

# Coverage List: English Grammar and Punctuation Practice Tests Year 6

	Content	Test 1	Test 2	Test 3	Test 4	Test 5	Test 6
Year 3	Formation of nouns using a range of prefixes					•	
	Use of the forms a or an					•	
	Word families based on common words						•
	Expressing time, place and cause using conjunctions, adverbs or prepositions	•	•	•	•		•
	Use of the present perfect form of verbs			•	•		
	Introduction to inverted commas to punctuate direct speech			•	•		
	Headings and sub-headings to aid presentation				•		
<b>Terminology for pupils</b> preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter vowel, vowel letter, inverted commas (or 'speech marks')							
Year 4	Grammatical difference between plural and possessive –s		•				•
	Standard English forms for verb inflections instead of local spoken forms	•			•		
	Fronted adverbials	•	•	•	•		
	Appropriate choice of pronoun or noun within and across sentences	•		•			
	Use of inverted commas and other punctuation to indicate direct speech			•	•		•
	Apostrophes to mark plural possession		•				•
	Use of commas after fronted adverbials	•	•	•	•		
<b>Terminology for pupils</b> determiner, pronoun, possessive pronoun, adverbial							

Content		Test 1	Test 2	Test 3	Test 4	Test 5	Test 6
Year 5	Converting nouns or adjectives into verbs using suffixes				•		
	Verb prefixes					•	
	Relative clauses /relative pronoun	•	•				•
	Indicating degrees of possibility using adverbs					•	
	Indicating degrees of possibility using modal verbs		•	•			
	Linking ideas using adverbials of time, place, number, tense	•	•		•		•
	Brackets, dashes or commas to indicate parenthesis		•	•		•	
	Use of commas to clarify meaning or avoid ambiguity						•
	Vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing		•				•
	How words are related by meaning as synonyms and antonyms	•	•	•	•		
	Use of the passive to affect the presentation of information in a sentence	•		•	•		
	The difference between structures typical of informal speech and structures appropriate for formal speech and writing (question tags, subjunctive forms)			•		•	•
	<b>Terminology for pupils</b> modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity						

	Content	Test 1	Test 2	Test 3	Test 4	Test 5	Test 6
Year 6	The difference between vocabulary and structure typical of informal speech and that appropriate for formal speech and writing or the use of <b>subjunctive</b> forms	•	•		•	•	•
	How words are related by meaning as synonyms and antonyms	•	•	•	•		
	Use of the <b>passive</b> to affect the presentation of information in a <b>sentence</b>	•			•	•	
	Use of the semi-colon, colon and dash to mark the boundary between independent <b>clauses</b>	•			•		
	Use of the colon to introduce a list and use of semi-colons within lists	•				•	
	<b>Punctuation</b> of bullet points to list information				•		•
	How hyphens can be used to avoid ambiguity		•				•
	<b>Terminology for pupils</b> subject, object, active, passive, synonym, antonym, ellipsis, hyphen, colon, semi-colon, bullet points						

Name:

Date:

10  
total marks

## Year 6 English Grammar and Punctuation Test 1

1. **Circle** the object in this sentence.

I stroked the cat carefully.

1 mark

2. **Fill in the gaps** in the sentence below using the passive form of the verb in the boxes.

After he  his breakfast, the dog  by his owner.

to give                       to walk

1 mark

3. **Add** a comma to this sentence in the correct place.

Although she had left on time she was late for school.

1 mark

4. Read this sentence. Which punctuation mark is missing from the box? **Circle one.**

It's very hot today  you'd better put on some sunscreen.

1 mark

colon      semi colon      comma      question mark

total for  
this page

5. Which sentence is punctuated correctly? **Tick one.**

I have two hobbies; painting and hockey.

I have two hobbies painting and hockey.

I have two hobbies: painting and hockey.

1 mark

6. What does the word 'swiftly' mean in this sentence? **Tick one.**

The owl flew **swiftly** towards its prey.

gradually

quickly

slowly

casually

1 mark

7. **Circle** the subject in this sentence.

On Thursday, Millie played at her friend's house.

1 mark

total for this page

8. Replace the verb in this sentence with the correct Standard English form.

1 mark

I **were** first to arrive at the park.

