exciting 'exotic' sports.	Total allocated- £1,382	Summer 1 afterschool clubs:- Summer 2 afterschool clubs:-	

		£1,382 left to spend		
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Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	100%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	No
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	100%

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £20,710		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Increase participation in physical activities to work towards targeting children engaging in Active 30 at lunchtimes. Also to support behaviour when playing games and working as a group.	All children from Y1-Y4 will have the opportunity to work with Skillwise Sport on a weekly basis to increase their participation in Active 30 during other parts of the day.		£6,315	Children across Y1-Y6 have had the opportunity to work with specialised coaches with the aim to increase participation in physical activities on the playground. To use Skillwise Sport for the following academic year in a similar way. For 2021-22 to look at giving all pupils from Y1-Y6 an opportunity for at least 30mins sports activity during lunch times.	
Increase physical activity at playtimes to help work towards Active 30 minutes Children to be more active at play times to help with their active 30 minutes a day in school. Children to access fun and exciting sports equipment to play with and engage with at play times.	Replenish and buy new equipment for use at play times. Target playground games and equipment to boost active play times. Adapt play times to allow for more activities on the playground.		£500	Children have far more equipment and games to play to be active during playtimes. To replenish and update playground equipment to continue our Sports Leader programme.	
			Total planned: £6,815		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Host an annual School Games Day involving all children.	Organise and plan school games day for KS1 and for KS2 children to take part in during the Summer term.	Free –part of PE Specialist Teacher and link with local high school.	All children from Nursery to Year 6 took part in an annual sports day. Parents from Y1-Y6 were invited this year to spectate the Sports Days. Sports days were ran by the PE Specialist teachers and Apprentices from Be Healthy and were a great success.	To liaise with Standish High School with supporting our school sports day next year, with opportunities for our pupils to have young role models lead them in a variety of activities and see the potential next steps of their PE and Sport journey
Prominent notice boards in both key stage halls to raise the profile of PE and Sport to all pupils, staff and visitors.	Notice boards regularly updated in both halls.	Time	Notice boards contain information about after school clubs for the following terms, intra school sport challenge winners. Pupils are enthused to want to see themselves appear on the board.	To continue to maintain and update notice boards within school.
Sports events and achievements are celebrated through social media	Twitter used to celebrate recent sporting events. It also used to share curriculum PE lesson activities.	Time	Regular retweets and likes demonstrating the wider community is aware of provisions within school and achievements.	To continue to use twitter to celebrate achievements, participation at sporting events with the wider community.
Continue to keep Intra School Sport High Profile.	Produce St Wilfrid's own Intra Sport certificates to be awarded at the end of each Intra Sport Challenge.	Card for certificates Cost - £50	Children who won awards during our intra school challenges received their certificates in celebration of their achievement during half-termly sports celebration workshops.	To continue to provide certificates for the children after an Intra Sport comp has been completed.

Continue to keep Intra School Sport High Profile.	Purchase new school games values stickers to be presented in Intra sport celebration worship.	Stickers – Cost - £50	Stickers were purchased for school sports days and intra sport competitions but were unused due to the school closure during the covid-19 lockdown.	Seek out other opportunities to continue to keep the celebration of achievements in our Intra School Sports Competition high across the school.
		Total planned: £100		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Reappoint a specialist PE Teacher to deliver PE Curriculum and provide extra-curricular activities, whilst developing CPD for staff.	Employ a PE specialist teacher to work alongside staff in KS2 to allow for sharing good practice. PE specialist to support and promote a variety of after school clubs and sports competition opportunities.	£5,000 - Contribution towards salary for 5 x afternoons throughout academic year.	Support given to ensure high Quality teaching and learning of the PE Curriculum delivered to KS2 children. CPD – Staff reported an increase in confidence when delivering PE. New after school clubs to be put in place for the following year that staff will deliver.	Continue to have high quality teaching and learning of the PE curriculum to be delivered to KS2 children. Opportunities for extra-curricular afterschool clubs working with targeted groups. E.g low participation and pupils working at greater depth in PE.
Reappoint Primary PE Specialist to work alongside teachers in Early Year and KS2, and provide extra-curricular	Employ a PE specialist teacher to work alongside staff Early Years and KS2 to allow for sharing good practice. PE specialist to support and promote a variety of after school clubs and sports competition opportunities.	£8,200 - Salary for 1 x day per week (Wednesday AM – Reception, PM – Year 6)	PE Specialist teacher delivered high quality teaching and learning in PE Curriculum for Reception and Year 1 sharing good practise and team teaching to upskill teaching of PE. PE Specialist teacher also worked closely with PE subject leadership team to develop unit overviews for KS1 and ensure unit overviews are cohesive with our PE curriculum overview.	Continue to have high quality teaching and learning of the PE curriculum to be delivered to KS2 children. Opportunities for extra-curricular afterschool clubs working with targeted groups. E.g low participation and pupils working at greater depth in PE.