↑

9. Read the passage below. Tick the pair of pronouns which best completes the sentence.

1 mark

My brother and I love ice-skating and  both have a pair of skates.  
 are much better than the skates you hire from the ice-rink.

us / We

me / It

we / They

me / Them

10. Circle the relative pronoun in the sentence below.

1 mark

It's too rainy for the picnic today, which is a shame.

\*\*END OF TEST\*\*

total for this page

1 I stroked the **cat** carefully. 1 mark

2 After he **was given** his breakfast, the dog **was walked** by his owner. 1 mark

3 Although she had left on time she was late for school. 1 mark

4 colon **semi colon** comma question mark 1 mark

5 I have two hobbies; painting and hockey.

I have two hobbies painting and hockey.

I have two hobbies: painting and hockey.

6 gradually

quickly

slowly

casually

7 On Thursday, **Millie** played at her friend's house. 1 mark

8 was 1 mark

9 us / We

me / It

we / They

me / Them

10 It's too rainy for the picnic today, **which** is a shame. 1 mark

Name:

Date:

10  
total marks

# Year 6 English Grammar and Punctuation Test 2

1. Fill in the gaps in the sentence below using the past progressive form of the verb in the boxes.

1 mark

Whilst I was  on the slide, my dad was   
my sister on the swing.    
to play to push



2. Add brackets to this sentence in the correct place.

1 mark

The children who were very excited couldn't wait to meet the Queen.



3. Circle the relative pronoun in this sentence.

1 mark

This is the girl who helps out at the weekends.



total for this page



4. Which sentence is the most likely to happen? **Tick one.**

We could go to the swimming pool today.

He can come to my party today.

She will buy some new shoes today.

They might have fish fingers for tea today.



1 mark

5. Alligators in Florida have been known to attack and eat humans. Bearing this in mind, **tick** the sentence below which has been **punctuated correctly**.

Beware of the man eating alligators - if you travel by boat in Florida.

Beware of the man-eating alligators if you travel by boat in Florida.

Beware of the man eating-alligators if you travel by boat in Florida.



1 mark

6. **Draw lines** to match the informal words to their formal synonym.

find out

request

go in

discover

ask for

prepare

get ready

enter

1 mark

total for this page

7. **Rewrite** the sentence below so that it begins with the adverbial. Use only the same words and remember to punctuate your sentence correctly.

1 mark

The wizard mixed up a new spell late at night.

8. In a café, a waiter is very busy taking orders. He has lots of customers. Bearing this in mind, which sentence is correctly punctuated? **Tick one.**

1 mark

The waiter took the customers order's.

The waiter took the customer's orders.

The waiter took the customers' orders.

9. **Circle all the determiners** in the sentence below.

1 mark

The man's hair was very long, so my uncle cut it using a pair of the clippers he owns.

10. **Underline** the subordinate clause in this sentence.

1 mark

I don't need a school dinner today because I have brought sandwiches.

\*\*END OF TEST\*\*

total for this page

<p>1 Whilst I was <input type="text" value="playing"/> on the slide, my dad was my <input type="text" value="pushing"/> sister on the swing.</p>	<p>1 mark</p>
<p>2 The children <b>(who were very excited)</b> couldn't wait to meet the Queen.</p>	<p>1 mark</p>
<p>3 This is the girl <b>(who)</b> helps out at the weekends.</p>	<p>1 mark</p>
<p>4 We could go to the swimming pool today. <input type="checkbox"/></p> <p>He can come to my party today. <input type="checkbox"/></p> <p>She will buy some new shoes today. <input checked="" type="checkbox"/></p> <p>They might have fish fingers for tea today. <input type="checkbox"/></p>	<p>1 mark</p>
<p>5 Beware of the man eating alligators - if you travel by boat in Florida. <input type="checkbox"/></p> <p>Beware of the man-eating alligators if you travel by boat in Florida. <input checked="" type="checkbox"/></p> <p>Beware of the man eating-alligators if you travel by boat in Florida. <input type="checkbox"/></p>	<p>1 mark</p>

<p>6</p> <div style="display: flex; flex-wrap: wrap;"> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; margin: 5px;">find out</div> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; margin: 5px;">request</div> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; margin: 5px;">go in</div> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; margin: 5px;">discover</div> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; margin: 5px;">ask for</div> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; margin: 5px;">prepare</div> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; margin: 5px;">get ready</div> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; margin: 5px;">enter</div> </div>	<p>1 mark</p>
<p>7</p> <div style="border: 1px solid black; border-radius: 10px; padding: 10px; text-align: center;"> <p>Late at night, the wizard mixed up a new spell.</p> </div>	<p>1 mark</p>
<p>8 The waiter took the customers order's. <input type="checkbox"/></p> <p>The waiter took the customer's orders. <input type="checkbox"/></p> <p>The waiter took the customers' orders. <input checked="" type="checkbox"/></p>	<p>1 mark</p>
<p>9 <b>(The)</b> man's hair was very long, so <b>(my)</b> uncle cut it using <b>(a)</b> pair of <b>(the)</b> clippers he owns.</p>	<p>1 mark</p>
<p>10 I don't need a school dinner today <b>because</b> <u><b>I have brought sandwiches.</b></u></p>	<p>1 mark</p>

Name:

Date:

10  
total marks

## Year 6 English Grammar and Punctuation Test 3

1. **Fill in the gap** in the sentence below using the present perfect form of the verb in the box.

You  since I last saw you.

↑

to grow

1 mark

2. **Circle** the word or words that make this sentence a question.

You went to Ireland for your holiday, didn't you?

1 mark

3. Which sentence uses inverted commas correctly? **Tick one.**

“Harry! Come quickly! shouted Mum”.

“Harry!” Come quickly!” shouted Mum.

“Harry! Come quickly!” shouted Mum.

1 mark

total for  
this page

4. What type of word is underlined in this sentence? **Tick one.**

Alex said that we could go to his house to play.

noun

verb

determiner

1 mark

5. Which box shows where a comma should be used? **Tick one.**

Since moving to the city Tanya had struggled to make new friends.

1 mark

6. **Circle** the modal verbs in this sentence.

If I can leave early, I would like to meet Anna at the park, as she said she might be there.

1 mark

total for  
this page

7. **Complete** the sentence below using the correct conjunctions. Use each conjunction once only.

You can have butter  jam  marmalade on your toast,  we don't have any honey.

and                      but                      or

1 mark

8. Read this sentence. Which words in the table below show a synonym and an antonym for the word 'considerate'? **Tick one pair.**

Cinderella was nothing like her sisters - she was sweet and considerate.

synonym	antonym	Tick one pair
kind	naughty	
thoughtful	selfish	
generous	uncaring	

1 mark

9. **Add the correct possessive pronoun** to the sentence below.

Gran smiled slowly and reached out  hand.

1 mark

total for this page

10. Tick **one box** to show whether the word 'before' is used as a preposition or a subordinating conjunction.

Sentence	'before' used as a subordinating conjunction	'before' used as a preposition
We left the cinema before the film had ended.		
Simon finished before Paul in the race.		
Train tickets are often cheaper before 9am.		

1 mark

.....

\*\*END OF TEST\*\*

total for  
this page

1 You  since I last saw you. 1 mark

2 You went to Ireland for your holiday,  1 mark

3 "Harry! Come quickly!" shouted Mum".  1 mark  
 "Harry!" "Come quickly!" shouted Mum.   
 "Harry! Come quickly!" shouted Mum.

4 noun  1 mark  
 verb   
 determiner

5 Since moving to the city Tanya had  1 mark  
 struggled to make new friends.

6 If I  leave early, I  like to meet Anna at the park, as she said she  be there. 1 mark

7 You can have butter  jam  marmalade on your toast,  we don't have any honey. 1 mark

8 

synonym	antonym	Tick one pair
kind	naughty	
thoughtful	selfish	x
generous	uncaring	

 1 mark

9 Gran smiled slowly and reached out  hand. 1 mark

10 

Sentence	'before' used as a subordinating conjunction	'before' used as a preposition
We left the cinema before the film had ended.	x	
Simon finished before Paul in the race.		x
Train tickets are often cheaper before 9am.		x

 1 mark



Name:

Date:

10  
total marks

## Year 6 English Grammar and Punctuation Test 4

1. Read the sentence below. **Tick one word** that is closest in meaning to the word 'dragged'.

Ali dragged the box out from the back of the cupboard.

carried

packed

pulled

lifted

1 mark

2. **Circle the direct speech** in this sentence.