Access high quality specialist coaching in a specialist sport, whilst developing CPD for our staff	Find opportunities for support in PE for Nursery and Early Years delivery for CPD	£300 – 6 weeks First touch	Children in nursery accessed specialized PE lessons working with Skillwise sport to develop early development of fundamental skills.	To arrange another block of sessions for next year's nursery children to help develop early development of fundamental skills.
		Total £13,500		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Access high quality specialist coaching in a specialist sport and encouraging participation outside of school, whilst developing CPD for our staff.	The school to affiliate with Lancashire County Cricket Club accessing 'Chance to Shine' Programme: 6 weeks curriculum teaching to Year 3 6 weeks extra-curricular club to Year 5 2 full days of Intra Competition for KS2 Organisation of KS2 Intra School Competitions.	Free as carry over from 2020	Year 3 pupils accessed specialist kwik-cricket coaching, though completing 5 week 'Chance to Shine' Programme within curriculum time. Teachers' upskilled in teaching and delivery of a specialist sport. Due to Covid 19 restrictions we were unable to offer extra curricular clubs.	To continue to help develop CPD of staff when delivering this sport. To again allow opportunities for children to become engaged in a new sport and go on to support local teams within the area.

<p>Identify children working at 'greater depth' in PE and provide additional support to suit their needs to achieve a higher level of success in Sport in their next steps of their development.</p>	<p>Children identified as working above average in PE and Sport to attend 1 hour weekly extra-curricular club to develop and deepen knowledge, understanding and skills and to promote high achievement and good progress. Children to work with our specialist PE teacher to develop further understanding of healthy lifestyles, performance analysis, nutrition and target setting.</p>	<p>Free as part of PE Specialist teacher salary.</p>	<p>Due to Covid 19 restrictions we were able to offer our annual Y6 Sports Programme to provide additional support to those achieving a higher level in PE.</p> <p>However, these children were targeted within PE lessons and given additional support here.</p>	<p>To continue to identify children working at a greater depth of understanding in PE and meeting their needs by providing PE and Sport sessions with a deeper understanding.</p>
<p>Identify 'non-participants' in extra-curricular sport and provide additional activities to encourage their immediate and long term participation in sport and physical activity.</p>	<p>Pupils across KS2 to be given the opportunity to attend an extra-curricular sports club during 2020 – 2021. Pupils will be selected carefully This will impact positively on behaviour, confidence and attitude towards exercise and physical activity. (Summer term 2)</p>	<p>Free as part of PE Specialist teacher salary.</p>	<p>Due to Covid 19 restrictions we were able to offer our annual targeted Sports Programmes to provide additional support to those achieving a higher level in PE.</p> <p>However, these children were targeted within PE lessons and given additional support here.</p>	<p>To continue to identify those children who did not attend an afterschool club and ensure to meet their needs by providing PE and Sport sessions with some opportunity for participation.</p>
<p>Increase pupil participation in out of school hours clubs, through specialist coaching of exotic sports.</p>	<p>Provide opportunities to increase the number of children participating in after school clubs.</p> <p>Pupils will be inspired to get involved in new and exciting 'exotic' sports.</p>	<p>£295 + See carried over funding allocation</p>	<p>Due to Covid 19 restrictions we were able to offer sports afterschool clubs.</p>	<p>Continue fund participation fee to take swimming teams to the competition to meet the needs of our extremely gifted swimmers.</p> <p>Continue to keep a high profile for participation in local and regional</p>
		<p>Total planned: £295 + carried over funding allocation</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to keep Intra School Sport High Profile.	Produce St Wilfrid's own Intra Sport certificates to be awarded at the end of each Intra Sport Challenge.	See indicator 2 for costing	All children from Reception to Year 6 were able to compete in Intra School Competitions. Trophies and certificates were awarded to winners for each challenge. These achievements were celebrated within class during our celebration worship.	Continue to raise the profile of the Intra School Sport challenges across school and allow all children to be able to access them.
Continue to keep Intra School Sport High Profile.	Purchase new school games values stickers to be presented in Intra sport celebration worship.	See indicator 2 for costing	All children from Reception to Year 6 were able to compete in Intra School Competitions. Trophies and certificates were awarded to winners for each challenge. These achievements were celebrated within class during our celebration worship.	Continue to raise the profile of the Intra School Sport challenges across school and allow all children to be able to access them.
Total Planned: £20,415 as of 29.04.21 Total left : £295 Total including carry over : £1,677				

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Mike Price
Date:	29.04.21

Governor:	
Date:	