"Watch out!" cried the farmer.

1 mark

3. Read the sentences below. **Tick the preposition** which best completes **both** sentences.

She starts  her new school next week.

Jim and John are  the cinema this afternoon.

in

at

around

1 mark

total for  
this page

4. The sentence below has an error. **Circle the error and write the correction below.**

We wasn't very happy being stuck in the traffic jam.



1 mark

5. **Underline the adverbial phrase** in this sentence.

The music teacher played the piano better than her student.

1 mark

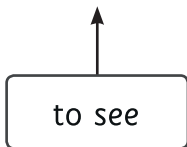
6. Read the words below. **Tick one suffix** which would correctly change each noun into a verb.

Noun	ate	ify	ise
apology			
solid			
medicine			

1 mark

7. **Complete** the sentence below using the past perfect tense.

He is sure that he  her before.




1 mark

total for this page

8. Read these sentences. **Tick one box for each sentence** to show whether it is written in the active voice or passive voice.

Sentence	Active voice	Passive voice
Our dog burst my brother's football.		
My brother's football was burst by our dog.		

1 mark

9. Read the sentences below. **Tick** the sentence which uses a **semi-colon** correctly.

Jack is a boy Jill; is a girl.

Jack is a boy; Jill is a girl.

Jack is a boy Jill is; a girl.

Jack; is a boy Jill is a girl.

1 mark

10. Which list punctuates bullet points correctly? **Tick one.**

To make a cake you will need:

- flour
- sugar
- eggs
- butter

To make a cake you will need:

- flour,
- sugar;
- eggs
- butter,



1 mark

\*\*END OF TEST\*\*

total for this page

1 carried   
 packed   
 pulled   
 lifted  1 mark

2 "Watch out!" cried the farmer. 1 mark

3 in   
 at   
 around  1 mark

4 We wasn't very happy being stuck in the traffic jam. 1 mark

5 The music teacher played the piano better than her student. 1 mark

6

Noun	ate	ify	ise
apology			x
solid		x	
medicine	x		

7 He is sure that he  her before. 1 mark

8

Sentence	Active voice	Passive voice
Our dog burst my brother's football.	x	
My brother's football was burst by our dog.		x

9 Jack is a boy Jill; is a girl.   
 Jack is a boy; Jill is a girl.   
 Jack is a boy Jill is; a girl.   
 Jack; is a boy Jill is a girl.  1 mark

10

To make a cake you will need:

- flour
- sugar
- eggs
- butter

To make a cake you will need

- flour
- sugar
- eggs
- butter

1 mark

Name:

Date:

10  
total marks

## Year 6 English Grammar and Punctuation Test 5

1. **Draw lines** to match the words to the correct prefix.

super

freeze

auto

market

anti

biography

1 mark

2. **Add 'a' or 'an'** to the sentence below.

I need to get  loaf of bread,  pint of milk and  orange from the shops.

1 mark

3. The sentence below is missing dashes. **Add a pair of dashes** so that the sentence is punctuated correctly.

My favourite sandwich filling egg mayonnaise is also my Mum's favourite.

1 mark

total for  
this page

4. Use a **prefix** at the start of each verb to make it mean the opposite.

respect

understand

activate

1 mark

5. Read the sentences below. **Tick one box** to show which sentence uses a colon correctly.

We've chosen two cities to visit London: and Paris.

We've chosen: two cities to visit London and Paris.

We've chosen two cities: to visit London and Paris

We've chosen two cities to visit: London and Paris.

1 mark

6. **Circle the adverbs** in this sentence.

I might go swimming, or perhaps I'll go tomorrow instead.

1 mark

total for  
this page

7. **Rewrite** the sentence below in the active voice.

1 mark

Bread is baked and sold by the baker.

8. Read the passage below. **Tick one** adverbial which would complete it.

1 mark

I think it might be best if we travelled to the airport on the train.  , if we go in the car we won't have to carry the cases as far.

As a consequence

In contrast

On the other hand

total for this page

9. Which option completes the sentence below so that it uses the subjunctive mood? **Tick one.**

1 mark

I wish  able to come to your party, but I'm afraid I will be busy.

I was

I will be

I would be

I were



10. Which list uses colons and semi-colons correctly? **Tick one.**

1 mark

Four schools attended the choral contest: Woodside, Farmbridge, Collington and Maybrook.

Four schools attended the choral contest; Woodside: Farmbridge: Collington: and Maybrook.



\*\*END OF TEST\*\*

total for this page



1

super	freeze
auto	market
anti	biography

2 I need to get  loaf of bread,  pint of milk and  orange from the shops.

3 My favourite sandwich filling - egg mayonnaise - is also my Mum's favourite.

4  respect  
 understand  
 activate

5 We've chosen two cities to visit London: and Paris.   
We've chosen: two cities to visit London and Paris.   
We've chosen two cities: to visit London and Paris   
We've chosen two cities to visit: London and Paris.

1 mark

1 mark

1 mark

1 mark

6 I might go swimming , or  I'll go tomorrow .

7

8 As a consequence   
In contrast   
On the other hand

9 I was   
I will be   
I would be   
I were

10 Four schools attended the choral contest: Woodside, Farmbridge, Collington and Maybrook.   
Four schools attended the choral contest; Woodside: Farmbridge: Collington: and Maybrook.

1 mark

1 mark

1 mark

1 mark

Name:

Date:

10  
total marks

## Year 6 English Grammar and Punctuation Test 6

1. **Draw lines** to match the words to others in their word family.

solve

familiar

horrified

family

horrific

soluble

horror

solution

familiarise

1 mark

2. **Complete this sentence** using the conjunctions in the box. Use each conjunction only once.

I am going to wash up  you tidy the table  that  
we can be ready quickly  our guests will be arriving very soon.

1 mark

because

so

while

3. Read the sentence below. **Add inverted commas** in the correct places to punctuate the direct speech correctly.

Tickets please! shouted the conductor. All tickets, please!

1 mark

total for  
this page

4. Read the sentences below. **Tick one box** to show which sentence uses plural nouns correctly.

Romulus and Remus were twin boy's.

The holly bush in the school yard is full of berrys.

The thieves stole my purse.

My favourite superheroes are Batman and Superman.

1 mark

5. Look at the table below. **Put a tick in each row** to show whether the apostrophe is used for omission or possession.

Sentence	Omission	Possession
We won't be able to see from here.		
The waiter took the customer's order.		
Tom's house is next to the park.		

1 mark

6. The sentence below does not include a relative pronoun. Rewrite the sentence using the relative pronoun **'which'**.

The book on the table is mine.



1 mark

total for this page

7. **Complete** the passage below using the correct adverbial of number from the box below.

There are three reasons I don't like wasps.  they sting,  
 they hang around at picnics and   
they make too much noise.

firstly                  finally                  secondly

1 mark

8. The sentence below is missing two commas. Without them, Bill has a very odd breakfast! **Insert the commas in the right place** to avoid any misunderstanding.

Bill loves coffee eggs toast and jam for breakfast.

1 mark

9. The sentence below is missing a question tag. **Tick one** which would complete the sentence appropriately.

They've been here before

didn't they?

haven't they?

weren't they?

1 mark

total for this page

10. Read the sentences below. **Circle the word** which best fits in the space.

1 mark

A  had been spotted in the sea.

After the race, it took me a long time to .

That is a .



\*\*END OF TEST\*\*

total for  
this page

1

solve	familiar	horrified
family	horrific	soluble
horror	solution	familiarise

1 mark

2 I am going to wash up  you tidy the table  that we can be ready quickly  our guests will be arriving very soon.

1 mark

3 "Tickets please!" shouted the conductor. "All tickets, please!"

1 mark

- 4 Romulus and Remus were twin boy's.
- The holly bush in the school yard is full of berrys.
- The thieves stole my purse.
- My favourite superheroes are Batman and Superman.
- 1 mark

5

Sentence	Omission	Possession
We won't be able to see from here.	x	
The waiter took the customer's order.		x
Tom's house is next to the park.		x

1 mark

6  1 mark

7 There are three reasons I don't like wasps.  they sting,  they hang around at picnics and  they make too much noise.

1 mark

8 Bill loves coffee, eggs, toast and jam for breakfast.

1 mark

- 9 didn't they?
- haven't they?
- weren't they?
- 1 mark

10 A  /  had been spotted in the sea.

1 mark

After the race, it took me a long time to  /

That is a  /